

## ETHS - Ethnic Studies

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Courses numbered 500 to 799 = *undergraduate/graduate*. (Individual courses may be limited to undergraduate students only.) Courses numbered 800 to 999 = *graduate*.

### **ETHS 512. Diversity and Aging (3).**

*General education social and behavioral sciences course*. Cross-listed as PHS 512. Introduces students to issues in aging that are unique to minority older adults. Demonstrates differences in the aging experience by race/ethnicity and addresses the differential patterns of health and illness in later life in relation to race/ethnicity, gender and culture. In addition, the student develops an appreciation for how race/ethnicity affects mental and social dimensions of life. Attention is given to the impact on the social, financial and health aspects of those who speak a language other than English. Course perspective is interdisciplinary, taking into account the physical, psychological, interpersonal and social influences which shape our understanding of the challenges older minorities face when relocating to the United States. *Course includes diversity content*.

### **ETHS 527. African-American Business History (3).**

*General education social and behavioral sciences course*. Cross-listed as HIST 527. Surveys the history of African-Americans as entrepreneurs and business people. Drawing from a commercial tradition dating back to pre-trans-Atlantic Africa, business minded blacks overcame a variety of obstacles (such as slavery and Jim Crow segregation) to establish a commercial presence in America. Besides chronicling these efforts, the course also examines why African-American business history has traditionally received minimal attention in both the realms of American business history and African-American history. *Course includes diversity content*.

### **ETHS 580. Individual Projects: Ethnic Studies (1-3).**

Students conduct independent research related to a specific ethnic group. *Course includes diversity content*. Repeatable for a total of 6 hours. Prerequisite(s): 50 hours of Wichita State credit or program consent.

### **ETHS 725. Concepts of Cross-Cultural Communication (3).**

Critical survey of the concepts of cross-cultural communication. In-depth examination of the rationale used to evaluate different ethnic groups' language and behavior. Provides a conceptual understanding of special implications and necessary adaptations of communication to, between and among diverse ethnic groups in our society. *Course includes diversity content*.