

ETHS - Ethnic Studies

Courses numbered 100 to 299 = *lower-division*; 300 to 499 = *upper-division*; 500 to 799 = *undergraduate/graduate*.

ETHS 100. Introduction to Ethnic Studies (3).

General education social and behavioral sciences course. Orientation to the nature and scope of ethnic studies. Emphasizes the unique nature of the experience of ethnic groups in this country. Also studies communication and its relationship to behavior in the United States. *Course includes diversity content.*

ETHS 210. Fundamentals of Cross-Cultural Communications (3).

General education social and behavioral sciences course. Examines the effects of different cultures on language and methods of communicating. Also studies communication and its relationship to behavior. *Course includes diversity content.*

ETHS 332. The Native American (3).

General education social and behavioral sciences course. Examines contemporary issues facing the Native American, focusing on the Osage tribe. *Course includes diversity content.*

ETHS 334. Ethnic America in the 20th Century (3).

General education social and behavioral sciences course. Cross-listed as HIST 333. In-depth study of the ethnic experience in the 20th century. Major historical topics include identity formations, intergenerational conflict, class differentiation and social mobility, the politics of ethnicity, resistance and civil rights movements, the racialization of immigration laws, and transnationalism. *Course includes diversity content.*

ETHS 350. Workshop (1-4).

An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 350A, 350B). Not all subtopics are offered each semester – see the course schedule for availability. Students enroll in the lettered courses with specific topics in the titles rather than in this root course.

ETHS 360. Dealing with Diversity (3). †

General education social and behavioral sciences course. Discusses the pluralistic nature of U.S. society. Equips students with skills to live and work within a diverse society, with particular attention on the global community. *Course includes diversity content.* This is a Kansas Systemwide Transfer Course.

ETHS 370. The Black Experience in America (3).

Examines the status of blacks in American society. Emphasizes the status of blacks in the current and historical social, economic and political framework of this country. *Course includes diversity content.*

ETHS 380. Native American Tribal Systems (3).

Overview of three tribes from different parts of the U.S. Covers historical background, discussion of governments, and information about culture and prominent individuals through lecture, discussion and movies. *Course includes diversity content.*

ETHS 381. Special Topics (1-3).

An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 381A, 381B). Not all subtopics are offered each semester – see the course schedule for availability. Students enroll in the lettered courses with specific topics in the titles rather than in this root course.

ETHS 381AD. The African American Historical Experience (3).

General education social and behavioral sciences course. Cross-listed as HIST 309. Provides a panoramic examination of the African American experience. Chronologically, it covers life in Africa before the trans-Atlantic slave trade to the present day. It focuses on the social,

political and economic development of the transplanted Africans in the United States. *Course includes diversity content.*

ETHS 381E. 20th Century African American History (3).

Cross-listed as HIST 510. The 20th century witnessed a dramatic transformation of the African-American community. As the century began, the vast majority of African-Americans lived in the rural South. At century's end, the vast majority of African-Americans lived in urban areas across the U.S. Besides the demographic relocation of black America, the 20th century also witnessed the Black Freedom Movement (comprised of the Civil Rights and Black Power movements), which dramatically changed the social, economic and political status of blacks. Course examines these and other aspects of the African-American experience during the pivotal 20th century. *Course includes diversity content.*

ETHS 381O. Racial Profiling (3).

Cross-listed as CJ 540. Examines racial profiling, or as it is also referred to — biased-based policing. Emphasizes racial minority citizens who believe they were stopped by police authorities because of their race. Examines how racial minority citizens experience what they believe to be racial profiling, and how they interpret and give meaning to it. Examines police perspectives on racial profiling. *Course includes diversity content.*

ETHS 381Q. Immigrations Today (3).

Provides historical context to current debates over immigration reform, integration and citizenship. Many Americans have a romanticized idea of the nation's immigrant past. In fact, America's immigration history is more contested, more nuanced and more complicated than many assume. Then, like now, many politicians, public commentators, critics and media organizations have greatly influenced Americans' understanding of immigration and the role that immigrants play in U.S. society. The course follows a chronological overview of U.S. immigration history, but it also includes thematic weeks that cover salient issues in political discourse today such as xenophobia, deportation policy and border policing. As there are many ways of teaching immigration history, the topics included are not intended to be exhaustive. Rather, selected readings directly offer historical context for understanding contemporary immigration politics and prove useful in teaching. The course also includes a short list of primary sources and multimedia to assist in teaching and learning. When available, links to readings, documents and teaching resources are available online. *Course includes diversity content.*

ETHS 393. Race and the Bible (3).

General education social and behavior sciences course. Cross-listed as REL 393. Focuses on antiracism, racism and race categories in biblical interpretation. Students learn about systemic and institutionalized racism and its links with biblical texts and interpretative practices. The course examines ideas and constructions of race within the biblical texts, the ancient world, and applications of these ideas in religious and secular traditions. The course centers minoritized voices, leading students to explore a range of approaches beyond traditional, hegemonic paradigms of interpretation. Specific topics include, but are not limited to: colonialism, slavery, oppression of women, homophobia, marginalization of foreigners/immigrants, antisemitism and other systemic structures of inequality. *Course includes diversity content.*

ETHS 399. Asian American Women and Men (3).

General education social and behavioral sciences course. Cross-listed as WOMS 399. Examines the unity and diversity of historical and contemporary experiences among diverse groups of Asian Americans before and after the passage of the Immigration and Nationality Act in 1965. Analyzes the intersections of race/ethnicity, class, gender, sexual identities, citizenships and native born/immigrant status in shaping the lives of Asian Americans. Relationships between Asian American

women and men and their participation in American society are also discussed. *Course includes diversity content.*

ETHS 400. The Black Child (3).

Examines the historical impact of the black experience on black childhood, growth and development. Emphasizes the social, educational and psychological theories, perspectives and interventions applied to black child-rearing. Exposes students to good practices at home, school and in urban communities that build a healthy sense of self among children. Focuses on contemporary issues and concerns of parents, professionals and others assisting black children with the transition into adult life. *Course includes diversity content.* Prerequisite(s): ETHS 100, 210 or equivalent, or instructor's consent.

ETHS 410. African American Male (3).

Examines the impact of racism on the role and lifestyle of the African-American male in American society. *Course includes diversity content.* Prerequisite(s): ETHS 100, 210, or instructor's consent.

ETHS 481. Cooperative Education (1-4).

Allows the student to examine the impact of minority status in the work environment. Examines interpersonal interactions, communication, acceptance in and adjustment to the multicultural work environment. *Course includes diversity content.* Prerequisite(s): program consent.

ETHS 481N. Internship (1-3).

Complements and enhances the student's academic program by providing an opportunity to apply and acquire knowledge in a workplace environment as an intern. *Course includes diversity content.* Prerequisite(s): departmental consent.

ETHS 512. Diversity and Aging (3).

General education social and behavioral sciences course. Cross-listed as PHS 512. Introduces students to issues in aging that are unique to minority older adults. Demonstrates differences in the aging experience by race/ethnicity and addresses the differential patterns of health and illness in later life in relation to race/ethnicity, gender and culture. In addition, the student develops an appreciation for how race/ethnicity affects mental and social dimensions of life. Attention is given to the impact on the social, financial and health aspects of those who speak a language other than English. Course perspective is interdisciplinary, taking into account the physical, psychological, interpersonal and social influences which shape our understanding of the challenges older minorities face when relocating to the United States. *Course includes diversity content.*

ETHS 527. African-American Business History (3).

General education social and behavioral sciences course. Cross-listed as HIST 527. Surveys the history of African-Americans as entrepreneurs and business people. Drawing from a commercial tradition dating back to pre-trans-Atlantic Africa, business minded blacks overcame a variety of obstacles (such as slavery and Jim Crow segregation) to establish a commercial presence in America. Besides chronicling these efforts, the course also examines why African-American business history has traditionally received minimal attention in both the realms of American business history and African-American history. *Course includes diversity content.*

ETHS 580. Individual Projects: Ethnic Studies (1-3).

Students conduct independent research related to a specific ethnic group. *Course includes diversity content.* Repeatable for a total of 6 hours. Prerequisite(s): 50 hours of Wichita State credit or program consent.

ETHS 725. Concepts of Cross-Cultural Communication (3).

Critical survey of the concepts of cross-cultural communication. In-depth examination of the rationale used to evaluate different ethnic groups' language and behavior. Provides a conceptual understanding

of special implications and necessary adaptations of communication to, between and among diverse ethnic groups in our society. *Course includes diversity content.*