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## BAED in Early Childhood Unified/ Elementary Education Apprentice

### Admission

- Employed as a Para Educator: Must serve as a para educator with instructional responsibilities at the early childhood (birth-3<sup>rd</sup> grade) level; or elementary education level (kindergarten-6<sup>th</sup> grade). The para educator position can be in an interrelated or regular education classroom. The para educator position must be held in a Wichita State University College of Applied Studies partner school<sup>1</sup> serving students up to 6th grade. The building must be accredited by KSDE (Kansas State Department of Education) or licensed by KDHE (Kansas Department of Health and Environment) or a similar setting.
- 2. **TAP**<sup>TM</sup> **Application:** Complete the WSU TAP (http://www.wichita.edu/tap/)<sup>TM</sup> Application online<sup>2</sup>.
- 3. **WSU Admission:** Be admitted to Wichita State University meeting the adult learner or transfer requirements (http://wichita.edu/getadmitted/)<sup>2</sup>. When completing the admissions application, please select D21X Early Childhood Unified/Elementary Education Apprentice as the applicant's major.
- 4. **Official Transcripts:** Have completed a placement assessment indicating readiness for foundation courses (College English I, College Algebra, etc.) or provide official transcripts showing completion of required general education coursework.
- 5. References: Complete the Reference Request form with names and contact information for three references who are qualified to address the applicant's professional skills, communication skills (oral and written), and potential for success as a classroom teacher and as a student in this program.
- 6. Verification Form: Please use the Verification Form to verify your employment and that you have a Certificate of Health and/ or Criminal Background Check on file with your district/interlocal where you serve as a para educator.

If you are unable to verify the Certificate of Health and/or Criminal Background Check through the verification form, please follow these steps:

**Certificate of Health:** Provide proof of a completed Certification of Health for School Personnel or TB test K.S.A. 72-6266 (prior law 72-5213) or verification that this has been completed per your employer.

**Criminal Background Check:** Provide verification of a completed Criminal Background Check.

- Option #1: Provide a copy of current Substitute License.
- Option #2: Provide a copy of recent background clearance with Validity, NATSB or district requirement.
- Option #3: Validity Screening Solutions Submit the Validity
   Online Background Request Form with payment within 10 business
   days from the date of the Teacher Ed Application.

<sup>2</sup> Link opens new window.

# Program Requirements Option 1: For Candidates Who Hold an Associate of Arts in Elementary Education or an Associate of Arts with General Emphasis

A total of 120 credit hours is required to earn the Bachelor of Arts in Education. (Students will take 65 credit hours of WSU program requirements. Transfer credit from previous degree will likely meet general education requirements (http://catalog.wichita.edu/undergraduate/academic-information/general-education-program/).) A grade of *B*- or better is required for all ECU/elementary education apprentice program (TAP<sup>TM</sup>) teacher education program courses.

Title	Hours
requirements 1, 2	34-35
Introduction to the Education Profession <sup>3</sup>	2
Reading and Writing Exceptionalities <sup>3</sup>	2
Principles of Effective Mentoring/Mentee Relationships <sup>3</sup>	1
Literacy Strategies in the Content Areas <sup>3</sup>	2
Introduction to Diversity: Exceptionalities <sup>3</sup>	2
Technology Seminar in Elementary Education <sup>3</sup>	1
Linguistics for Elementary Teachers <sup>3</sup>	3
Engaging and Motivating the Learner <sup>3</sup>	3
Integrating Learning through the Arts	2
Professional Collaboration in Schools and Communities <sup>3</sup>	3
ISAM: Elementary Teaching Early Literacy K-2 <sup>3</sup>	3
ISAM: Teaching Intermediate Literacy 3–6 <sup>3</sup>	2
ISAM: Elementary Mathematics <sup>3</sup>	3
ISAM: Elementary Social Studies <sup>3</sup>	3
Inquiry-Based Learning <sup>3</sup>	3
Differentiated Instruction for Diverse Learners <sup>3</sup>	3
Classroom Management and Pedagogy <sup>3</sup>	2
Philosophy, History and Ethics of Education <sup>3</sup>	3
Learning and Educational Assessment <sup>3</sup>	3
Math for Exceptionalities <sup>3</sup>	3
*	3
ECU Assessment and Methods: Infants, Toddlers and Preschool (B-PreK) <sup>3</sup>	3
Internship I <sup>3</sup>	2
Internship II <sup>3</sup>	2
Internship III <sup>3</sup>	2
*	2
Health, Movement and Physical Activity	2
	Introduction to the Education Profession <sup>3</sup> Reading and Writing Exceptionalities <sup>3</sup> Principles of Effective Mentoring/Mentee Relationships <sup>3</sup> Literacy Strategies in the Content Areas <sup>3</sup> Introduction to Diversity: Exceptionalities <sup>3</sup> Technology Seminar in Elementary Education <sup>3</sup> Linguistics for Elementary Teachers <sup>3</sup> Engaging and Motivating the Learner <sup>3</sup> Integrating Learning through the Arts Professional Collaboration in Schools and Communities <sup>3</sup> ISAM: Elementary Teaching Early Literacy K-2 <sup>3</sup> ISAM: Teaching Intermediate Literacy 3-6 <sup>3</sup> ISAM: Elementary Mathematics <sup>3</sup> ISAM: Elementary Social Studies <sup>3</sup> Inquiry-Based Learning <sup>3</sup> Differentiated Instruction for Diverse Learners <sup>3</sup> Classroom Management and Pedagogy <sup>3</sup> Philosophy, History and Ethics of Education <sup>3</sup> Learning and Educational Assessment <sup>3</sup> Math for Exceptionalities <sup>3</sup> Special Education Law <sup>3</sup> ECU Assessment and Methods: Infants, Toddlers and Preschool (B-PreK) <sup>3</sup> Internship II <sup>3</sup> Internship II <sup>3</sup> Internship III <sup>3</sup> Internship IV <sup>3</sup> Health, Movement and

Wichita State University College of Applied Studies partner schools are those with an established Memorandum of Agreement with the College of Applied Studies. If a Memorandum of Agreement does not already exist, Wichita State University College of Applied Studies will contact the employing school district. Placements with partner schools will be confirmed prior to program admission.

Total Credit Hours		120
Select enough electives to reach 120 credit	hours	20-21
Open Electives		
CAS 501	Teacher Licensure Capstone	0

- Required major courses may also count towards General Education requirements. Students will need to select additional electives to reach 120 credit hours required for graduation with assistance from an advisor.
- <sup>2</sup> Transfer credit from previous degree will likely meet general education requirements.
- <sup>3</sup> Requires a minimum grade of 2.700.

### Option 2: For Candidates Who Do Not Hold an Associate of Arts

A total of 120 credit hours is required to earn the Bachelor of Arts in Education. (Students will take 76 credit hours of WSU program requirements plus meet general education requirements (http://catalog.wichita.edu/undergraduate/academic-information/general-education-program/).) A grade of *B*- or better is required for all ECU/elementary education apprentice program (TAP<sup>TM</sup>) teacher education program courses.

Course	Title	Hours
<b>General Education</b>		
Select courses to meet General Education	requirements 1	34-35
Major Requirements		
TAP 203	Self-Care for Today's Educator	1
TAP 204	Assistive Technology	1
TAP 270	Introduction to the Education Profession <sup>2</sup>	2
TAP 313	Reading and Writing Exceptionalities <sup>2</sup>	2
TAP 314	Principles of Effective Mentoring/Mentee Relationships <sup>2</sup>	1
TAP 317	Literacy Strategies in the Content Areas <sup>2</sup>	2
TAP 320	Introduction to Diversity: Exceptionalities <sup>2</sup>	2
TAP 323	Technology Seminar in Elementary Education <sup>2</sup>	1
TAP 324	Linguistics for Elementary Teachers <sup>2</sup>	3
TAP 326	Engaging and Motivating the Learner <sup>2</sup>	3
TAP 329	Universal Design for Learning	1
TAP 345	Integrating Learning through the Arts	2
TAP 401	Professional Collaboration in Schools and Communities <sup>2</sup>	3
TAP 402	ISAM: Elementary Teaching Early Literacy K-2 <sup>2</sup>	3
TAP 403	ISAM: Teaching Intermediate Literacy 3–6 <sup>2</sup>	2
TAP 404	ISAM: Elementary Mathematics <sup>2</sup>	3
TAP 405	ISAM: Elementary Social Studies <sup>2</sup>	3
TAP 406	Inquiry-Based Learning 2	3
TAP 415	Differentiated Instruction for Diverse Learners <sup>2</sup>	3
TAP 416	Classroom Management and Pedagogy <sup>2</sup>	2

Internship II <sup>2</sup> Internship III <sup>2</sup> Internship IV <sup>2</sup> Health, Movement and Physical Activity Teacher Licensure Capstone	2 2 2 2 0
Internship III <sup>2</sup> Internship IV <sup>2</sup> Health, Movement and Physical Activity Teacher Licensure Capstone	2 2 2 0
Internship III <sup>2</sup> Internship IV <sup>2</sup> Health, Movement and Physical Activity	2 2 2
Internship III <sup>2</sup> Internship IV <sup>2</sup> Health, Movement and	2 2
Internship III <sup>2</sup>	2
Internship III <sup>2</sup>	2
<u>^</u>	2
Internship I <sup>2</sup>	2
ECU Assessment and Methods: Infants, Toddlers and Preschool (B-PreK) <sup>2</sup>	3
Social Emotional Learning in the School Community	2
Special Education Law <sup>2</sup>	3
Math for Exceptionalities <sup>2</sup>	3
Field Experience IV <sup>2</sup>	1
Field Experience III <sup>2</sup>	1
Field Experience II <sup>2</sup>	1
Field Experience I <sup>2</sup>	1
Learning and Educational Assessment <sup>2</sup>	3
Philosophy, History and Ethics of Education <sup>2</sup>	3
Creating a Production Centered Classroom	2
	Centered Classroom Philosophy, History and Ethics of Education <sup>2</sup> Learning and Educational Assessment <sup>2</sup> Field Experience II <sup>2</sup> Field Experience III <sup>2</sup> Field Experience IV <sup>2</sup> Math for Exceptionalities <sup>2</sup> Special Education Law <sup>2</sup> Social Emotional Learning in the School Community ECU Assessment and Methods: Infants, Toddlers and Preschool (B-PreK) <sup>2</sup>

Required major courses may also count towards General Education requirements. Students will need to select additional electives to reach 120 credit hours required for graduation with assistance from an advisor.

### **Applied Learning**

Students in the BAED in early childhood unified/elementary education apprentice program are required to complete an applied learning or research experience to graduate from the program. The requirement can be met by the following:

Students who graduate from a teacher education program must successfully complete an assigned field experience in an educational setting.

Requires a minimum grade of 2.700.