

# EdD in Educational Leadership - Educational Psychology Track

## Admission

Applicants must have a minimum grade point average of 3.500 on a 4.000 scale for all graduate-level hours. In addition, applicants must have validated strengths on the multiple indicators listed as follows:

1. Official transcripts of all college-level work completed, and indication of a graduate degree conferral in education, psychology, or a closely related field;
2. At least three letters of recommendation from supervisors and/or professional peers that attest to the applicant's potential for success in a doctoral program and/or their chosen track;
3. A current resume or curriculum vita of educational and professional experience;
4. A brief, one-page statement of professional goals related to the completion of the doctoral degree in educational leadership — specifically their chosen track; and
5. A sample of academic writing (such as a published article or paper written for a graduate-level course).

Review of completed applications begins in the fall semester. Applications are accepted until August 1st for fall admission.

## Program Requirements

### Background Check

Upon admission and prior to their first semester, all applicants admitted to this program must clear a criminal background check. There are two reasons for this requirement. First, it is part of the university's due diligence before placing students in field settings. Second, the check may alert applicants or students to issues that may subsequently affect their ability to work in their chosen field. In instances when a person's criminal history raises reasonable concerns that should be cleared to engage in the field experiences and/or subsequently obtain licensure/endorsement, WSU may take a range of actions, including rescission of admission or dismissal from the program, depending on the nature of the concern.

For information regarding this requirement, visit: Advanced Programs (<https://wichita.edu/clesadvancedprograms>).

### Educational Leadership – Educational Psychology Track Curriculum (55 credit hours)

| Course   | Title  | Hours |
|--|--|-------|
| <b>Core Courses (28 credit hours) and Dissertation (15 credit hours)</b> |  |       |
| CLES 901   | Proseminar I                                       | 3     |
| CLES 902   | Psychology of Leadership, Persuasion and Influence | 3     |
| CLES 903   | Beliefs About Knowledge and Learning               | 3     |
| CLES 904   | Psychology of Language and Discourse Processes     | 3     |
| CLES 905   | Research Methods and Analysis: Quantitative        | 3     |
| CLES 906   | Research Methods and Analysis: Naturalistic        | 3     |
| CLES 907   | Cognition and Instruction                          | 3     |
| CLES 908   | Proseminar II                                      | 5     |
| EL 990   | Special Problems in Administration                 | 2     |
| CLES 909   | Dissertation                                       | 5     |
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|  |              |    |
|--|--------------|----|
| CLES 909   | Dissertation | 5  |
| <b>Electives (12 credit hours)</b>   |              |    |
| Advanced courses may be taken from the following programs with the consent of an academic advisor and an approved plan of study. |              |    |
| Educational Leadership   |              |    |
| Counseling   |              |    |
| School Psychology  |              |    |
| Communication Science and Disorders  |              |    |
| Psychology   |              |    |
| Sport Management   |              |    |
| Sociology  |              |    |
| Curriculum and Instruction   |              |    |
| Business   |              |    |
| Engineering  |              |    |
| Fine Arts  |              |    |
| Total Credit Hours   |              | 55 |

### Example course sequence with higher education leadership emphasis:

| <b>First Year</b>      |   | <b>Credit Hours</b> |
|------------------------|---|---------------------|
| <b>Summer Semester</b> |   |                     |
| CLES 873               | College Student Development and the Campus Environment (Elective)   | 3                   |
| CLES 874               | Legal and Ethical Issues in Higher Education (Elective)             | 3                   |
| EL 990                 | Special Problems in Administration                                  | 2                   |
| Credit Hours           |   | 8                   |
| <b>Fall Semester</b>   |   |                     |
| CLES 901               | Proseminar I  | 3                   |
| CLES 902               | Psychology of Leadership, Persuasion and Influence                  | 3                   |
| CLES 871               | Foundations of Higher Education (elective)                          | 3                   |
| Credit Hours           |   | 9                   |
| <b>Spring Semester</b> |   |                     |
| CLES 904               | Psychology of Language and Discourse Processes                      | 3                   |
| CLES 903               | Beliefs About Knowledge and Learning                                | 3                   |
| CLES 872               | Finance and Human Resources in Colleges and Universities (elective) | 3                   |
| Credit Hours           |   | 9                   |
| <b>Second Year</b>     |   |                     |
| <b>Summer Semester</b> |   |                     |
| CLES 909               | Dissertation  | 5                   |
| Credit Hours           |   | 5                   |
| <b>Fall Semester</b>   |   |                     |
| CLES 905               | Research Methods and Analysis: Quantitative                         | 3                   |
| CLES 906               | Research Methods and Analysis: Naturalistic                         | 3                   |
| CLES 907               | Cognition and Instruction   | 3                   |
| Credit Hours           |   | 9                   |
| <b>Spring Semester</b> |   |                     |
| CLES 908               | Proseminar II   | 5                   |
| Credit Hours           |   | 5                   |
| <b>Third Year</b>      |   |                     |
| <b>Fall Semester</b>   |   |                     |
| CLES 909               | Dissertation  | 5                   |
| Credit Hours           |   | 5                   |

| <b>Spring Semester</b> |                    |    |
|------------------------|--------------------|----|
| CLES 909               | Dissertation       | 5  |
|                        | Credit Hours       | 5  |
|                        | Total Credit Hours | 55 |