

ARAB - Arabic

Courses numbered 100 to 299 = *lower-division*; 300 to 499 = *upper-division*; 500 to 799 = *undergraduate/graduate*.

ARAB 104. Introductory Arabic (3).

Students are introduced to Arabic letters and sounds and to the two modes of Arabic: the “Standard” language based on Classical Arabic and the “colloquial” Arabic. Students develop basic listening, speaking, reading and writing skills in the target language and gain awareness of the diversity of Arab cultures through class materials, discussion, internet, film and outside activities. Besides work in the classroom, computer-based assignments to be completed outside of class are required. Intended for students with no previous formal instruction in Arabic. Anyone with previous instruction must take the placement exam and are admitted to 104 only if the placement score does not qualify the student for ARAB 105. *Course includes diversity content.*

ARAB 105. Elementary Arabic I (3).

Students continue to develop the four fundamental skills in formal and colloquial Arabic (listening, speaking, reading and writing) and gain cultural awareness of the diversity of Arab cultures through class materials, discussion, internet, film and outside activities. Besides work in the classroom, computer-based assignments to be completed outside of class are required. *Course includes diversity content.* Prerequisite(s): ARAB 104 or qualifying score on departmental placement exam.

ARAB 106. Elementary Arabic II (3).

Students engage in culturally appropriate communicative tasks in different registers and situations to further develop listening, speaking, reading and writing skills. Students continue to learn the two modes of Arabic: the “Standard” language based on the Classical Arabic, and the “colloquial” Arabic. Besides work in the classroom, computer-based assignments to be completed outside of class are required. *Course includes diversity content.* Prerequisite(s): one unit of high school Arabic, ARAB 105 or departmental consent.