

MEd in Learning and Instructional Design

The Master of Education (MEd) in learning and instructional design at Wichita State University is an innovative, dynamic and flexible program designed for educators and professionals alike. The program focuses on new approaches to learning and instructional design, best practices in education and corporate training.

The Master of Education in learning and instructional design is ideal for education and professional development career advancement for those who are engaged in the K–12 teaching and workplace training of adult learners. It is a 36-credit-hour, online program. The program is offered for students who meet the admission requirements and are seeking a graduate level degree in learning and instructional design leadership.

Admission

In addition to the Graduate School admission requirements, students seeking the Master of Education in learning and instructional design (MEd LID) must meet the following two criteria:

1. Show potential to do graduate work by meeting one or more of the following:
 - a. Graduate from the WSU teacher education program with a minimum GPA of 2.750; *or*
 - b. Graduate from an NCATE accredited program with a 3.000 or better GPA; *or*
 - c. GPA of at least 2.750 and GRE scores of at least 152 in Verbal and 153 in Quantitative; *or*
 - d. Provide alternative evidence that documents academic aptitude.
2. Provide evidence of involvement in teaching, training and/or program design, or recommendation by the graduate program committee.

Program Requirements

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Background Check

Upon admission and prior to their first semester, all applicants admitted to this program must clear a criminal background check. There are two reasons for this requirement. First, it is part of the university's due diligence before placing students in field settings. Second, the check may alert applicants or students to issues that may subsequently affect their ability to work in their chosen field. In instances when a person's criminal history raises reasonable concerns that should be cleared to engage in the field experiences and/or subsequently obtain licensure/endorsement, WSU may take a range of actions, including rescission of admission or dismissal from the program, depending on the nature of the concern.

For information regarding this requirement, visit: Advanced Programs (<https://wichita.edu/clesadvancedprograms>).

Curriculum

The core curriculum consists of 21 credit hours of foundational coursework, 3 credit hours of thesis or nonthesis work and 12 credit hours of electives.

Course	Title	Hours
Required Courses		
CI 794	Diversity and Culture in a Global Society	3
CI 795	Change, Creativity and Innovation	3
CI 880	Learning Theory and Curriculum Design	3
CI 881	Instructional Theory	3
CI 884	Inquiry Into Instructional Practice: Part 1	3
CI 885	Inquiry Into Instructional Practice: Part 2	3
CI 893	Instructional Leadership: Professionalism and Collaboration	3
Electives		
Select 12 credit hours based on personal professional interest and approved by the advisor		12
Thesis or Nonthesis Option Requirements		
Select 3 credit hours from one of the following combinations		3
CI 862 & CI 863	Evidence-Based Inquiry: Capstone Project Proposal and Evidence-Based Inquiry: Capstone Project	
CI 875 & CI 876	Master's Thesis and Master's Thesis	
Total Credit Hours		36

Applied Learning

To graduate from programs in curriculum and instruction, students are required to complete an applied learning or research experience. The requirements can be met by completing either a master's thesis or capstone research project in which the emphasis is on applying professional practices to research and is directly linked to applied learning.