

BAED - French (PreK-12)

Program Requirements

General requirements for a bachelor's degree: 120 minimum credit hours, overall GPA 2.500 and major content GPA 2.500. In addition to meeting the requirements of the WSU General Education Program (<http://catalog.wichita.edu/undergraduate/academic-information/general-education-program/>) and the requirements of the College of Applied Studies, students in BAED - French (PreK-12) must take the following courses:

Course	Title	Hours
General Education		
Select courses to meet General Education requirements ¹		34-35
College Requirements		
CI 270	Introduction to the Education Profession ²	3
CESP 334	Introduction to Diversity: Human Growth and Development	3
Requirements for a Major: 33 credit hours beyond the FREN 204 level		
FREN 223	Intermediate French Readings I	3
FREN 300	Intermediate French Readings II	3
FREN 324	Intermediate Conversation and Composition	3
MCLL 351	Linguistics and World Languages	3
FREN 505	Advanced French Phonetics	3
FREN 525	Advanced French Conversation	3
FREN 526	Advanced French Composition and Grammar	3
FREN 552	Contemporary French Civilization	3
Choose three or four of the following courses for a minimum of 9 credit hours		9
FREN 623	Seminar in French	
FREN 629	Medieval French Literature	
FREN 631	17th Century French Literature	
FREN 632	18th Century French Literature	
FREN 633	19th Century French Literature	
Teacher Education		
<i>Core I - Fall Only</i>		
CI 320	Introduction to Diversity: Exceptionalities	2
CI 321	Introduction to Diversity: Cultural Issues	2
CI 325	ISAM: Middle/Secondary General Methods ²	1
CI 315	Core I Practicum ²	1
<i>Core II - Spring Only</i>		
CESP 433	Learning Assessment and Evaluation Theory: Evidence-Based Instruction ³	3
CI 425E	ISAM: Middle/Secondary Level Content-Specific Methods I - English ²	2
CI 426E	Core II Practicum - English/ Language Arts ²	1

CI 427	Philosophy, History and Ethics of Education	3
<i>Core III - Concurrent Enrollment - Fall Only</i>		
MCLL 411F	Preteaching Internship PreK-6 ²	1
MCLL 413F	Preteaching Internship 6-12 ²	1
MCLL 454F	ISAM: PreK-12 World Languages ²	3
CI 417	ISAM: Literacy Strategies in the Content Areas ²	2
<i>Core IV - Teaching Internship - Spring Only</i>		
MCLL 466	Teaching Internship PreK-12 in World Languages ²	12
MCLL 455F	Teaching Internship Seminar in World Languages ²	1
<i>Licensure Exams</i>		
PLT		
ACTFL Advisory Oral Proficiency Interview (OPI) - Advanced Low level or higher		
Praxis Content Knowledge Test		
CAS 501	Teacher Licensure Capstone	0
Open Electives		
Select enough electives to reach 120 credit hours		11-12
Total Credit Hours		120

¹ Required major courses may also count towards General Education requirements. Students will need to select additional electives to reach 120 credit hours required for graduation with assistance from an advisor.

² B- or better.

³ If preferred, this class can be taken with Core III.

Official Program Transition Point Requirements

- Admission into teacher education - completed application packet and meet all admission to teacher education requirements as specified in College of Applied Studies - Policies (<http://catalog.wichita.edu/undergraduate/applied-studies/#policiestext>).
- Admission to teacher internship:
 - Satisfactory accomplishment of content-area, standard-driven assessments,
 - B- or better in all methods, practicum and internship courses,
 - 2.500 GPA (overall, WSU and content), and
 - Completed teacher intern application.
- Exit from teacher internship:
 - B- or better in all professional courses,
 - 2.500 GPA (overall and WSU),
 - Successful completion of all degree requirements, and
 - Final university supervisor evaluation form.
- Degree completion:
 - 2.500 GPA (overall and WSU), and
 - Meets all degree requirements.
- Licensure recommendation:
 - Passes common assessments, including an Advanced Low or higher rating on the Oral Proficiency Interview,
 - Passing score on Teacher Licensure Capstone,
 - Praxis II content test(s) passed, and
 - Licensure application.

Applied Learning

Students are required to complete an applied learning or research experience to graduate from programs in the School of Education. The requirements can be met by the following:

Students who graduate from a teacher education program must successfully complete an assigned field experience in an educational setting.