

# MEd in Special Education - High Incidence

The Master of Education or endorsement in special education - high incidence at Wichita State University prepares educators for teaching students with mild to moderate disabilities. The program is designed to develop reflective practitioners who possess both theoretical understanding and practical skills related to a) the field of special education for students with functional learning needs, b) effective communication and collaboration, and c) research-validated practices. The special education - high incidence program prepares professional practitioners to make curricular and instructional modifications in order to facilitate successful student learning. Courses are offered online enabling graduate students to earn their degree while employed full time and balancing other obligations.

For more information, visit the program website (<https://www.wichita.edu/SPEDHighIncidence/>)<sup>1</sup>.

<sup>1</sup> Link opens new window.

## Admission

To be considered for admission to the special education high incidence program, applicants must meet the following requirements:

- For full admission, students must have a GPA of 2.750 or better;
- Applicants with a GPA below 2.750 are required to meet one of the following:
  - GRE scores of at least 150 in verbal reasoning, 148 in quantitative reasoning, and 3.5 in analytical writing;
  - Miller Analogies Test (MAT) score of 400 or above;
- A current Kansas initial teaching certificate/license (or eligible for a certificate/license) is required for admission; and
- Full admission to the WSU Graduate School.

Applications are evaluated when received for the the special education high incidence program

## Program Requirements

The fully online Master of Education in special education — high incidence may be earned under a nonthesis option — 30 credit hours of coursework, practical experience and the culminating experience. Candidates may elect to complete only the 23 credit hours of required courses as preparation to apply for an endorsement.

### Background Check

Upon admission and prior to their first semester, all applicants admitted to this program must clear a criminal background check. There are two reasons for this requirement. First, it is part of the university's due diligence before placing students in field settings. Second, the check may alert applicants or students to issues that may subsequently affect their ability to work in their chosen field. In instances when a person's criminal history raises reasonable concerns that should be cleared to engage in the field experiences and/or subsequently obtain licensure/endorsement, WSU may take a range of actions, including rescission of admission or dismissal from the program, depending on the nature of the concern.

For more information visit advanced programs background check requirement ([https://www.wichita.edu/academics/applied\\_studies/CAS\\_Advising/Services/Advanced\\_Programs.php](https://www.wichita.edu/academics/applied_studies/CAS_Advising/Services/Advanced_Programs.php))<sup>1</sup>.

## MEd in Special Education – High Incidence Track

Course	Title	Hours
<b>Required Courses</b>		
SPED 784	Foundations of Special Education	3
SPED 724	Introduction to Teaching Strategies for Students with High-Incidence Disabilities	3
SPED 749A	Practicum: High Incidence Learners <sup>2</sup>	2
SPED 796	Family and Professional Collaboration	2
SPED 817	Language to Literacy: Meeting the Needs of Students with High Incidence Disabilities <sup>3</sup>	3
SPED 817A	Internship/Practicum: Language to Literacy <sup>2, 4</sup>	2
SPED 812	Transition Across the Life Span	2
SPED 818	Positive Behavior Supports for Students with Exceptionalities <sup>5</sup>	3
SPED 818A	Internship/Practicum: Positive Behavior Supports for Students with Exceptionalities <sup>2, 6</sup>	1
SPED 822	Principles of Nondiscriminatory Assessment for Students with Exceptionalities	2
<b>Research Component</b>		
CLES 801	Introduction to Educational Research	3
or CLES 723	Single Subject Design	
SPED 862	Capstone Research Project: Project Development <sup>6</sup>	2
SPED 863	Capstone Research Project: Project Completion <sup>7</sup>	2
<b>Total Credit Hours</b>		<b>30</b>

<sup>1</sup> Link opens new window.

<sup>2</sup> Requires a B- or better.

<sup>3</sup> Must be taken with SPED 817A.

<sup>4</sup> Must be taken with SPED 817.

<sup>5</sup> Must be taken with SPED 818A. CLES 721 course option is only for students who are also completing the ABA Graduate Certificate program.

<sup>6</sup> Must be taken with SPED 818, or after taking CLES 721.

<sup>7</sup> Requires completion of core courses and CLES 801 or CLES 723.

<sup>8</sup> Requires completion of SPED 862

*Note:* After successful completion of the first 9 credit hours, the candidate is eligible to apply to KSDE for a two-year provisional endorsement. A second two-year provisional may be applied for if the candidate has continued to make adequate progress in the program. Please contact the Licensure Office in College of Applied Studies Advising, 316-978-3300, for information on the licensure application to submit.

### Applied Learning

Students in the MEd in special education - high incidence track are required to complete an applied learning or research experience to graduate from the program. The requirement can be met in part by completing a capstone research project in which the emphasis is on

applying professional practices to research and is directly linked to applied learning. In addition, students must complete at least 135 hours of field experience/internship in special education classrooms as evidenced by successful completion the following courses: SPED 818A, SPED 749A and SPED 817A.