

MEd in Learning and Instructional Design

The Master of Education (MEd) in learning and instructional design at Wichita State University is an innovative, dynamic and flexible program designed for educators and professionals alike. The program focuses on new approaches to learning and instructional design, best practices in education and corporate training.

The Master of Education in learning and instructional design is ideal for education and professional development career advancement for those who are engaged in the K–12 teaching and workplace training of adult learners. It is an online program that is offered for students who meet the admission requirements and are seeking a graduate level degree in learning and instructional design leadership.

Admission

In addition to the Graduate School admission requirements, students seeking the Master of Education in learning and instructional design (MEd LID) must meet the following criteria:

1. Show potential to do graduate work by meeting one or more of the following:
 - a. Graduate from the WSU teacher education program with a minimum GPA of 2.750 in the last 60 credit hours; OR
 - b. Graduate from an accredited program with a minimum 3.000 GPA in the last 60 credit hours; OR
 - c. Provide alternative evidence that documents academic aptitude; OR
 - d. Provide evidence of involvement in teaching, training, and/or program design or recommendation by the graduate program committee.

Program Requirements

The Master of Education (MEd) in learning and instructional design is a 30-credit-hour, online program. The program is offered for students who meet the admission requirements and are seeking a graduate level degree in learning and instructional design.

Background Check

Upon admission and prior to their first semester, all applicants admitted to this program must clear a criminal background check. There are two reasons for this requirement. First, it is part of the university’s due diligence before placing students in field settings. Second, the check may alert applicants or students to issues that may subsequently affect their ability to work in their chosen field. In instances when a person’s criminal history raises reasonable concerns that should be cleared to engage in the field experiences and/or subsequently obtain licensure/endorsement, WSU may take a range of actions, including rescission of admission or dismissal from the program, depending on the nature of the concern.

For information regarding this requirement, visit the Advanced Programs website (<https://wichita.edu/clesadvancedprograms/>)¹.

Curriculum

The core curriculum consists of 15 credit hours of foundational coursework, 12 credit hours of electives and 3 credit hours of thesis or nonthesis work.

Course	Title	Hours
Required Courses		
CI 795	Change, Creativity and Innovation	3

CI 880	Learning Theory and Curriculum Design	3
CI 884	Inquiry Into Instructional Practice: Part 1	3
CI 885	Inquiry Into Instructional Practice: Part 2	3
CI 893	Instructional Leadership: Professionalism and Collaboration	3

Electives

Select 12 credit hours based on personal professional interest and approved by advisor. See specialization options below. 12

Thesis or Nonthesis Option Requirements

Select 3 credit hours from one of the following combinations		3
CI 862 & CI 863	Evidence-Based Inquiry: Capstone Project Proposal and Evidence-Based Inquiry: Capstone Project	
CI 875 & CI 876	Master’s Thesis and Master’s Thesis	

Total Credit Hours 30

Specialization Options

Course	Title	Hours
Educational Technology (12 credit hours)		
CI 758	Nature of Technology and Educational Implications	3
CI 881	Instructional Theory	3
Select 6 credit hours from the following list		6
CI 505	Science Technology and Society	
CI 780M	Technology in the Classroom: Mathematics	
CI 780S	Technology in the Classroom: Science	
CI 785	Instructional Design and Learning Management Systems (LMS)	
CI 787	Emerging Educational Technology	
CI 788	Instructional Multimedia Production	
Interdisciplinary STEM (12 credit hours)		
CI 764	Interdisciplinary STEM Education: Entry Course	3
CI 867	Interdisciplinary STEM Education: Exit Course	3
Select 6 credit hours from the following list		6
CI 780S	Technology in the Classroom: Science	
CI 520	Physical Science in the Elementary Classroom	
CI 505	Science Technology and Society	
CI 519	Mathematical Investigations	
Literacy (12 credit hours)		
Select 12 credit hours in consultation with the program advisor from the Certificate in Literacy		12
ESOL (12 credit hours)		
Select 12 credit hours in consultation with the program advisor		12
Interdisciplinary, Student-Designed (12 credit hours)		
Select 12 credit hours in consultation with the program advisor		12

¹ Link opens new window.

Applied Learning

Students in the MEd in learning and instructional design program are required to complete an applied learning or research experience to graduate from the program. The requirements can be met by completing either a master's thesis or capstone research project in which the emphasis is on applying professional practices to research and is directly linked to applied learning.