

Certificate in Instructional Design in Professional Practice

Admission

To be considered for admission to the program, applicants must meet the following:

1. A bachelor's degree from a regionally accredited institution or its overseas equivalent; and
2. A grade point average of at least 2.750 based upon the last 60 credit hours of coursework (or nearest semester or term break to this), including any postbachelor's graduate work. Students who do not meet the 2.750 grade point average requirement may be admitted to this category on probation if reasonable evidence exists to indicate their ability to perform satisfactorily in 800-level or above coursework.

Current graduate students of WSU should complete the Declaration of Intent to Pursue a Graduate Certificate form through the Graduate School website. The admission review faculty may request any of the listed admission requirements before rendering an admission decision the request.

Program Requirements

The instructional design in professional practice graduate certificate (15 credit hours) is designed to provide students with the skills and knowledge needed to design and implement effective, efficient and engaging instruction, from assessing learners' needs to designing/developing appropriate materials and to evaluating instruction. Students will be able to apply learning theories, instructional design models and principles, and experiences gained through coursework to lead the instructional design process in diverse organizational settings. Besides, this program not only allows students to earn a powerful career credential but also complete a significant portion of a full Master's of Education in learning and instructional design program.

In addition to these requirements, students must meet the Graduate School's requirements (<http://catalog.wichita.edu/graduate/degree-certificate-completion/certificates-graduate-programs/>) in order to earn this certificate.

Course	Title	Hours
Required Courses (courses already exist within the MEd in learning and instructional design)		
CI 795	Change, Creativity and Innovation	3
CI 880	Learning Theory and Curriculum Design	3
CI 884	Inquiry Into Instructional Practice: Part 1	3
CI 885	Inquiry Into Instructional Practice: Part 2	3
CI 893	Instructional Leadership: Professionalism and Collaboration	3
Total Credit Hours		15