

EdS in School Psychology - Postbaccalaureate

This program leads to the Specialist in Education (EdS) degree in school psychology. School psychologists collaborate with educators and families to help ensure the academic, social, behavioral and emotional progress of children and youth in schools.

As school practitioners, school psychologists share their consultation, assessment, intervention and research expertise with youth, families and educators to promote healthy cognitive, social and emotional development.

The School Psychology Educational Specialist in Education (EdS) consists of 60 graduate hours if entering after obtaining an undergraduate degree or 39 graduate hours if entering with an earned master's in a related area.

Benefits

- Excellent job prospects upon graduation: For the past several years, all graduates of WSU's school psychology program have become employed upon graduation.
- Entry into a satisfying career: In 2016, US News and World Report ranked school psychology as #2 in social services jobs and #57 in the 100 Best Jobs.
- Dual programming: Program graduates will have earned the EdS degree in school psychology and will be eligible for certification/licensure as a school psychologist.
- Nationally-approved program: The EdS program is approved by the National Association of School Psychologists (NASP).
- State-approved program: The Kansas State Department of Education has approved WSU's school psychology program.
- Flexible programming:
 - Courses are offered in the late afternoons and evenings so students can work full time while completing the degree. Some courses are offered in online/hybrid formats and summer courses are available.
 - Students can enter the 60-hour program after obtaining an undergraduate degree and can move through the program in two years going full time, or students may choose to attend part time.
 - Students with an earned master's in a related field can enter the 39-hour program and go full time or part time.

Admission

Applications for admission to the postbaccalaureate EdS in school psychology are due March 15 for summer or fall admission and October 15 for spring admission. Late applications will be reviewed if space permits.

In addition to standard Graduate School requirements, applicants must have a 3.000 GPA, and submit the following:

1. Evidence of academic competence.

The GRE is not required depending on the applicant's *evidence of academic competence*. Evidence of academic competence can be provided in one of the following ways:

 - a. GPA of 3.000 or higher in all undergraduate work; or
 - b. Graduate Record Examination (GRE) scores of 150 or higher for each GRE subsection (Verbal and Quantitative), and a GRE score of 4.0 or higher for the Analytical Writing subtest; or

- c. A score on the Miller Analogies Test equal to the national mean at the time of taking the test (400).
2. References — contact information for three (3) persons from whom we may request letters of reference. The individuals must know the applicant professionally or academically and have some basis for commenting on his or her probable success as a school psychologist.
 3. Resume.
 4. Goal Statement — a one-page statement of the applicant's professional goals.
 5. Writing assessment — all applicants will take a writing assessment that will be scored according to a rubric. If the writing sample does not meet the criteria of the rubric, applicants can be accepted provisionally, contingent upon taking a noncredit course to improve the applicant's writing skills: ENGL 011 (or the equivalent). After taking the course, applicants will be required to retake and pass the writing assessment.
 6. Interview — an interview with faculty is required of all applicants either in person or by Skype or other technology.

Note: WSU psychology students with a 3.000 or higher undergraduate GPA and a recommendation from their academic advisor may enter the school psychology program without the other admission requirements (additional resume, professional goal statement, letters of recommendation, test scores). Students will still need to apply for the program through the Graduate School, interview with the EdS program faculty, and take the writing exam prior to admission.

Program Requirements

The Specialist in Education (EdS) in school psychology requires 60 credit hours of coursework beyond the bachelor's degree. The degree is awarded upon completion of coursework and a practicum.

Background Check

Upon admission and prior to their first semester, all applicants admitted to this program must clear a criminal background check. There are two reasons for this requirement. First, it is part of the university's due diligence before placing students in field settings. Second, the check may alert applicants or students to issues that may subsequently affect their ability to work in their chosen field. In instances when a person's criminal history raises reasonable concerns that should be cleared to engage in the field experiences and/or subsequently obtain licensure/endorsement, WSU may take a range of actions, including rescission of admission or dismissal from the program, depending on the nature of the concern.

For information regarding this requirement, visit: Advanced Programs (<https://wichita.edu/clesadvancedprograms>).

Licensure Requirements:

For full licensure in school psychology, candidates must apply for a professional school license, register for a 4-credit-hour postspecialist internship, and complete the full-time, one-year internship in a public school.

The program can be completed in a full-time or part-time format. (See full-time course sequence below.)

60-Hour School Psychology Educational Specialist Program - Postbaccalaureate

Course	Title	Hours
Required Courses		
CLES 810	Research and Program Evaluation for Counselors	3

CESP 704	Introduction to Educational Statistics	3
CESP 728	Theories of Human Development	3
CESP 803	Counseling Theory	3
CESP 820	Learning Theory and Instruction	3
CESP 822	Assessment and Testing in Counseling	3
CESP 824	Techniques of Counseling	3
CESP 831	Social Psychology for Educational and Helping Professions	3
CESP 834	Biological Principles and Psychological Functioning for School Psychologists	3
CESP 835	Psychopathology and the DSM	3
CESP 840	Psychology and Education of Exceptional Children	3
CESP 853	Law, Ethics and Multicultural Issues for School Psychologists	3
CESP 854	Evidence-Based Academic Assessment and Intervention	3
CESP 855	Individual Intelligence Assessment	3
CLES 861	Behavioral, Social and Emotional Assessment	3
CESP 858	Diagnostic Testing	3
CESP 859	School-Based Interventions	3
CESP 914	Consultation Techniques	3
CESP 946	Practicum in School Psychology	6
Total Credit Hours		60

Licensure

CESP 977 Internship in School Psychology is a 4-credit-hour requirement for full licensure taken postdegree.

Full-Time Course Sequence for Postbaccalaureate EdS in School Psychology

First Year		Credit Hours
Summer Semester		
CLES 810	Research and Program Evaluation for Counselors	3
CESP 704	Introduction to Educational Statistics	3
CESP 728	Theories of Human Development	3
Credit Hours		9
Fall Semester		
CESP 820	Learning Theory and Instruction	3
CESP 840	Psychology and Education of Exceptional Children	3
CESP 853	Law, Ethics and Multicultural Issues for School Psychologists	3
CESP 854	Evidence-Based Academic Assessment and Intervention	3
Credit Hours		12
Spring Semester		
CESP 834	Biological Principles and Psychological Functioning for School Psychologists	3
CESP 855	Individual Intelligence Assessment	3
CLES 861	Behavioral, Social and Emotional Assessment	3

CESP 859	School-Based Interventions	3
Credit Hours		12
Second Year		
Summer Semester		
CESP 822	Assessment and Testing in Counseling	3
CESP 831	Social Psychology for Educational and Helping Professions	3
CESP 835	Psychopathology and the DSM	3
Credit Hours		9
Fall Semester		
CESP 803	Counseling Theory	3
CESP 824	Techniques of Counseling	3
CESP 858	Diagnostic Testing	3
CESP 914	Consultation Techniques	3
Credit Hours		12
Spring Semester		
CESP 946	Practicum in School Psychology	6
Credit Hours		6
Total Credit Hours		60

Note: Students who wish to earn their full licensure should enroll in 4 credit hours of CESP 977 Internship in School Psychology postdegree.

Applied Learning

Students in the school psychology (EdS) program are required to complete an applied learning or research experience to graduate from this program. The requirement can be met by completing a practicum experience CESP 946. Students in the school psychology program also take an additional postdegree internship experience CESP 977.