

# MAT - Master of Arts in Teaching (Early Childhood Unified Residency Track)

The WSU MAT-ECU program reflects what is currently known about best practices in early childhood teacher preparation. With an emphasis on urban schools, the program prepares teaching residents to meet the needs of children with and without disabilities in varied settings. The MAT-ECU teacher residency program was developed using a PDS philosophy that centers on shared responsibility for teacher preparation between universities and schools as well as a shared responsibility for student learning. It involves students working in classrooms as paraprofessionals while working on their graduate degree and initial licensure.

## Admission

The program is limited to individuals who have:

1. Completed at least a BA/BS degree from an accredited higher education institution prior to entry into the program.
2. For full admission, a GPA of 3.000, or a GPA of 2.750 to 2.999 to be admitted on probation.

Applicants to the MAT ECU residency program must pass a criminal background check that they obtain at their own expense. Information regarding the approved background check service provider is available from Education Support Services.

## Program Requirements

Master of Arts in Teaching (MAT) early childhood unified residency (ECU-R) track is offered for students seeking initial KSDE license in early childhood unified: birth–third grade. The graduate level initial licensure program consists of 36 credit hours. The core curriculum consists of:

Course	Title	Hours
Select courses in child development and pedagogy		21
Select research and reflection (within the 11 hours of research, students are required to complete either an action research portfolio or a master’s thesis)		11
Select an internship with university supervisors provided		4
Total Credit Hours		36

## MATECU-R Program of Study

Course	Title	Hours
<b>Required Courses</b>		
CESP 729	Theories of Early Childhood Development	3
CI 603	Foundations of Early Childhood Unified	2
CI 614	ECU Assessment and Methods: Infants, Toddlers and Families	3
CI 617	ECU Assessment and Methods: Preschool	3
CI 704	Assessment & Methods K-1	3
CI 711	Multicultural Education	3
CI 733	Assessments and Methods: Grades 2–3	3
CI 743	Transition to Teaching or Residency Internship I	1
CI 744	Transition to Teaching or Residency Internship II	1

CI 748	Transition to Teaching or Residency Internship III	1
CI 749	Transition to Teaching or Residency Internship IV	1
CI 796	Family and Professional Collaboration	3
CI 849	Practices and Trends in Action Research	2
CLES 801	Introduction to Educational Research	3
<b>Capstone Courses</b>		
CI 860	Seminar in Research Problems	2
Select one of the following combinations		2
CI 862 & CI 863	Evidence-Based Inquiry: Capstone Project Proposal and Evidence-Based Inquiry: Capstone Project	
CI 875 & CI 876	Master’s Thesis and Master’s Thesis	
Total Credit Hours		36

## Applied Learning

Students are required to complete an applied learning or research experience to graduate from programs in curriculum and instruction. The requirements can be met by completing either a master’s thesis or capstone research project in which the emphasis is on applying professional practices to research and is directly linked to applied learning.