CJ - Criminal Justice

Courses numbered 100 to 299 = lower-division; 300 to 499 = upper-division; 500 to 799 = undergraduate/graduate.

CJ 191. Introduction to Criminal Justice (3).
General education social and behavioral sciences course. Introduces crime and the criminal justice system by discussing the nature of crime and by identifying multiple facets of the justice system, including the police, the courts and correctional agencies. Studies the role of the criminal justice system as it relates to the individual and to society. Students become acquainted with criminal justice careers.

CJ 191BA. Introduction to Criminal Justice Badge: Law Enforcement (0.5).
Provides an introduction to criminal justice with an emphasis on law enforcement. Using OER (open educational resource) materials, students are introduced to the world of law enforcement in the United States; includes the history of different agencies, their functions, and the basic foundations of police work. Students also learn about current issues, trends and challenges relating to law enforcement and how they impact criminal justice and the United States. Taking all six badges in the Intro to CJ series will be the equivalent of CJ 191. Graded Bg/NBg.

CJ 191BB. Introduction to Criminal Justice Badge: Courts (0.5).
Provides an introduction to criminal justice with an emphasis on the courts. Using OER (open educational resource) materials, students are introduced to the federal and state courts systems in the United States; includes the history, functions structures, actors and trials processes. Students also learn about challenges facing the courts and how they impact criminal justice and the United States. Taking all six badges in the Intro to CJ series will be the equivalent of CJ 191. Graded Bg/NBg.

CJ 191BC. Introduction to Criminal Justice Badge: Corrections (0.5).
Introduces criminal justice emphasizing corrections. Using OER (open educational resource) materials, students are introduced to the corrections system in the United States; including the history of punishments and corrections, the purpose and function of corrections, and the different types of corrections used in the United States. Also discusses some basics about offender populations and corrections before moving on to explore the corrections field as it relates to criminal justice professions and their jobs. Taking all six badges in the Intro to CJ series will be the equivalent of CJ 191. Graded Bg/NBg.

CJ 191BD. Introduction to Criminal Justice Badge: Juvenile Justice (0.5).
Introduces criminal justice emphasizing juvenile justice. Using OER (open educational resource) materials, students are introduced to the juvenile justice system in the United States; including the history of juvenile justice, the development and growth of juvenile rights, and the establishment of the juvenile court system and process. Also discusses some basics about the juvenile correctional system before moving on to explore juvenile justice and criminal justice professionals in this field. Taking all six badges in the Intro to CJ series will be the equivalent of CJ 191. Graded Bg/NBg.

CJ 191BE. Introduction to Criminal Justice Badge: Crime, Policy and Issues of Law (0.5).
Introduces criminal justice emphasizing current issues. Using OER (open educational resources) materials, students are introduced to the very basics of criminal justice, defining crime and legal terminology present in the field, and exploring criminal justice policy in the United States. Discusses how crime is defined, tools used to gather information, and measurements of crime data. Also briefly explores the different jobs and opportunities available in the criminal justice field. Taking all six badges in the Intro to CJ series is the equivalent of CJ 191. Graded Bg/NBg.

CJ 191BF. Introduction to Criminal Justice Badge: Current Issues in CJ (0.5).
Introduces criminal justice emphasizing current issues. Using OER (open educational resources) materials, students are introduced to the current issues facing the criminal justice field in the United States, including challenges related to law, courts, law enforcement, social justice, corrections and crime trends. Explores these challenges as they specifically relate to criminal justice professionals and their jobs. Taking all six badges in the Intro to CJ series is the equivalent of CJ 191. Graded Bg/NBg.

CJ 310. Community-Based Corrections (3).
Focuses on the analysis and evaluation of programs in community settings such as diversion, probation, parole, halfway houses, furlough, study release, work release and restitution. Discusses programs in terms of definition, history, purpose, administration/process, problems, cost and effectiveness.

CJ 315. Criminal Law (3).
General education social and behavioral sciences course. History, scope and nature of law; parties to crime, classification of offenses, act and intent; capacity to commit crime; and defenses. Examines elements of major criminal statutes and an overview of criminal processes and rules of evidence.

CJ 320. Criminal Procedure (3).
Criminal procedure in the criminal justice system, including rights of accused, initiation of prosecution, rules of arrest, search and seizure, and the exclusionary rule.

CJ 324. Sports Criminology (3).
With the high-profile nature of modern sport, increased amounts of media attention have highlighted not only individual acts of criminality, but also crimes committed by groups, organizations and/or communities. Class purpose is to expose students to not only various explanations, but also to provide the tools necessary for better understanding athletes, spectators, sport managers, groups and organizations involved in criminal offenses.

Studies the application of the natural sciences to assist law enforcement officers and the criminal justice system. Studies investigative procedures from the crime scene through laboratory analysis to the presentation of evidence in court.

CJ 343. Special Investigations (3).
Care, collection and preservation of evidence. Studies sources of information and locating subjects, crime scene recording and investigative techniques applicable to specific offenses.

CJ 351. The Victim in Criminal Justice (3).
General education social and behavioral sciences course. Examines the relationship of crime victims to the criminal justice system. Considers the role of the victim in crime occurrences, as well as theoretical developments in the field.

CJ 353. Organized and White Collar Crime (3).
Surveys the history, scope and impact of organized and white collar crime in America, areas of influence, remedial practices and methods of legal control. Reviews the societal conditions involved in the appearance, spread and expansion of organized and white collar crime in America and the overlap and interrelationship between corporate and business crime (white collar and organized crime). Emphasizes the processes of infiltration, fraud and corruption that are characteristic of these conspiratorial crimes.
CJ 355. Special Populations in the Criminal Justice System (3). General education social and behavioral sciences course. Examines the role of women and minorities as employees of the criminal justice system. Also explores the role of women, minorities, juveniles and elder citizens as individuals who commit crime and are apprehended and sanctioned by the criminal justice system. Considers the unique challenges of each of the four identified populations, including their interactions with law enforcement, the judiciary and corrections. Course includes diversity content.

CJ 360. Multiculturalism in Criminal Justice (3). Introduces students to the pervasive influence of culture, race/ethnicity, gender and socially misconstrued ideas about certain types of crime, offenders and victims viewed through societal and individual lenses. Examines the impact of prejudice, stereotypes, misconceptions and stigma on offenders and victims as they go through the criminal justice system. Additionally, the course focuses on the interface of the criminal justice system and marginalized populations. Throughout the course, the need for awareness of multicultural society, understanding cultural differences, and respect toward those of varied backgrounds is emphasized. Students engage in individual and team activities that foster an understanding of multicultural issues in criminal justice so that they are able to interact successfully with others with diverse backgrounds both at the personal and professionals levels. Course includes diversity content.

CJ 381. Special Topics (3). Detailed study of topics in criminal justice with particular emphasis established according to the expertise of the various instructors.

CJ 382. Workshop in Criminal Justice (1-3). Prerequisite(s): CJ 191, instructor's consent.


CJ 392. Law Enforcement (3). Examines the interaction of police and citizens as regulated by constitutional provisions and other legal and social constraints.

CJ 393. Serial Killers (3). Cross-listed as CJ 581F. Examines the history, dynamics, causation, investigation and control of the phenomenon of serial crimes, particularly homicide. Emphasizes investigative techniques including psychological and geographic profiling.

CJ 394. Courts & Judicial Systems (3). General education social and behavioral sciences course. Consists of a case study approach of an individual defendant from the time the crime is committed through the defendant's parole (of an actual homicide case in California). Includes legal analysis of the procedures and rules involved throughout the criminal justice process. Students play the role of the decision maker for the law enforcement, court and correction agencies, resulting in an in-depth view of the adversary procedures which form the basis for the criminal justice system.

CJ 401. Management of Criminal Justice Agencies (3). Intensive examination of a variety of emerging administrative and management concepts and the processes related to the determination and implementation of management philosophy. Prerequisite(s): CJ 191.

CJ 407. Introduction to Research Methods (3). Introduces research methods emphasizing the methods most commonly used. Includes library and reference materials, government documents and legal materials. Prerequisite(s): CJ 191, ETHS 100, or AGE 100.

CJ 420. Criminal Evidence (3). Concepts of criminal evidence rules as they pertain to kinds and degrees of evidence — procedure for admitting or excluding evidence; witnesses and privileged communications, the hearsay rule and its exceptions; and judicial notice, burdens of proof and presumptions. Emphasizes the rules of evidence that govern the criminal justice process. Prerequisite(s): CJ 191.


CJ 453. Crime Prevention (3). General education social and behavioral sciences course. Studies theories of crime prevention efforts by governmental and nongovernmental agencies. Analyzes factors which contribute to the reduction of crime, crime analysis and prediction, the methodology of gathering crime data, and the relationship between the criminal justice system and the public.

CJ 481. Cooperative Education (1-6). Provides a field placement which integrates theory with a planned and supervised professional experience designed to complement and enhance the student's academic program. Individualized programs must be formulated in consultation with, and approved by, the cooperative education coordinator. Repeatable for credit. No more than 6 credit hours may be counted toward the CJ major. Enrollment limited to a maximum of 4 credit hours in one semester. Prerequisite(s): 24 total credit hours and consent of the criminal justice agency.

CJ 481N. Internship (1-4). Complements and enhances the student's academic program by providing an opportunity to apply and acquire knowledge in a workplace environment as an intern. Prerequisite(s): departmental consent.

CJ 483. Individual Directed Study (1-3). Study in a specialized area of the criminal justice system emphasizing the student's research project. Repeatable for a total of 6 credit hours. Prerequisite(s): 15 credit hours in the criminal justice core and individual directed study coordinator's consent.

CJ 501. Integrity in Public Service (3). Cross-listed as PADM 501. Exposes students to basic principles of personal and professional integrity and how those principles apply to daily life as a members of the community and as employees of a government or social service agency. Employs a case study method, using cases and examples from a wide range of government and nonprofit agency experiences. Students become aware of the moral and ethical issues which may arise in their professional and personal lives, begin to develop critical thinking and analytical skills regarding ethical behavior, and become more personally and professionally responsible. Prerequisite(s): junior or senior level or instructor's consent.

CJ 510. Crime and Transportation (3). Explores the relationship between crime and a variety of forms of transportation, including public transport, paratransit and private vehicles. Looks at crimes against passengers, transit employees and the system itself, as well as some types of terrorism incidents involving transportation. Focuses primarily on transportation as the setting for these crime events, using an opportunity theory perspective, and on situational crime prevention strategies to address these crimes. The use of transportation to facilitate crime is also discussed. When looking at
crime and fear of crime, the course examines the utility of adopting a “whole journey” approach.

**CJ 513. Violent Crime (3).**

*General education social and behavioral sciences course.* Examines the extent, causes and policy implications of violent crime. Begins with a review of the rates of violent crime in various parts of the U.S. Provides students with some direct experience of violence such as an emergency room observation period or a panel of victims of violence. Course also covers the theoretical approaches of violent crime as well as factors related to violence among strangers vs. families. Critical reviews of various policy responses to violence, including their likelihood to prevent or reduce violent crime are required.

**CJ 515. Sex Crimes (3).**

Examines and defines what are classified as criminal forms of sexual behavior and the unique challenges they present to the criminal justice system. Examines the extent and nature of sex crimes, sexual predator laws, sexual harassment and the victims of such crimes. Discusses the theoretical developments in the field.

**CJ 516. Profiling (3).**

Familiarizes students with the methods used to profile violent crimes, including homicide, rape, arson and burglary. Includes scope of the problem in each of these crimes, typical investigation sequence and the role of profiling up to the trial preparation stage.

**CJ 517. Homicide Investigation (3).**

Introduces death investigations from an investigation-oriented perspective. Emphasizes crime scene investigations, mechanisms of injury and death and sex-related homicides.

**CJ 518. Criminal Justice and Crime in Film (3).**

*General education social and behavioral sciences course.* Presents films and associated popular cultural materials related to the criminal justice system and crime. The genre of the crime film has become an important component of contemporary culture. Begins with the basics of film criticism and provides students with instruction on elements of a film genre. American and European films are considered.

**CJ 520. Drug and Alcohol Issues in Criminal Justice (3).**

Overview of issues related to substance abuse in the criminal justice system. Covers the impact of drug and alcohol dependency in society, biological and psychological factors of drug and alcohol dependency, and various treatment modalities used in the criminal justice system for drug and alcohol dependent offenders.

**CJ 521. Forensic Social Work (3).**

Cross-listed as SCWK 521. Introduction to and overview of the field of forensic social work. Content focuses on the role of social workers in forensic arenas, and the issues related to recent practice trends, relevant theoretical frameworks, collaborative team roles, and multi-system interactions. Psychosocial and legal issues are explored, with particular focus on intersections with family and social services, education, child welfare, mental health, substance abuse, criminal justice, diversity and human rights. Prerequisite(s): 6 hours of social sciences.

**CJ 522. Domestic Violence (3).**

Cross-listed as WOMS 5801, SCWK 590 and CJ 381V. Deals with the roots of domestic violence embedded in family roles, legal systems, religious beliefs, and the psychology of women, children and men. Also covers the consequences and prevention of family abuse. Includes discussion of literature and films. *Course includes diversity content.*

**CJ 530. Private Security (3).**

Provides students with a fundamental understanding of the contemporary principles of security and crime prevention. Course materials and discussions explore fundamentals of physical security, security personnel and education, loss prevention, crime prevention and zones of protection.

**CJ 540. Racial Profiling (3).**

Cross-listed as ETHS 381O. Examines racial profiling, or as it is also referred to — biased-based policing. Emphasizes racial minority citizens who believe they were stopped by police authorities because of their race. Examines how racial minority citizens experience what they believe to be racial profiling, and how they interpret and give meaning to it. Examines police perspectives on racial profiling.

**CJ 541. Medical and Legal Aspects of Death Investigation (3).**

Emphasizes the manner, cause and mechanism of death; physiological effects of trauma, postmortem changes, identification techniques, investigation of child deaths, and the components of a complete death investigation. Considers and analyzes the history, function and responsibilities of the coroner/medical examiner. Prerequisite(s): CJ 191.

**CJ 551. Workshop (1-6).**

Specialized instruction using variable formats in relevant criminal justice subjects. Repeatable for credit up to 6 credit hours.

**CJ 581. Advanced Special Topics in Criminal Justice (1-4).**

Detailed study of topics in criminal justice with particular emphasis established according to the expertise of the various instructors. Special topics are listed in course schedule with a letter after the course number (i.e. CJ 581A, CJ 581B). Not all courses are offered each semester – see the course schedule for availability. Students enroll in the special topic lettered courses, not this parent course. Prerequisite(s): CJ 191, junior, senior or graduate standing.

**CJ 581A. Women, Crime and Criminal Justice (3).**

Provides an immersive understanding of women’s involvement with the criminal justice system. Divided into three major sections: (1) women’s victimization and pathways into criminality; (2) the incarceration of women and gender-responsive correctional programming; and (3) women as professionals working in the field of criminal justice. *Course includes diversity content.* Prerequisite(s): CJ 191, junior, senior or graduate standing.

**CJ 581AA. Basics of Firearms, NIBIN and Toolmarks Examination (3).**

Cross-listed as FS 381AA. Firearms and toolmark identification is an applied forensic science discipline established from validated theories in the physical sciences area of material and engineering sciences. Course introduces the identification of markings formed by the tooling processes—including firearms—most often found and used in the forensic and criminal justice field. Includes the operation of firearms, cartridges, gunshot residue analysis, powder pattern determination, bullet and fired cartridge case comparisons. Students learn the fundamentals of fired cartridge case determinations used by the National Integrated Ballistic Information Network (NIBIN) and the Integrated Ballistic Identification System (IBIS) as used by the Wichita Crime Gun Intelligence Center. Prerequisite(s): CJ 191, Pre- or corequisite(s): CJ 341 or CHEM 212.

**CJ 581B. Correctional Administration (3).**

Provides an immersive understanding of the various roles of a correctional administration. Divided into four major sections: (1) correctional leadership; (2) human resources and financial management; (3) critical incident management; and (4) recognizing/working with stakeholders. *Course includes diversity content.* Prerequisite(s): CJ 391.

**CJ 581C. Crime Analysis (3).**

Discusses a range of techniques used by crime analysts when seeking to understand recurring crime and disorder problems and patterns. These techniques are linked with underlying crime event and policing theories.
Problem-oriented policing analytical techniques and techniques related to crime mapping are discussed.

**CJ 581D. Crime Mapping and ArcGIS (3).**
A hands-on course where students are introduced to geographic information systems (GIS), learning about geographic concepts and the spatial analysis of crime. ArcGIS desktop is used to develop technical skills needed for mapping, forecasting, analyzing and spatially presenting data associated with crime. The mapping of public data from the Census Bureau and municipalities is used for operationalizing criminological theory and developing class projects to explain real-world crime problems.

**CJ 581E. Combating Human Trafficking (3).**
Sex trafficking is a complex social problem with multiple contributing factors largely rooted in intersecting inequalities. Interrelated inequities in gender, sex, sexual orientation, gender identity, power, class, opportunity, education, culture, politics and race are among the social phenomena that contribute to sex trafficking/commercial sexual exploitation victimization. In this course, students examine the dynamics of sex trafficking from various feminist and political perspectives. This course covers the extent and nature of the problem; including demand, prevalence, experiences of survivors, types of sex trafficking, methods of traffickers, the role of weak social institutions, cultural dynamics, and global power dynamics. This course also examines international, federal and state legislation as well as organizational and grassroots efforts to prevent and respond to sex trafficking victimization. The aim of this course is to provide students with a holistic understanding of sex trafficking, drawing from interdisciplinary sources and presenting a variety of perspectives.

**CJ 581F. Basic Bloodstain Pattern Analysis (3).**
Cross-listed as FS 381AR. Introduces students to the scientific study of crime victims as it relates to the investigation and control of the phenomenon of serial crimes, including demand, prevalence, experiences of survivors, types of sex trafficking, methods of traffickers, the role of weak social institutions, cultural dynamics, and global power dynamics. This course also examines international, federal and state legislation as well as organizational and grassroots efforts to prevent and respond to sex trafficking victimization. The aim of this course is to provide students with a holistic understanding of sex trafficking, drawing from interdisciplinary sources and presenting a variety of perspectives.

**CJ 581G. Crime Scene Reconstruction (3).**
Through text and case studies participants learn to analyze crime scene events using established principles and scientific method to define as accurately as possible what did and did not occur during the commission of major crimes. Participants develop the ability to take information from multiple investigative sources and forensic disciplines to effectively understand the events surrounding the commission of crime, as well as limitations in the investigative process. Through deductive and inductive reasoning students learn strategies for evaluating the context of scenes and items of physical evidence found within a scene in an effort to identify what occurred and in what order it occurred. Prerequisite(s): CJ 191 and CJ 341.

**CJ 581H. Criminal Mind and Behavior (3).**
Designed to provide a foundational understanding of criminal behavior from a psychological perspective. Specifically, discusses the role of psychology in explaining criminal behavior and the nature of the violent crime, as well as risk assessment with the help of case study and field practices. It also explores the potential impact of genetics, biology and developmental pathways on delinquency and criminality as these factors may offer new insight into the holistic examination of the etiology of violence. Prerequisite(s): CJ 191.

**CJ 581I. Forensic Photography (3).**
Cross-listed as FS 381AS. Photographic documentation plays a major role in recording crime scenes and physical evidence upon its discovery. Course provides photography theory and hands-on application as applied to criminal investigations and criminalistics. Provides an understanding of theory, methods and skills needed for proper exposure, lighting techniques and composition to produce sharp, well defined, properly exposed digital images used as part of the criminal investigative and judicial process. Students become familiar with the use of digital single-lens reflex camera equipment and develop the photographic methods to recognize, take and prepare images for investigative and/or courtroom use. Students are given the opportunity to apply learned skills while processing mock crime scenes and other photographic assignments.

**CJ 581J. Militarization of the Police (3).**
Explores the overall concept of militarization and how that relates to the police and the enforcement of the law. There is a controversial growing movement by the public that police are becoming more like military units as opposed to the traditional Norman Rockwell police officer. Addresses the public's concern about this and alternative viewpoints that suggest there are some in the study of the topic that have inflated or exaggerated this concern.

**CJ 581K. Crime Scene Reconstruction (3).**
Through text and case studies participants learn to analyze crime scene events using established principles and scientific method to define as accurately as possible what did and did not occur during the commission of major crimes. Participants develop the ability to take information from multiple investigative sources and forensic disciplines to effectively understand the events surrounding the commission of crime, as well as limitations in the investigative process. Through deductive and inductive reasoning students learn strategies for evaluating the context of scenes and items of physical evidence found within a scene in an effort to identify what occurred and in what order it occurred. Prerequisite(s): CJ 191 and CJ 341.

**CJ 581L. Criminal Mind and Behavior (3).**
Designed to provide a foundational understanding of criminal behavior from a psychological perspective. Specifically, discusses the role of psychology in explaining criminal behavior and the nature of the violent crime, as well as risk assessment with the help of case study and field practices. It also explores the potential impact of genetics, biology and developmental pathways on delinquency and criminality as these factors may offer new insight into the holistic examination of the etiology of violence. Prerequisite(s): CJ 191.
CJ 581R. Aspects of Interview and Interrogation Techniques (3). Provides an introduction and overview of common interview methods used within modern Western societies. Through guest speakers and article reviews, the course analyzes the strengths and weaknesses of the various interview strategies. By examination and review of conventional methods, it determines which approach is most likely to produce the most factual, truthful and detailed information within a legal and admissible format. Prerequisite(s): CJ 191.

CJ 581S. Victims and Victim Services (3). Examines the nature of violent victimization as well as services and treatment options available for crime victims. Topics include stress and coping models for victims, crisis intervention, child abuse, intimate partner violence, sexual violence, homicide, elder abuse and mass violence. As part of understanding the interface between victims and the criminal justice system, victimization patterns, victim-offender relationships, victim interaction with law enforcement and the victim's role in court are discussed.

CJ 581U. Gangs: Trafficking in Violence (3). Introduces the student to a basic understanding of the historical developments, origins, philosophy, activities and current trends of street/prison gangs across the United States, and specifically to the Wichita, Kansas area. Explores areas of violence, criminal activity, recruitment, identifiers, tattoos, clothing, graffiti, etc. associated with street/prison gangs. Additionally, the role of the police, prosecution, prison system, and the community in preventing, intervening, and suppressing street/prison gangs is discussed, emphasizing the law enforcement perspective.

CJ 581V. Investigating Crimes Perpetrated Against Women (3). Examines various forms of the criminal victimization of women such as domestic violence, stalking, sexual assault and homicide. Studies the role of law enforcement in investigating these crimes and the role other agencies play in the investigation and prosecution. Covers relevant statutory definitions, legal developments, theoretical definitions and criminal justice responses. Emphasizes law enforcement policy and procedures, techniques and resources used. Topics include victim-centered and trauma-informed approaches, lethality assessment protocol, investigative strategy including evidence collection and analysis and case prosecution, protection orders, prosecution preparation, and integration of victim service providers.

CJ 581W. Terrorism (3). Cross-listed as HLS 420. Introduces students to the phenomena of contemporary terrorism and extremism. Emphasizes extremism as a foundation for terrorist behavior, types of terrorism, and how governments and law enforcement agencies respond to terrorism. Particular emphasis is on domestic and home-grown terrorism. Introduces theoretical approaches to the study of terrorism. Weaves a thread of extremist literature and perspectives throughout the semester. Highlights the role of law enforcement and other public administrative agencies.

CJ 581X. The Psychology of Homicide (3). This course is an advanced review of trends, theories and different aspects of homicide and its roots in the criminal mind. Trends for U.S. homicides, as well as global trends, are a major tool in understanding this extreme form of violence. The course includes a brief review of etiology of violence within the mind. Major forms of homicide receive some attention.

CJ 581Z. Cold Case Investigations-BTK C (3). Uses case studies to demonstrate techniques used to address the particular challenge of older unsolved homicide cases that are commonly referred to as “cold cases.” Presents cases that have been solved through applying modern scientific capabilities to older cases.

CJ 593. Crime Causation and Criminal Justice Policy (3). General education social and behavioral sciences course. Introduces theoretical issues in criminal justice. Primary emphasis is the etiology of criminal and delinquent activity and the response of the criminal justice system to such behavior. Discusses the significant contributions of outstanding criminologists, as well as elaborating on the application of these perspectives to criminal justice agencies. Prerequisite(s): CJ 191.

CJ 598. Contemporary Issues in Criminal Justice (3). Capstone course for criminal justice majors nearing the completion of the baccalaureate degree. Explores current criminal justice issues and integrates material learned in the criminal justice curriculum. Covers theories of crime and delinquency, origins and development of criminal law and procedure, functions and operations of criminal justice agencies in America, including the response to juvenile offenders; prevention of crime and delinquency, privatization in corrections and policing; the nature, meaning and purpose of criminal punishment; the nature and impact of criminal justice policy, and the relationship between criminal justice and human diversity. For undergraduate criminal justice majors only. Prerequisite(s): CJ 191, 391, 392, 394, 407, 593, senior standing.

CJ 600. Forensic Anthropology (3). Cross-listed as ANTH 600. Course focus is on recovery, analysis and identification of human and non-human remains in the area of criminal investigation. Includes lecture and case study presentations, hands-on lab analysis and investigation of human skeletal material, forensic profile estimation, and investigation of trauma and assessment of manner of death; forensic anthropology crime scene survey, mapping and documentation. Covers procedures of collection, recording, stabilization and documentation and anthropological identification. Prerequisite(s): ANTH 101 and ANTH 557 or equivalent is required for all Anthropology, Forensic Science and other non-criminal justice students. All criminal justice students must complete ANTH 101 and CJ 191 prior to taking CJ 600, and ANTH 557 is highly recommended.

CJ 601. Digital Investigations (3). Discusses how computers play a role in both crime and criminal investigations. Although digital investigation is usually thought to be associated with cybercrimes, the class does not necessarily focus solely on cybercrimes. With today’s technologies, all crimes could involve digital evidence and hence require digital investigation. Students learn about the methods that criminals may adopt as well as the methods that investigators may use. Some coursework requires more-than-minimum computer knowledge and operation of computer software. Students need to have a functional computer and access to the internet.

CJ 610. Correctional Counseling (3). Analyzes the role of a correctional counselor. Emphasizes current practices in community-based and institutional correctional counseling. Discusses application of theories of counseling which are widely used in correctional settings, rehabilitative programs and special needs of offenders.

CJ 641. Forensic Psychiatry (3). Analyzes the role of psychiatry in the criminal justice process. Introduces the student to concepts and procedures of forensic psychiatry. Prerequisite(s): 15 credit hours of criminal justice courses including CJ 191, or junior, senior or graduate standing.

CJ 651. Dispute Resolution (3). Examines a range of topics including causation, typologies, communications, mediation, arbitration and other dispute resolution techniques. Includes criminal and victim mediation and both intergroup and interorganization relations and dispute resolution techniques. Analyzes case studies. Prerequisite(s): 15 credit hours of criminal justice courses including CJ 191, or junior, senior or graduate standing.
*General education social and behavioral sciences course.* Analyzes decision-making processes in juvenile justice and the content of juvenile law and Supreme Court decisions affecting juvenile justice, and selected problems in juvenile justice. Reviews the juvenile justice reform movement. Covers delinquency prevention and control, and ethical issues associated with juvenile justice. Prerequisite(s): CJ 191.

CJ 692. Community Policing  (3).
Reviews the various models and strategies of community policing. Examines key concepts such as problem-oriented policing, crime prevention, community relations, empowering the community and the integration of these concepts into community policing. Prerequisite(s): 15 credit hours of criminal justice courses including CJ 191, or junior, senior or graduate standing.

CJ 781. Cooperative Education  (1-5).
Provides a field placement that integrates theory with a planned and supervised professional experience designed to complement and enhance the student's academic program. Students work with a faculty member in the formulation and completion of an academic project related to the field experience. The cooperative education experience must be an integral part of the student's graduate program. Individualized programs must be formulated in consultation with, and approved by, the cooperative education coordinator. Open only to CJ graduate students. Repeatable for credit. No more than 6 credit hours may be counted toward a plan of study. Enrollment limited to 4 credit hours per semester.

CJ 782. Workshop in Criminal Justice  (3-6).
Prerequisite(s): CJ 191, instructor's consent.

CJ 783. Advanced Special Topics in Criminal Justice  (1-4).
Detailed study of topics in criminal justice with particular emphasis established according to the expertise of the various instructors. Prerequisite(s): CJ 191, junior, senior or graduate standing.

CJ 796. Criminal Typologies  (3).
Introduces an area of criminology that categorizes large amounts of information into mutually exclusive categories. Analyzes the various categories of crimes, the situations under which they are committed, the offenders who commit them and the victims of those offenses. Examines the offenses of homicide, rape/sexual assault, aggravated assault, robbery/armed robbery, burglary, auto theft/carjacking, prostitution, drugs, gambling, cybercrime, white collar crime/occupational crime, arson and hate crimes.

Overview of approaches to public policy analysis and program evaluation. Examines the roles of participants in public policy development, implementation and evaluation. Explores policy and program functions and their intended and unintended impacts. Examines methodologies for collection of data and their use in the assessment of programs and program impacts. Prerequisite(s): 15 credit hours of criminal justice courses including CJ 191, or junior, senior or graduate standing.