Courses numbered 500 to 799 = undergraduate/graduate. (Individual courses may be limited to undergraduate students only.) Courses numbered 800 to 999 = graduate.

CJ 501. Integrity in Public Service (3).
Cross-listed as PADM 501. Exposes students to basic principles of personal and professional integrity and how those principles apply to daily life as a member of the community and as employees of a government or social service agency. Requires a case study method, using cases and examples from a wide range of government and nonprofit agency experiences. Students become aware of the moral and ethical issues which may arise in their professional and personal lives, begin to develop critical thinking and analytical skills regarding ethical behavior, and become more personally and professionally responsible. Prerequisite(s): junior or senior level or instructor's consent.

CJ 510. Crime and Transportation (3).
Explores the relationship between crime and a variety of forms of transportation, including public transport, paratransit and private vehicles. Looks at crimes against passengers, transit employees and the system itself, as well as some types of terrorism incidents involving transportation. Focuses primarily on transportation as the setting for these crime events, using an opportunity theory perspective, and on situational crime prevention strategies to address these crimes. The use of transportation to facilitate crime is also discussed. When looking at crime and fear of crime, the course examines the utility of adopting a “whole journey” approach.

General education social and behavioral sciences course. Examines the extent, causes and policy implications of violent crime. Begins with a review of the rates of violent crime in various parts of the U.S. Provides students with some direct experience of violence such as an emergency room observation period or a panel of victims of violence. Course also covers the theoretical approaches of violent crime as well as factors related to violence among strangers vs. families. Critical reviews of various policy responses to violence, including their likelihood to prevent or reduce violent crime are required.

CJ 515. Sex Crimes (3).
Examines and defines what are classified as criminal forms of sexual behavior and the unique challenges they present to the criminal justice system. Examines the extent and nature of sex crimes, sexual predator laws, sexual harassment and the victims of such crimes. Discusses the theoretical developments in the field.

CJ 516. Profiling (3).
Familiarizes students with the methods used to profile violent crimes, including homicide, rape, arson and burglary. Includes scope of the problem in each of these crimes, typical investigation sequence and the role of profiling up to the trial preparation stage.

CJ 517. Homicide Investigation (3).
Introduces death investigations from an investigation-oriented perspective. Emphasizes crime scene investigations, mechanisms of injury and death and sex-related homicides.

CJ 518. Criminal Justice and Crime in Film (3).
General education social and behavioral sciences course. Presents films and associated popular cultural materials related to the criminal justice system and crime. The genre of the crime film has become an important component of contemporary culture. Begins with the basics of film criticism and provides students with instruction on elements of a film genre. American and European films are considered.

CJ 520. Drug and Alcohol Issues in Criminal Justice (3).
Overview of issues related to substance abuse in the criminal justice system. Covers the impact of drug and alcohol dependency in society, biological and psychological factors of drug and alcohol dependency, and various treatment modalities used in the criminal justice system for drug and alcohol dependent offenders.

Cross-listed as SCWK 521. Introduction to and overview of the field of forensic social work. Content focuses on the role of social workers in forensic arenas, and the issues related to recent practice trends, relevant theoretical frameworks, collaborative team roles, and multisytem interactions. Psychosocial and legal issues are explored, with particular focus on intersections with family and social services, education, child welfare, mental health, substance abuse, criminal justice, diversity and human rights. Prerequisite(s): 6 hours of social sciences.

CJ 522. Domestic Violence (3).
Cross-listed as WOMS 580J, SCWK 590 and CJ 381V. Deals with the roots of domestic violence embedded in family roles, legal systems, religious beliefs, and the psychology of women, children and men. Also covers the consequences and prevention of family abuse. Includes discussion of literature and films. Course includes diversity content.

CJ 530. Private Security (3).
Provides students with a fundamental understanding of the contemporary principles of security and crime prevention. Course materials and discussions explore fundamentals of physical security, security personnel and education, loss prevention, crime prevention and zones of protection.

CJ 540. Racial Profiling (3).
Cross-listed as ETHS 381O. Examines racial profiling, or as it is also referred to — biased-based policing. Emphasizes racial minority citizens who believe they were stopped by police authorities because of their race. Examines how racial minority citizens experience what they believe to be racial profiling, and how they interpret and give meaning to it. Examines police perspectives on racial profiling.

CJ 541. Medical and Legal Aspects of Death Investigation (3).
Emphasizes the manner, cause and mechanism of death; physiological effects of trauma, postmortem changes, identification techniques, investigation of child deaths, and the components of a complete death investigation. Considers and analyzes the history, function and responsibilities of the coroner/medical examiner. Prerequisite(s): CJ 191.

CJ 551. Workshop (1-6).
Specialized instruction using variable formats in relevant criminal justice subjects. Repeatable for credit up to 6 credit hours.

CJ 581. Advanced Special Topics in Criminal Justice (1-4).
Detailed study of topics in criminal justice with particular emphasis established according to the expertise of the various instructors. Special topics are listed in course schedule with a letter after the course number (i.e. CJ 581A, CJ 581B). Not all courses are offered each semester — see the course schedule for availability. Students enroll in the special topic lettered courses, not this parent course. Prerequisite(s): CJ 191, junior, senior or graduate standing.

CJ 581A. Women, Crime and Criminal Justice (3).
Provides an immersive understanding of women’s involvement with the criminal justice system. Divided into three major sections: (1) women’s victimization and pathways into criminality; (2) the incarceration of women and gender-responsive correctional programming; and (3) women as professionals working in the field of criminal justice. Course includes diversity content. Prerequisite(s): CJ 191, junior, senior or graduate standing.
CJ 581AA. Basics of Firearms, NIBIN and Toolmarks Examination (3).
Cross-listed as FS 381AA. Firearms and toolmark identification is an applied forensic science discipline established from validated theories in the physical sciences area of material and engineering sciences. Course introduces the identification of markings formed by the tooling processes—including firearms—most often found and used in the forensic and criminal justice field. Includes the operation of firearms, cartridges, gunshot residue analysis, powder pattern determination, bullet and fired cartridge case comparisons. Students learn the fundamentals of fired cartridge case determinations used by the National Integrated Ballistic Information Network (NIBIN) and the Integrated Ballistic Identification System (IBIS) as used by the Wichita Crime Gun Intelligence Center. Prerequisite(s): CJ 191. Pre- or corequisite(s): CJ 341 or CHEM 212.

CJ 581B. Correctional Administration (3).
Provides an immersive understanding of the various roles of a correctional administration. Divided into four major sections: (1) correctional leadership; (2) human resources and financial management; (3) critical incident management; and (4) recognizing/working with stakeholders. Course includes diversity content. Prerequisite(s): CJ 391.

CJ 581C. Crime Analysis (3).
Discusses a range of techniques used by crime analysts when seeking to understand recurring crime and disorder problems and patterns. These techniques are linked with underlying crime event and policing theories. Problem-oriented policing analytical techniques and techniques related to crime mapping are discussed.

CJ 581D. Crime Mapping and ArcGIS (3).
A hands-on course where students are introduced to geographic information systems (GIS), learning about geographic concepts and the spatial analysis of crime. ArcGIS desktop is used to develop technical skills needed for mapping, forecasting, analyzing and spatially presenting data associated with crime. The mapping of public data from the Census Bureau and municipalities is used for operationalizing criminological theory and developing class projects to explain real-world crime problems.

CJ 581E. Combating Human Trafficking (3).
Sex trafficking is a complex social problem with multiple contributing factors largely rooted in intersecting inequalities. Interrelated inequities in gender, sex, sexual orientation, gender identity, power, class, opportunity, education, culture, politics and race are among the social phenomena that contribute to sex trafficking/commercial sexual exploitation victimization. In this course, students examine the dynamics of sex trafficking from various feminist and political perspectives. This course covers the extent and nature of the problem; including demand, prevalence, experiences of survivors, types of sex trafficking, methods of traffickers, the role of weak social institutions, cultural dynamics, and global power dynamics. This course also examines international, federal and state legislation as well as organizational and grassroots efforts to prevent and respond to sex trafficking victimization. The aim of this course is to provide students with a holistic understanding of sex trafficking, drawing from interdisciplinary sources and presenting a variety of perspectives.

CJ 581F. Serial Killers (3).
Cross-listed as CJ 393. Examines the history, dynamics, causation, investigation and control of the phenomenon of serial crimes, particularly homicide. Emphasizes investigative techniques including psychological and geographic profiling.

CJ 581G. Forensic Photography (3).
Cross-listed as FS 381AS. Photographic documentation plays a major role in recording crime scenes and physical evidence upon its discovery. Course provides photography theory and hands-on application as applied to criminal investigations and criminalistics. Provides an understanding of theory, methods and skills needed for proper exposure, lighting techniques and composition to produce sharp, well defined, properly exposed digital images used as part of the criminal investigative and judicial process. Students become familiar with the use of digital single-lens reflex camera equipment and develop the photographic methods to recognize, take and prepare images for investigative and/or courtroom use. Students are given the opportunity to apply learned skills while processing mock crime scenes and other photographic assignments.

CJ 581J. Militarization of the Police (3).
Explores the overall concept of militarization and how that relates to the police and the enforcement of the law. There is a controversial growing movement by the public that police are becoming more like military units as opposed to the traditional Norman Rockwell police officer. Addresses the public's concern about this and alternative viewpoints that suggest there are some in the study of the topic that have inflated or exaggerated this concern.

CJ 581K. Crime Scene Reconstruction (3).
Through text and case studies participants learn to analyze crime scene events using established principles and scientific method to define as accurately as possible what did and did not occur during the commission of major crimes. Participants develop the ability to take information from multiple investigative sources and forensic disciplines to effectively understand the events surrounding the commission of crime, as well as limitations in the investigative process. Through deductive and inductive reasoning students learn strategies for evaluating the context of scenes and items of physical evidence found within a scene in an effort to identify what occurred and in what order it occurred. Prerequisite(s): CJ 191 and CJ 341.

CJ 581L. Criminal Mind and Behavior (3).
Designed to provide a foundational understanding of criminal behavior from a psychological perspective. Specifically, discusses the role of psychology in explaining criminal behavior and the nature of the violent crime, as well as risk assessment with the help of case study and field practices. It also explores the potential impact of genetics, biology and developmental pathways on delinquency and criminality as these factors may offer new insight into the holistic examination of the etiology of violence. Prerequisite(s): CJ 191.

CJ 581N. Terrestrial 3D Laser Scanning/Mapping (3).
Cross-listed as FS 381AR. Hands-on course designed to teach the basics of High Definition 3-Dimensional Scanning (HDS) to capture millions of data points. Students use time-of-flight scan equipment to capture data and state-of-the-art software to register (stitch) the data into a 3D coordinated system of point clouds and other related products used in many professions to include geographic information systems (GIS), civil infrastructure, crime scene and accident reconstruction, building information modeling (BIM), the documentation of large industrial complexes, heritage preservation, and the detailing of archaeological excavations. Prerequisite(s): basic understanding of the Microsoft Window operating system.

CJ 581O. Forensic 3D Laser Scanning/Mapping (3).
Cross-listed as FS 381AV. Advanced course using high definition 3-dimensional scanning (HDS) in which students use time-of-flight scan equipment and related software to learn methods of 2D and 3D scene documentation. Examines data collection techniques and workflows particular to crime scenes including shooting incident reconstruction, anthropological and clandestine gravesite excavation documentation, as well as the types of visual deliverables which can be created to assist investigative and judicial proceedings. Prerequisite(s): CJ 581N
or FS 381AR, and an understanding of the Microsoft Windows file system.

**CJ 581P. Basic Bloodstain Pattern Analysis** (3).
Cross-listed as FS 381CB. Designed for those interested in becoming investigators, crime scene technicians, forensic technicians and others involved in criminal and medical-legal investigations and crime scene analysis. Provides a fundamental knowledge of the discipline of bloodstain pattern analysis. Students learn the basic principles of bloodstain pattern analysis and the practical application of the discipline in criminal casework. Provides the foundation of bloodstain pattern analysis and is a prerequisite to other advanced bloodstain training taught in the criminal justice system; this course is not intended to create an “instant” expert. Prerequisite(s): CJ 191.

**CJ 581Q. Forensic Victimization** (3).
Introduces students to the scientific study of crime victims as it relates to the investigation and prosecution of (violent) crimes. Examines the intersection of crime victimization, forensic evidence and criminal procedure with particular attention to the physical and psychological consequences of violent victimization, victim-centered/truma-informed investigation and DNA/medical evidence. As part of a thorough understanding of forensic victimology, the role of various professionals (e.g., forensic nurses, forensic scientists, medical examiners/coroners) and victim services are explored. Prerequisite(s): CJ 191.

**CJ 581R. Aspects of Interview and Interrogation Techniques** (3).
Provides an introduction and overview of common interview methods used within modern Western societies. Through guest speakers and article reviews, the course analyzes the strengths and weaknesses of the various interview strategies. By examination and review of conventional methods, it determines which approach is most likely to produce the most factual, truthful and detailed information within a legal and admissible format. Prerequisite(s): CJ 191.

**CJ 581S. Victims and Victim Services** (3).
Examines the nature of violent victimization as well as services and treatment options available for crime victims. Topics include stress and coping models for victims, crisis intervention, child abuse, intimate partner violence, sexual violence, homicide, elder abuse and mass violence. As part of understanding the interface between victims and the criminal justice system, victimization patterns, victim-offender relationships, victim interaction with law enforcement and the victim’s role in court are discussed.

Introduces the student to a basic understanding of the historical developments, origins, philosophy, activities and current trends of street/prison gangs across the United States, and specifically to the Wichita, Kansas area. Explores areas of violence, criminal activity, recruitment, identifiers, tattoos, clothing, graffiti, etc. associated with street/prison gangs. Additionally, the role of the police, prosecution, prison system, and the community in preventing, intervening, and suppressing street/prison gangs is discussed, emphasizing the law enforcement perspective.

**CJ 581V. Investigating Crimes Perpetrated Against Women** (3).
Examines various forms of the criminal victimization of women such as domestic violence, stalking, sexual assault and homicide. Studies the role of law enforcement in investigating these crimes and the role other agencies play in the investigation and prosecution. Covers relevant statutory definitions, legal developments, theoretical definitions and criminal justice responses. Emphasizes law enforcement policy and procedures, techniques and resources used. Topics include victim-centered and trauma-informed approaches, lethality assessment protocol, investigative strategy including evidence collection and analysis and case prosecution, protection orders, prosecution preparation, and integration of victim service providers.

**CJ 581W. Terrorism** (3).
Cross-listed as HLS 420. Introduces students to the phenomena of contemporary terrorism and extremism. Emphasizes extremism as a foundation for terrorist behavior, types of terrorism, and how governments and law enforcement agencies respond to terrorism. Particular emphasis is on domestic and home-grown terrorism. Introduces theoretical approaches to the study of terrorism. Weaves a thread of extremist literature and perspectives throughout the semester. Highlights the role of law enforcement and other public administrative agencies.

**CJ 581X. The Psychology of Homicide** (3).
This course is an advanced review of trends, theories and different aspects of homicide and its roots in the criminal mind. Trends for U.S. homicides, as well as global trends, are a major tool in understanding this extreme form of violence. The course includes a brief review of etiology of violence within the mind. Major forms of homicide receive some attention.

**CJ 581Z. Cold Case Investigations-BTK C** (3).
Uses case studies to demonstrate techniques used to address the particular challenge of older unsolved homicide cases that are commonly referred to as “cold cases.” Presents cases that have been solved through applying modern scientific capabilities to older cases.

**CJ 593. Crime Causation and Criminal Justice Policy** (3).
*General education social and behavioral sciences course.* Introduces theoretical issues in criminal justice. Primary emphasis is the etiology of criminal and delinquent activity and the response of the criminal justice system to such behavior. Discusses the significant contributions of outstanding criminologists, as well as elaborating on the application of these perspectives to criminal justice agencies. Prerequisite(s): CJ 191.

**CJ 598. Contemporary Issues in Criminal Justice** (3).
Capstone course for criminal justice majors nearing the completion of the baccalaureate degree. Explores current criminal justice issues and integrates material learned in the criminal justice curriculum. Covers theories of crime and delinquency, origins and development of criminal law and procedure, functions and operations of criminal justice agencies in America, including the response to juvenile offenders; prevention of crime and delinquency, privatization in corrections and policing; the nature, meaning and purpose of criminal punishment; the nature and impact of criminal justice policy, and the relationship between criminal justice and human diversity. For undergraduate criminal justice majors only. Prerequisite(s): CJ 191, 391, 392, 394, 407, 593, senior standing.

**CJ 600. Forensic Anthropology** (3).
Cross-listed as ANTH 600. Course focus is on recovery, analysis and identification of human and non-human remains in the area of criminal investigation. Includes lecture and case study presentations, hands-on lab analysis and investigation of human skeletal material, forensic profile estimation, and investigation of trauma and assessment of manner of death; forensic anthropology crime scene survey, mapping and documentation. Covers procedures of collection, recording, stabilization and documentation and anthropological identification. Prerequisite(s): ANTH 101 and ANTH 557 or equivalent is required for all Anthropology, Forensic Science and other non-criminal justice students. All criminal justice students must complete ANTH 101 and CJ 191 prior to taking CJ 600, and ANTH 557 is highly recommended.

**CJ 601. Digital Investigations** (3).
Discusses how computers play a role in both crime and criminal investigations. Although digital investigation is usually thought to be associated with cybercrimes, the class does not necessarily focus solely
on cybercrimes. With today’s technologies, all crimes could involve digital evidence and hence require digital investigation. Students learn about the methods that criminals may adopt as well as the methods that investigators may use. Some coursework requires more-than-minimum computer knowledge and operation of computer software. Students need to have a functional computer and access to the internet.

**CJ 610. Correctional Counseling (3).**
Analyzes the role of a correctional counselor. Emphasizes current practices in community-based and institutional correctional counseling. Discusses application of theories of counseling which are widely used in correctional settings, rehabilitative programs and special needs of offenders.

**CJ 641. Forensic Psychiatry (3).**
Analyzes the role of psychiatry in the criminal justice process. Introduces the student to concepts and procedures of forensic psychiatry. Prerequisite(s): 15 credit hours of criminal justice courses including CJ 191, or junior, senior or graduate standing.

**CJ 651. Dispute Resolution (3).**
Examines a range of topics including causation, typologies, communications, mediation, arbitration and other dispute resolution techniques. Includes criminal and victim mediation and both intergroup and interorganization relations and dispute resolution techniques. Analyzes case studies. Prerequisite(s): 15 credit hours of criminal justice courses including CJ 191, or junior, senior or graduate standing.

**CJ 652. Juvenile Justice and Social Policy (3).**
General education social and behavioral sciences course. Analyzes decision-making processes in juvenile justice and the content of juvenile law and Supreme Court decisions affecting juvenile justice, and selected problems in juvenile justice. Reviews the juvenile justice reform movement. Covers delinquency prevention and control, and ethical issues associated with juvenile justice. Prerequisite(s): CJ 191.

**CJ 692. Community Policing (3).**
Reviews the various models and strategies of community policing. Examines key concepts such as problem-oriented policing, crime prevention, community relations, empowering the community and the integration of these concepts into community policing. Prerequisite(s): 15 credit hours of criminal justice courses including CJ 191, or junior, senior or graduate standing.

**CJ 781. Cooperative Education (1-5).**
Provides a field placement that integrates theory with a planned and supervised professional experience designed to complement and enhance the student's academic program. Students work with a faculty member in the formulation and completion of an academic project related to the field experience. The cooperative education experience must be an integral part of the student's graduate program. Individualized programs must be formulated in consultation with, and approved by, the cooperative education coordinator. Open only to CJ graduate students. Repeatable for credit. No more than 6 credit hours may be counted toward a plan of study. Enrollment limited to 4 credit hours per semester.

**CJ 782. Workshop in Criminal Justice (3-6).**
Prerequisite(s): CJ 191, instructor's consent.

**CJ 783. Advanced Special Topics in Criminal Justice (1-4).**
Detailed study of topics in criminal justice with particular emphasis established according to the expertise of the various instructors. Prerequisite(s): CJ 191, junior, senior or graduate standing.

**CJ 796. Criminal Typologies (3).**
Introduces an area of criminology that categorizes large amounts of information into mutually exclusive categories. Analyzes the various categories of crimes, the situations under which they are committed, the offenders who commit them and the victims of those offenses. Examines the offenses of homicide, rape/sexual assault, aggravated assault, robbery/armored robbery, burglary, auto theft/carjacking, prostitution, drugs, gambling, cybercrime, white collar crime/occupational crime, arson and hate crimes.

**CJ 797. Policy Analysis and Program Evaluation (3).**
Overview of approaches to public policy analysis and program evaluation. Examines the roles of participants in public policy development, implementation and evaluation. Explores policy and program functions and their intended and unintended impacts. Examines methodologies for collection of data and their use in the assessment of programs and program impacts. Prerequisite(s): 15 credit hours of criminal justice courses including CJ 191, or junior, senior or graduate standing.

**CJ 802. Quantitative Methods for Public Sector Professionals (3).**
Cross-listed as AGE 802. Uses standard microcomputer statistical software and analysis to introduce statistics and quantitative analysis for organizational and policy decision making. Emphasizes the application of statistics and writing with quantitative evidence to real public sector policy questions. Assumes little or no background in statistics and software applications.

**CJ 817. Crime in Popular Culture (3).**
Analyzes film as an expression of popular culture; focuses on films dealing with the subject of crime. Particular attention to portrayal of violence and the images of women. Discusses the images of police, correctional officers and other criminal justice professionals.

**CJ 820. Terrorism and Modern Societies (3).**
Broad overview of the many theoretical approaches to the study of terrorism. Studies recurring issues regarding the interpretation of various types of terrorism. Focuses not only on theoretical concerns, but also on policy debates and the substantive ramifications of current events. Exposes students to the range and complexity of both domestic and international terrorism and also to different approaches to the study of terrorism.

**CJ 850. Workshop (1-6).**
Specialized instruction using variable formats in relevant criminal justice subjects. Repeatable for credit up to 6 credit hours. Restricted to graduate students.

**CJ 853. Crime Prevention through Environmental Design (3).**
Crime Prevention Through Environmental Design (CPTED) is a set of design principles used to discourage crime. The proper design and effective use of the built environment can lead to a reduction in the fear of crime and the incidence of crime, and to an improvement in the quality of life. Provides information on how to develop and implement CPTED strategies to enhance community safety and security.

**CJ 855. Seminar on Juvenile Justice (3).**
Analyzes the criminal justice process as related to the youthful offender. Emphasizes functional components such as training of corrections personnel, community coordination for delinquency prevention and control, police-school relations, and ethical, administrative and operational aspects of juvenile justice agencies.

**CJ 861. Police Administration (3).**
Comparative survey and analysis of administrative philosophy, problems, procedures, organizations and functions of effective agency organization. Considers administrative skills related to operations and personnel.

**CJ 873. Advanced Criminal Law (3).**
Presents students with a greater understanding of the complex structure of penal codes in the United States. Traditional issues covered in a criminal law course, such as actus reus (the act requirement), mens
rea (the mental element), and punishment philosophy are addressed. Challenges students to integrate these elements into a workable penal code that fits into the larger framework of the purposes that punishment serves.

**CJ 874. Qualitative Methods (3).**
Practical introduction to qualitative research methods and their applicability in the social sciences. Provides an overview of the theoretical and philosophical perspectives informing qualitative research. Methods (design, data collection, data analysis and reporting) used in qualitative research for criminal justice and criminology are examined and applied.

**CJ 882. Individual Directed Study in Criminal Justice (1-6).**
Faculty-directed readings and/or research in special areas of interest in the field of criminal justice. Prerequisite(s): graduate coordinator's and instructor's consent.

**CJ 891. Seminar in Judicial Process (3).**
Reviews and analyzes the functional and legal theories impacting the administration and operation of the judicial system. Examines actual practice as well as statutory and case law.

**CJ 893. Seminar on the Application of Criminological Theory (3).**
In-depth analysis of the major theories of criminology and of their importance to the criminal justice process. Emphasizes the student's development of a consistent and valid frame of reference.

**CJ 894. Proseminar in Criminal Justice (3).**
Familiarizes students with critical issues facing the criminal justice system. Reviews issues which face law enforcement, the courts, corrections and the juvenile justice system, considering the integrity of the entire criminal justice system.

**CJ 895. Seminar in Policing (3).**
Familiarizes students with such law enforcement topics as the historical development of policing, the police role, occupational socialization and problems of police work.

**CJ 896. Seminar in Corrections (3).**
Focuses on the major issues and dilemmas facing modern corrections in America. Includes both institutional programs such as prisons and jails, as well as alternatives in community settings, such as diversion, probation, parole, halfway houses, work release centers and community corrections.

**CJ 897. Advanced Research Methods (3).**
Cross-listed as AGE 897. Advanced research course; studies the selection and formulation of research problems, research design, hypothesis generation, scale construction, sampling procedures, and data analysis and interpretation. Fulfills the university's professional and scholarly integrity training requirement covering research misconduct, publication practices and responsible authorship, conflict of interest and commitment, ethical issues in data acquisition, management, sharing and ownership.

**CJ 898. Applied Research Paper (1-3).**
Original research project under a faculty member's direction. Project requires a written report. Must be an individual effort, not a group project. Primarily for graduate students who wish to provide evidence of writing and research ability in order to pursue further graduate education. Prerequisite(s): graduate-level research methods class.

**CJ 900. Thesis (1-6).**
Prerequisite(s): graduate advisor's consent.