

# MEd in Educational Psychology

The master's in educational psychology (MEd) has wide applicability. This degree can be obtained in its generalized track, in the form of a customizable specialization; or in the Higher Education Student Affairs (HESA) nonthesis track. The customizable specialization allows students to collaborate with their academic advisor to determine electives that meet the student's needs and interests with emphasis on specific skills and knowledge.

The following customizable specializations are among the options available:

- Learning and Memory;
- Behavioral Management and Motivation;
- Diversity and Advocacy;
- Program Evaluation;
- Professional Development;
- Institutional and Industrial Consultation;
- Social Psychology and Leadership Skills;
- School Psychology Foundations - for those who wish to pursue a career in School Psychology; and
- Doctoral Foundations - prepares students to move on to a doctoral program.

## Admission

To be considered for admission to the MEd in educational psychology, students must provide:

- their grade point average (GPA);
- evidence of academic competence;
- a resume;
- names, addresses and phone numbers of three people to provide letters of reference;
- a statement of professional goals; and
- a statement of research interests.

Evidence of academic competence can be provided in one of the following ways:

- GPA of 3.000 or higher in all coursework;
- Graduate Record Examination (GRE) scores of at least 150 for each GRE subsection (verbal and quantitative) and a GRE writing assessment score of 4.0 or higher;
- Miller Analogies Test equal to the national mean score at the time of taking the exam (400).

Applications for admission to the MEd in educational psychology program are reviewed throughout the year as they become completed. Candidates who apply are considered in the order in which their applications are completed until all openings are filled.

Apply online at <https://apply.wichita.edu>.

## Program Requirements

The master's in educational psychology (MEd) has wide applicability and can be obtained in 3 ways:

1. MEd in Educational Psychology General Track
2. MEd in Educational Psychology with Customizable Specializations

3. MEd in Educational Psychology - Higher Education/Student Affairs Track (30-hour nonthesis)

### Background Check

Upon admission and prior to their first semester, all applicants admitted to this program must clear a criminal background check. There are two reasons for this requirement. First, it is part of the university's due diligence before placing students in field settings. Second, the check may alert applicants or students to issues that may subsequently affect their ability to work in their chosen field. In instances when a person's criminal history raises reasonable concerns that should be cleared to engage in the field experiences and/or subsequently obtain licensure/endorsement, WSU may take a range of actions, including rescission of admission or dismissal from the program, depending on the nature of the concern.

For information regarding this requirement, visit: Advanced Programs (<https://wichita.edu/clesadvancedprograms>).

### 1. MEd in Educational Psychology General Track - Program Requirements

The MEd in educational psychology may be earned as a thesis or nonthesis option.

#### Educational Psychology Courses (32-credit-hour thesis option)

The thesis option requires 32 credit hours of coursework plus an oral examination over the thesis.

Course	Title	Hours
CESP 704	Introduction to Educational Statistics	3
CESP 728	Theories of Human Development	3
CLES 801	Introduction to Educational Research	3
CESP 820	Learning Theory and Instruction	3
CESP 823	Experimental Design in Educational Research	3
CESP 831	Social Psychology for Educational and Helping Professions	3
CESP 860	Seminar in Research Problems	1
CESP 875	Master's Thesis	2
CESP 876	Master's Thesis	2
Electives - select an additional 9 credit hours of elective coursework		9
Total Credit Hours		32

#### Educational Psychology Courses (33-credit-hour nonthesis option)

The nonthesis option requires 33 credit hours of coursework and a written comprehensive examination.

Course	Title	Hours
CESP 704	Introduction to Educational Statistics	3
CESP 728	Theories of Human Development	3
CLES 801	Introduction to Educational Research	3
CESP 820	Learning Theory and Instruction	3
CESP 823	Experimental Design in Educational Research	3

CESP 831	Social Psychology for Educational and Helping Professions	3
Electives - select an additional 15 credit hours of elective coursework		15
Total Credit Hours		33

## 2. MEd in Educational Psychology with Customizable Specializations

The customizable specializations allow students to collaborate with their academic advisor to determine electives that meet the student's needs and interests with emphasis on specific skills and knowledge.

The following specializations are among the options available:

- Learning and Memory
- Behavioral Management and Motivation
- Diversity and Advocacy
- Program Evaluation
- Professional Development
- Institutional and Industrial Consultation
- Social Psychology and Leadership Skills
- School Psychology Foundations - for those who wish to pursue a career in School Psychology
- Doctoral Foundations - prepares students to move on to a doctoral program.

Course	Title	Hours
<b>Required Courses</b>		
CESP 704	Introduction to Educational Statistics	3
CESP 728	Theories of Human Development	3
CLES 801	Introduction to Educational Research	3
CESP 820	Learning Theory and Instruction	3
CESP 823	Experimental Design in Educational Research	3
CESP 831	Social Psychology for Educational and Helping Professions	3
<b>Electives</b>		
Elective Credits - with the guidance of an academic advisor, select 15 credit hours of additional elective coursework. Includes 700- and 800-level courses in one or more related disciplines. Some potential disciplines include educational psychology, counseling, school psychology, curriculum and instruction, communication science and disorders, aging studies, and psychology.		15
Total Credit Hours		33

### Sample Customizable Track: Diversity and Advocacy

Course	Title	Hours
CESP 704	Introduction to Educational Statistics	3
CESP 728	Theories of Human Development	3
CLES 801	Introduction to Educational Research	3
CESP 820	Learning Theory and Instruction	3

CESP 823	Experimental Design in Educational Research	3
CESP 831	Social Psychology for Educational and Helping Professions	3
<b>Electives</b>		15
CESP 803	Counseling Theory	
CESP 821	Multicultural Issues in Counseling	
CI 711	Multicultural Education	
CESP 838	Counseling Families in Crisis	
CESP 852	Special Studies	
Total Credit Hours		33

## 3. Educational Psychology MEd – Higher Education/ Student Affairs Track Requirements

The MEd in educational psychology track in higher education/ student affairs does not require a thesis and requires 30 credit hours of coursework and a written comprehensive examination.

Course	Title	Hours
<b>Required Educational Psychology Core</b>		
CESP 704	Introduction to Educational Statistics	3
CLES 801	Introduction to Educational Research	3
CESP 811	Principles of Measurement and Program Evaluation	3
CLES 873	College Student Development and the Campus Environment	3
CESP 831	Social Psychology for Educational and Helping Professions	3
<b>Higher Education/Student Affairs Requirements</b>		
CLES 871	Foundations of Higher Education	3
CLES 874	Legal and Ethical Issues in Higher Education	3
CLES 877	Capstone: Current Issues in Higher Education and Student Affairs	3
CLES 876	Social Justice Issues in Higher Education	3
CLES 875	Practicum in Higher Education	3
Total Credit Hours		30

### Course Sequence for Higher Education/Student Affairs Track Full-Time Sequence

Summer Semester	Credit Hours
CLES 876 Social Justice Issues in Higher Education	3
CLES 877 Capstone: Current Issues in Higher Education and Student Affairs	3
CLES 875 Practicum in Higher Education	3
Credit Hours	9
<b>Fall Semester</b>	
CLES 801 Introduction to Educational Research	3
CESP 831 Social Psychology for Educational and Helping Professions	3
CLES 871 Foundations of Higher Education	3
CLES 873 College Student Development and the Campus Environment	3
Credit Hours	12

<b>Spring Semester</b>		
CESP 811	Principles of Measurement and Program Evaluation	3
CLES 874	Legal and Ethical Issues in Higher Education	3
CESP 704	Introduction to Educational Statistics	3
Credit Hours		9
Total Credit Hours		30

<b>Part-Time Sequence</b>		
<b>First Year</b>		
<b>Summer Semester</b>		<b>Credit Hours</b>
CLES 801	Introduction to Educational Research	3
CLES 876	Social Justice Issues in Higher Education	3
Credit Hours		6
<b>Fall Semester</b>		
CLES 871	Foundations of Higher Education	3
CLES 873	College Student Development and the Campus Environment	3
Credit Hours		6
<b>Spring Semester</b>		
CESP 704	Introduction to Educational Statistics	3
CLES 874	Legal and Ethical Issues in Higher Education	3
Credit Hours		6
<b>Second Year</b>		
<b>Fall Semester</b>		
CLES 875	Practicum in Higher Education	3
CESP 831	Social Psychology for Educational and Helping Professions	3
Credit Hours		6
<b>Spring Semester</b>		
CLES 877	Capstone: Current Issues in Higher Education and Student Affairs	3
CESP 811	Principles of Measurement and Program Evaluation	3
Credit Hours		6
Total Credit Hours		30

## Applied Learning

Students in the educational psychology (MEd) program are required to complete an applied learning or research experience to graduate from this program. The requirement for all students, with the exception of students in the higher education/student affairs track, can be met by conducting a case study research in CESP 728. The case study is guided and supervised by the educational psychology faculty and provides students with the opportunity to observe, assess and interact with a child/adolescent and the child's family in the real world. Students in the higher education/student affairs track are required to complete a practicum, CLES 875.