## BAED - Mathematics (Secondary)

## ProgramRequirements

General requirements for a bachelor's degree: 120 minimum credit hours, overall GPA 2.500 and major content GPA 2.500. In addition to meeting the requirements of the WSU General Education Program (http://catalog.wichita.edu/undergraduate/academic-information/ general-education-program/) and the requirements of the College of Applied Studies, students in the BAED - mathematics (secondary) must take the following courses:


| Select one of the following <br> MATH 451 | Computational Mathematics <br> Using MATLAB |
| :--- | :--- |
| MATH 530 | Applied Combinatorics |
| MATH 531 | Introduction to the History of |
| Mathematics |  |
| MATH 557 | Advanced Calculus I |
| MATH 553 | Numerical Methods |
| MATH 555 | Mathematical Models |
| MATH 615 | Differential Equations I |
| Math Applications | Elementary Number Theory |

Select one of the following courses; other options need to be approved 3 by an advisor

ECON $201 \quad$| Principles of |  |
| :--- | :--- |
|  | Macroeconomics |

| PHYS 195 | Introduction to Modern <br> Astronomy <br> and Laboratory in Modern <br> Astronomy |
| :--- | :--- |
| CHEM 211 | General Chemistry I |
| PHYS 213 | General College Physics I |
| PHYS 313 | Physics for Scientists I |
| CS 211 | Introduction to Programming |

Teacher Education - Middle and Secondary Majors (need a B- or better in all courses below)

| CI 270 | Introduction to the Education <br> Profession $^{2}$ | 3 |
| :--- | :--- | :---: |
| Core I-Fall Only | Introduction to Diversity: <br> Exceptionalities | 2 |
| CI 320 | Introduction to Diversity: <br> Cultural Issues | 2 |
| CI 321 | ISAM: Middle/Secondary <br> General Methods | 2 |
| CI 325 | Core I Practicum | 1 |


| Core II - Spring Only |  |  |
| :--- | :--- | :--- |
| CI 403 | Learning and Educational <br> Assessment | 2 |


| CI 425M | ISAM: Middle/Secondary | 2 |
| :--- | :--- | :--- |
|  | Level Content-Specific |  |
|  | Methods I - Mathematics |  |


| CI 426 M | Core II Practicum - <br> Mathematics | 1 |
| :--- | :--- | :---: |
| CI 427 | Philosophy, History and <br> Ethics of Education | 3 |
| SOC 330 | Social Inequality | 3 |


| Core III - Fall Only |  | 3 |
| :--- | :--- | :---: |
| CI 413M | Teaching Internship <br> I: Secondary Level <br> Mathematics | 2 |
| CI 417 | ISAM: Literacy Strategies in <br> the Content Areas | 3 |
| CI 435M | ISAM: Middle/Secondary <br> Level Content-Specific <br> Methods II - Mathematics |  |

Core IV - Spring Only $\quad$ ISAM: Middle/Secondary

| CI 436M | ISAM: Middle/Secondary <br> Level Content-Specific <br> Methods III - Mathematics | 2 |
| :--- | :--- | :---: |
| CI 471M | Teaching Internship <br> II: Secondary Level <br> Mathematics | 10 |

## Licensure Exams

Praxis II Mathematics Content Knowledge Test
CAS $501 \quad$ Teacher Licensure Capstone $\quad 0$

| Total Credit Hours | $\mathbf{1 2 0}$ |
| :--- | :--- |

${ }^{1}$ Required major courses may also count towards General Education requirements. Students will need to select additional electives to reach 120 credit hours required for graduation with assistance from an advisor.
${ }^{2} B$ - or better.

## Official Program Transition Point Requirements

1. Admission into teacher education - completed application packet and meet all admission to teacher education requirements as specified in College of Applied Sciences - Policies (http:// catalog.wichita.edu/undergraduate/applied-studies/\#policiestext).
2. Admission to teacher internship:
a. Satisfactory accomplishment of content-area, standard-driven assessments,
b. $B$ - or better in all professional teacher education courses,
c. 2.500 GPA (overall, WSU and content), and
d. Completed teacher intern application.
3. Exit from teacher internship:
a. $B$ - or better in all professional courses,
b. 2.500 GPA (overall and WSU),
c. Successful completion of all degree requirements, and
d. Final university supervisor evaluation form.
4. Degree completion:
a. 2.500 GPA (overall and WSU), and
b. Meets all degree requirements.
5. Licensure recommendation:
a. Passes common assessments,
b. Passing score on Teacher Licensure Capstone,
c. Praxis II content test(s) passed, and
d. Licensure application.

## Applied Learning

Students are required to complete an applied learning or research experience to graduate from programs in the School of Education. The requirements can be met by the following:

Students who graduate from a teacher education program must successfully complete an assigned field experience in an educational setting.

