

## BAED - French (PreK-12)

General requirements for a Bachelor's degree: 120 minimum credit hours; overall GPA 2.500; major content GPA 2.500.

Course	Title	Hours
<b>Requirements for a Major: 30 credit hours beyond the FREN 210 level</b>		
FREN 223	Intermediate French Readings I <sup>1</sup>	3
FREN 300	Intermediate French Readings II	3
FREN 324	Intermediate Conversation and Composition	3
MCLL 351	Linguistics and Foreign Languages	3
FREN 505	Advanced French Phonetics	3
FREN 525	Advanced French Conversation	3
FREN 526	Advanced French Composition and Grammar	3
FREN 552	Contemporary French Civilization	3
Choose two or three of the following courses for a minimum of 6 credit hours		6
FREN 623	Seminar In French	
FREN 629	Medieval French Literature	
FREN 630	Renaissance French Literature	
FREN 631	17th Century French Literature	
FREN 632	18th Century French Literature	
FREN 633	19th Century French Literature	
FREN 634	20th Century French Literature	
FREN 636	Contemporary French Literature	
Total Credit Hours		30

Course	Title	Hours
CI 270	Introduction to the Education Profession <sup>2</sup>	3
<b>Teacher Education</b>		
<i>Core I - Fall Only</i>		
CI 320	Introduction to Diversity: Exceptionalities	2
CI 321	Introduction to Diversity: Cultural Issues	2
CI 325	ISAM: Middle/Secondary General Methods <sup>2</sup>	1
CI 315	Core I Practicum <sup>2</sup>	1
<i>Core II - Spring Only</i>		
CESP 433	Learning Assessment and Evaluation Theory: Evidence-Based Instruction <sup>3</sup>	3
CI 425E	ISAM: Middle/Secondary Level Content-Specific Methods I - English <sup>2</sup>	2
CI 426E	Core II Practicum - English/Language Arts <sup>2</sup>	1
CI 427	Philosophy, History and Ethics of Education	3

*Core III - Concurrent Enrollment - Fall Only*

MCLL 411F	Preteaching Internship PreK-6 <sup>2</sup>	1
MCLL 413F	Preteaching Internship 6-12 <sup>2</sup>	1
MCLL 454F	ISAM: PreK-12 World Languages <sup>2</sup>	3
CI 417	ISAM: Literacy Strategies in the Content Areas <sup>2</sup>	2
<i>Core IV - Teaching Internship - Spring Only</i>		
MCLL 466	Teaching Internship PreK-12 in World Languages <sup>2</sup>	12
MCLL 455F	Teaching Internship Seminar in World Languages <sup>2</sup>	1
<i>Licensure Exams</i>		
PLT		
ACTFL Advisory Oral Proficiency Interview (OPI) - Advanced Low level or higher		
Praxis Content Knowledge Test		
Total Credit Hours		38

<sup>2</sup> B- or better.

<sup>3</sup> If preferred, this class can be taken with Core III.

<sup>4</sup> General education course

Course	Title	Hours
<b>Additional College Requirements - counted as General Education</b>		
CESP 334	Introduction to Diversity: Human Growth and Development	3
PSY 111	General Psychology	3
STAT 370	Elementary Statistics	3
Total Credit Hours		9

Course	Title	Hours
<b>Electives</b>		
Choose 13 credit hours (to complete 120 hours)		13
Total Credit Hours		13

## Official Program Transition Point Requirements:

- Admission into teacher education - completed application packet and meet all admission to teacher education requirements as specified in College of Applied Studies - Policies (<http://catalog.wichita.edu/undergraduate/applied-studies/#policiestext>).
- Admission to teacher internship:
  - Satisfactory accomplishment of content-area, standard-driven assessments,
  - B- or better in all methods, practicum and internship courses.
  - 2.500 GPA (overall, WSU and content), and
  - Completed teacher intern application.
- Exit from teacher internship:
  - B- or better in all professional courses,
  - 2.500 GPA (overall and WSU),
  - Successful completion of all degree requirements,
  - Final university supervisor evaluation form.
- Degree completion:
  - 2.500 GPA (overall and WSU), and
  - Meets all degree requirements.
- Licensure recommendation:
  - Passes common assessments,
  - Passing score on Kansas Performance Teaching Portfolio,
  - PLT passed,

- d. Praxis II content test(s) passed, and
- e. Licensure application.

Candidates completing this program are eligible to be certified to teach French — grades PreK –12.

### **Applied Learning**

Students are required to complete an applied learning or research experience to graduate from programs in curriculum and instruction. The requirements can be met by the following:

Students who graduate from an undergraduate program must experience at least 600 hours of field experience/internship in various classroom settings throughout their specific program. In addition, all initial licensure students must complete the Kansas Performance Teaching Portfolio, which is an action research requirement for licensure.