

College of Health Professions

Gregory Hand, *dean*

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College of Health Professions Webpage (<http://wichita.edu/chp/>)¹

Voncella McCleary-Jones, *associate dean*

Departments

Advanced Education in General Dentistry, 316-978-8350 — Dean Elledge, *program director*

Communication Sciences and Disorders, 316-978-3240 — Douglas Parham, *chairperson*; Karissa Marble-Flint, *graduate coordinator*, master of arts in communication sciences and disorders; Cynthia Richburg, *graduate coordinator*, audiology; Trisha Self, *graduate coordinator*, PhD

Dental Hygiene, 316-978-3614 — Lisa Belt, *chairperson*

Medical Laboratory Sciences, 316-978-3146 — Aisha Waite, *chairperson and program director*

Physical Therapy, 316-978-3621 — M'Lisa Shelden, *chairperson and graduate coordinator*

Physician Associate, 316-978-3011 — Ronda Hanneman, *interim chairperson and program director*

Public Health Sciences, 316-978-3060 — Nicole Rogers, *chairperson*; Jacie Green, *graduate coordinator*

School of Nursing, 316-978-3610 — Debra Pile, *chairperson*; Jamie Harrington, *graduate coordinator*

The College of Health Professions offers graduate programs leading to:

- Master of Arts in communication sciences and disorders,
- Doctor of Philosophy in communication sciences and disorders,
- Doctor of Audiology,
- Doctor of Physical Therapy,
- Master of Physician Associate,
- Master of Arts in aging studies,
- Master of Health Administration,
- Master of Science in Nursing, and
- Doctor of Nursing Practice.

Admission to these programs requires a bachelor's degree and the fulfillment of requirements listed for each program elsewhere in the Graduate Catalog.

Certificates

The College of Health Professions offers certificates in aging studies for health professionals, healthcare leadership, public health and senior living management, as well as the postdoctoral certificate in advanced education in general dentistry.

Licensing

Many state and national licensing and governing organizations will not grant a license, certification, registration or other similar document to practice a chosen profession if the applicant has been convicted of a felony, and in some cases a misdemeanor. Prospective applicants are encouraged to consult with their chosen professional governing or licensing organization for more detailed information before applying.

Clinical Learning

Learning in clinical settings is an important aspect of programs of study in the College of Health Professions. Many health care facilities require information on students engaged in clinical learning opportunities, including, but not limited to: verification of name, address and social security number, personal health information, drug and alcohol testing, criminal background checks, verification of education, listing on any registered sex offender list, listing on the U.S. Office of Inspector General's Excluded Individual's list, and listing on the U.S. General Services Administration's Excluded Parties List. While the College of Health Professions will assist students in obtaining and gathering the information required by a health care facility, the cost of obtaining such information must be assumed by the student. What information will be required to permit the student to participate in a clinical setting learning experience will depend upon the respective health care facility. If a student is unable to fulfill the clinical experiences required by their program of study, the student may be unable to matriculate and/or graduate.

Essential Functions/Technical Standards

Essential functions/technical standards define the attributes that are considered necessary for students to possess in order to complete their education and training, and subsequently enter clinical practice. These essential functions/technical standards are determined to be prerequisites for entrance to, continuation in, and graduation from a student's chosen discipline in the WSU College of Health Professions.

Students must possess aptitude, ability and skills in five areas:

1. Observation;
2. Communication;
3. Sensory and motor coordination and function;
4. Conceptualization, integration and quantification; and
5. Behavioral and social skills, ability and aptitude.

The essential functions/technical standards described by a student's chosen discipline are critically important to the student and must be autonomously performed by the student. It should be understood that these are essential function/technical standards for minimum competence in a student's discipline. Contact specific programs for detailed essential functions/technical standards. Reasonable accommodation of disability will be provided after the student notifies the department of the disability, and the disability has been documented by appropriate professionals.

¹ Link opens new window.