

BAED - History/English (Middle)

Program Requirements

General requirements for bachelor's degree: 120 minimum credit hours, overall GPA 2.500 and major content GPA 2.500. In addition to meeting the requirements of the WSU General Education Program (<http://catalog.wichita.edu/undergraduate/academic-information/general-education-program/>) and the requirements of the College of Applied Studies, students in the BAED - history/English (middle) must take the following courses:

| Course | Title | Hours |
|---|---|-------|
| General Education (34-35 credit hours) | | |
| Select courses to meet General Education requirements ¹ | | 16-17 |
| General Education courses that will also meet Program Requirements | | |
| ENGL 101 | College English I | 3 |
| ENGL 102 | College English II | 3 |
| COMM 111 | Public Speaking | 3 |
| HIST 100 | The Human Adventure: World Civilization Since 1500 | 3 |
| POLS 121 | American Politics | 3 |
| GEOG 125 | Principles of Human Geography | 3 |
| Middle Level History Requirements | | |
| HIST 535 | History of Kansas | 3 |
| HIST 101 | World Civilization to 1500 | 3 |
| HIST 131 | History of the United States: Colonial to 1865 | 3 |
| HIST 132 | History of the United States Since 1865 | 3 |
| ECON 400 | Economics in the Classroom Part I | 3 |
| Middle Level English Requirements | | |
| ENGL 315 | Introduction to English Linguistics ² | 3 |
| or LING 315 | Introduction to English Linguistics | |
| ENGL 317 | History of the English Language | 3 |
| or ENGL 665 | Advanced History of the English Language | |
| or LING 317 | History of the English Language | |
| or LING 665 | Advanced History of the English Language | |
| ENGL 322 | Origins of Western Literature | 3 |
| or ENGL 323 | World Literature | |
| ENGL 330 | Nature of Fiction | 3 |
| ENGL 346 | American Multicultural Literature | 3 |
| or ENGL 365 | African-American Literature | |
| or ENGL 546 | Studies in Ethnic Literature | |
| ENGL 680 | Theory and Practice in Composition | 3 |
| CI 616 | Literature for Adolescents | 3 |
| Teacher Education - Middle and Secondary Majors (need a B- or better in all courses below) | | |
| CI 270 | Introduction to the Education Profession ³ | 3 |
| Core I - Fall Only | | |
| CI 320 | Introduction to Diversity: Exceptionalities | 2 |
| CI 321 | Introduction to Diversity: Cultural Issues | 2 |

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|---|---|------------|
| CI 325 | ISAM: Middle/Secondary General Methods | 2 |
| CI 315 | Core I Practicum | 1 |
| Core II - Spring Only | | |
| CI 403 | Learning and Educational Assessment | 2 |
| CI 420 | Teaching Grammar in Context | 2 |
| CI 425E | ISAM: Middle/Secondary Level Content-Specific Methods I - English | 2 |
| or CI 425J | ISAM: Middle/Secondary Level Content-Specific Methods I - History/Government | |
| CI 426E | Core II Practicum - English/ Language Arts | 1 |
| or CI 426J | Core II Practicum - History/Government | |
| CI 427 | Philosophy, History and Ethics of Education | 3 |
| Core III - Fall Only | | |
| CI 412E | Teaching Internship I: Middle Level English | 3 |
| CI 412J | Teaching Internship I: Middle Level History/ Government | 3 |
| CI 417 | ISAM: Literacy Strategies in the Content Areas | 2 |
| CI 435E | ISAM: Middle/Secondary Level Content-Specific Methods II - English/ Language Arts | 3 |
| CI 435J | ISAM: Middle/Secondary Level Content Specific Methods II - History/ Government | 3 |
| Core IV - Spring Only | | |
| CI 436E | ISAM: Middle/Secondary Level Content-Specific Methods III - English | 2 |
| CI 436J | ISAM: Middle/Secondary Level Content-Specific Methods III - History/ Government | 2 |
| CI 461E | Teaching Internship II: Middle Level English/ Language Arts | 5 |
| CI 461J | Teaching Internship II: Middle Level History/ Government | 5 |
| Licensure Exams | | |
| Praxis II English/Language Arts and History Content Knowledge Tests | | |
| CAS 501 | Teacher Licensure Capstone | 0 |
| Open Electives | | |
| Select enough electives to reach 120 credit hours | | 1-2 |
| Total Credit Hours | | 120 |

¹ Required major courses may also count towards General Education requirements. Students will need to select additional electives to reach 120 credit hours required for graduation with assistance from an advisor.

² Prerequisite for ENGL 317.

³ Needs a B- or better.

Official Program Transition Point Requirements

1. Admission into teacher education - completed application packet and meet all admission to teacher education requirements

as specified in College of Applied Studies - Policies (<http://catalog.wichita.edu/undergraduate/applied-studies/#policiestext>).

2. Admission to teacher internship:
 - a. Satisfactory accomplishment of content-area, standard-driven assessments,
 - b. *B-* or better in all professional teacher education courses,
 - c. 2.500 GPA (overall, WSU and content), and
 - d. Completed teacher intern application.
3. Exit from teacher internship:
 - a. *B-* or better in all professional courses,
 - b. 2.500 GPA (overall and WSU),
 - c. Successful completion of all degree requirements, and
 - d. Final university supervisor evaluation form.
4. Degree completion:
 - a. 2.500 GPA (overall and WSU), and
 - b. Meets all degree requirements.
5. Licensure recommendation:
 - a. Passes common assessments,
 - b. Passing score on Teacher Licensure Capstone,
 - c. Praxis II content test(s) passed, and
 - d. Licensure application.

Applied Learning

Students are required to complete an applied learning or research experience to graduate from programs in the School of Education. The requirements can be met by the following:

Students who graduate from a teacher education program must successfully complete an assigned field experience in an educational setting.