BAED - Elementary Education

General requirements for bachelor's degree: 120 minimum credit hours; major GPA 2.500

Course	Title	Hours
Other Required Courses ¹		
CI 270	Introduction to the Education Profession ²	3
CI 345	Integrating Learning through the Arts	
Geography with a global perspective. GEO recommended	OG 125 or GEOG 210	3
MATH 501	Elementary Mathematics ^{3, 4}	5
CI 520	Physical Science in the Elementary Classroom ⁵	
BIOL 370	Introductory Environmental Science ⁶	3
or GEOL 300	Energy, Resources and Environmen	nt
Total Credit Hours		20

Teacher Education

Candidates must be admitted into Teacher Education to take any of the following teacher education and core courses. A Grade of *B*- or better is required for all teacher education program courses. All courses must be completed before candidate is eligible to take CI 446 and CI 447.

Course	Title	Hours
Teacher Education Courses		
CI 317	Literacy Strategies in the Content Areas (Must be complete before Core IIA)	2
CI 519	Mathematical Investigations (Must be taken after MATH 501 and before Core IIB; 2.000 or better required)	3
CI 324	Linguistics for Elementary Teachers (Recommended to complete with CI 402E)	3
HPS 425	Health, Movement and Physical Activity	
CI 427	Philosophy, History and Ethics of Education	3
CI 416	Classroom Management and Pedagogy	2
Total Credit Hours		15
Course	Title	Hours
Course Teacher Education Core - Must be take		Hours
		Hours
Teacher Education Core - Must be take		Hours 1
Teacher Education Core - Must be take Core 1: Foundations of Education	n in sequence Introduction to Diversity:	
Teacher Education Core - Must be take Core 1: Foundations of Education CI 311	Introduction to Diversity: Field Experience Introduction to Diversity:	1
Teacher Education Core - Must be take Core I: Foundations of Education CI 311 CI 320	Introduction to Diversity: Field Experience Introduction to Diversity: Exceptionalities Introduction to Diversity:	1 2
Teacher Education Core - Must be take Core I: Foundations of Education CI 311 CI 320 CI 321	Introduction to Diversity: Field Experience Introduction to Diversity: Exceptionalities Introduction to Diversity: Cultural Issues Technology Seminar in	1 2 2
Teacher Education Core - Must be take Core I: Foundations of Education CI 311 CI 320 CI 321 CI 323	Introduction to Diversity: Field Experience Introduction to Diversity: Exceptionalities Introduction to Diversity: Cultural Issues Technology Seminar in	1 2 2
Teacher Education Core - Must be take Core I: Foundations of Education CI 311 CI 320 CI 321 CI 323 Core IIA: Methods and Field Experiences	Introduction to Diversity: Field Experience Introduction to Diversity: Exceptionalities Introduction to Diversity: Cultural Issues Technology Seminar in Elementary Education Learning Assessment and Evaluation Theory:	1 2 2
Teacher Education Core - Must be take Core I: Foundations of Education CI 311 CI 320 CI 321 CI 323 Core IIA: Methods and Field Experiences CESP 433	Introduction to Diversity: Field Experience Introduction to Diversity: Exceptionalities Introduction to Diversity: Exceptionalities Introduction to Diversity: Cultural Issues Technology Seminar in Elementary Education Learning Assessment and Evaluation Theory: Evidence-Based Instruction ISAM: Elementary Teaching	1 2 2 1

CI 411A	Preteaching Internship: Elementary Core IIA	2
Core IIB: Methods and Field Experiences	3	
CI 402I	ISAM: Teaching Intermediate Literacy 3–6	2
CI 402M	ISAM: Elementary Mathematics	3
CI 402S	ISAM: Elementary Science	4
CI 411B	Preteaching Internship: Elementary Core IIB	2
Core III: Teaching Internship		
CI 446	Student Teaching and Classroom Management Seminar: Elementary	2
CI 447	Elementary Teaching Internship	11
Total Credit Hours		41

- Can be taken in various semesters.
- B- or better
- Must complete before CI 519 and Core IIB
- 2.000 or better required
- Required before Core IIB
- ⁶ General education course

Course	Title	Hours	
Additional College Requirements - counted as General Education			
CESP 334	Introduction to Diversity: Human Growth and Development	3	
HIST 131	History of the United States: Colonial to 1865	3	
or HIST 132	History of the United States Since	1865	
PSY 111	General Psychology	3	
STAT 370	Elementary Statistics	3	
BIOL 106	The Human Organism (Life Sciences course)	3-5	
or BIOL 210	General Biology I		
or BIOL 223	Human Anatomy and Physiology		
Approved General Education course in Al	NTH or SOC	3	
Total Credit Hours		18-20	

Course	Title	Hours
Electives		
Select 3 credit hours (to complete 120 credit hours)		3
Total Credit Hours		3

Official Program Transition Point Requirements:

- Admission into teacher education completed application
 packet and meet all admission to teacher education requirements
 as specified in College of Applied Studies Policies (http://
 catalog.wichita.edu/undergraduate/applied-studies/#policiestext).
- 2. Admission to teacher internship:
 - Satisfactory accomplishment of content-area, standard-driven assessments,
 - b. *B* or better in all professional teacher education courses, with the exception of a 2.000 grade requirement in CI 519,
 - c. 2.500 GPA (overall, WSU and content), and
 - d. Completed teacher intern application.
- 3. Exit from teacher internship:

- a. B- or better in all professional courses,
- b. 2.500 GPA (overall and WSU),
- c. Successful completion of all degree requirements,
- d. Final university supervisor evaluation form.
- 4. Degree completion:
 - a. 2.500 GPA (overall and WSU, and
 - b. Meets all degree requirements.
- 5. Licensure recommendation:
 - a. Passes common assessments,
 - b. Passing score on Kansas Performance Teaching Portfolio,
 - c. PLT passed,
 - d. Praxis II content test(s) passed, and
 - e. Licensure application.

Applied Learning

Students are required to complete an applied learning or research experience to graduate from programs in curriculum and instruction. The requirements can be met by the following:

Students who graduate from an undergraduate program must experience at least 600 hours of field experience/internship in various classroom settings throughout their specific program. In addition, all initial licensure students must complete the Kansas Performance Teaching Portfolio, which is an action research requirement for licensure.