

# EdD in Educational Leadership - Educational Psychology Track

## Admission

Applicants must have a minimum grade point average of 3.500 on a 4.000 scale for all graduate-level credit hours. In addition, applicants must have validated strengths on the multiple indicators listed as follows:

1. Official transcripts of all college-level work completed, and indication of a graduate degree conferral in education, psychology or a closely related field;
2. At least three letters of recommendation from supervisors and/or professional peers that attest to the applicant's potential for success in a doctoral program and/or their chosen track;
3. A current resume or curriculum vita of educational and professional experience;
4. A brief, one-page statement of professional goals related to the completion of the doctoral degree in educational leadership — specifically their chosen track; and
5. A sample of academic writing (such as a published article or paper written for a graduate-level course).

Review of completed applications begins in the fall semester. Applications are accepted until August 1st for fall admission.

## Program Requirements

### Background Check

Upon admission and prior to their first semester, all applicants admitted to this program must clear a criminal background check. There are two reasons for this requirement. First, it is part of the university's due diligence before placing students in field settings. Second, the check may alert applicants or students to issues that may subsequently affect their ability to work in their chosen field. In instances when a person's criminal history raises reasonable concerns that should be cleared to engage in the field experiences and/or subsequently obtain licensure/endorsement, WSU may take a range of actions, including rescission of admission or dismissal from the program, depending on the nature of the concern.

For information regarding this requirement, visit: Advanced Programs (<https://wichita.edu/clesadvancedprograms/>)<sup>1</sup>.

### Educational Leadership – Educational Psychology Track Curriculum (55 credit hours)

Course	Title	Hours
<b>Core Courses (28 credit hours) and Dissertation (15 credit hours)</b>		
CLES 901	Proseminar I	3
CLES 902	Psychology of Leadership, Persuasion and Influence	3
CLES 903	Beliefs About Knowledge and Learning	3
CLES 904	Psychology of Language and Discourse Processes	3
CLES 905	Research Methods and Analysis: Quantitative	3
CLES 906	Research Methods and Analysis: Naturalistic	3
CLES 907	Cognition and Instruction	3
CLES 908	Proseminar II	5
EL 990	Special Problems in Administration	2
CLES 909	Dissertation	5
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CLES 909	Dissertation	5
<b>Electives (12 credit hours)</b>		
Advanced courses may be taken from the following programs with the consent of an academic advisor and an approved plan of study.		
Educational Leadership		
Counseling		
School Psychology		
Communication Science and Disorders		
Psychology		
Sport Management		
Sociology		
Curriculum and Instruction		
Business		
Engineering		
Fine Arts		
<b>Total Credit Hours</b>		<b>55</b>

### Example Course Sequence with Higher Education Leadership Emphasis:

<b>First Year</b>		
Summer Semester		Credit Hours
CLES 873	College Student Development and the Campus Environment (Elective)	3
CLES 874	Legal and Ethical Issues in Higher Education (Elective)	3
EL 990	Special Problems in Administration	2
<b>Credit Hours</b>		<b>8</b>
<b>Fall Semester</b>		
CLES 901	Proseminar I	3
CLES 902	Psychology of Leadership, Persuasion and Influence	3
CLES 871	Foundations of Higher Education (Elective)	3
<b>Credit Hours</b>		<b>9</b>
<b>Spring Semester</b>		
CLES 904	Psychology of Language and Discourse Processes	3
CLES 903	Beliefs About Knowledge and Learning	3
CLES 872	Finance and Human Resources in Colleges and Universities (Elective)	3
<b>Credit Hours</b>		<b>9</b>
<b>Second Year</b>		
<b>Summer Semester</b>		
CLES 909	Dissertation	5
<b>Credit Hours</b>		<b>5</b>
<b>Fall Semester</b>		
CLES 905	Research Methods and Analysis: Quantitative	3
CLES 906	Research Methods and Analysis: Naturalistic	3
CLES 907	Cognition and Instruction	3
<b>Credit Hours</b>		<b>9</b>
<b>Spring Semester</b>		
CLES 908	Proseminar II	5
<b>Credit Hours</b>		<b>5</b>
<b>Third Year</b>		
<b>Fall Semester</b>		
CLES 909	Dissertation	5
<b>Credit Hours</b>		<b>5</b>
<b>Spring Semester</b>		
CLES 909	Dissertation	5
<b>Credit Hours</b>		<b>5</b>
<b>Total Credit Hours</b>		<b>55</b>

<sup>1</sup> Link opens new window.

***Applied Learning***

Students in the educational leadership (EdD) program are required to complete an applied learning or research experience to graduate from this program. The requirement can be met by completing the dissertation.