EL - Educational Leadership

Courses numbered 100 to 299 = *lower-division*; 300 to 499 = *upper-division;* 500 to 799 = *undergraduate/graduate*.

EL 750. Experienced Administrator's Workshop   (1-6).
An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 750A, 750B). Not all subtopics are offered each semester – see the course schedule for availability. Students enroll in the lettered courses with specific topics in the titles rather than in this root course.

EL 750G. Serving on an Accreditation Team   (1-3).
Workshop open to any educator serving as member of an AdvancED External Review Team. Credit is earned by participating during the entire review and submitting the required reports.

EL 750V. School Improvement Plan I   (2).
Workshop open to any educator serving as an AdvancED external visiting team chairperson or a member of the internal steering committee. Credit is earned by: (1) completing a school profile or peer review report, and (2) attendance at an AdvancED Kansas profiling workshop or the fall conference.

EL 750W. School Improvement Plan II   (2).
Workshop open to any educator serving as an AdvancED external visiting team chairperson or a member of the internal steering committee. Credit is earned by: (1) completing a school improvement plan or a peer review report, and (2) participating in an AdvancED Kansas school improvement plan workshop/webinar or fall conference.

EL 750Y. School Improvement Implementation I   (1-2).
Open to any educator serving as an AdvancED external visiting team chairperson or a member of the internal steering committee. Credit is earned by: (1) documented school implementation of the school improvement plan or a peer review report, and (2) participating in an AdvancED Kansas data workshop/webinar or fall conference.

EL 750Z. School Improvement Implementation II   (2).
Open to any educator serving as a member of the internal steering committee. Credit is earned by: (1) completing the accreditation report, and (2) participating in the AdvancED Kansas external review workshop/webinar or fall conference.

EL 751AW. Developing Mentoring Skills for Teachers   (0.5-1).
Strategies for developing mentoring skills are presented, explored and applied through this hands-on course. This engaging, interactive course prepares the new teacher mentor to understand the seven essentials of mentoring and to apply these in their district new teacher induction program. The course offers teacher mentors tips and strategies for observing, coaching and providing feedback, in order to assist novice teachers to become successful.

EL 751CM. Mentor and Coaching Workshop   (1).
Provides teacher leaders with expanded opportunities to practice and apply mentoring skills and techniques with beginning teachers to improve their effectiveness in the classroom. Repeatable for credit. Prerequisite(s): must be admitted as a nondegree, category B graduate student in learning and instructional design.

EL 751CX. Expanding Mentoring Skills for Teachers   (0.5-1).
Provides teacher leaders with expanded opportunities to practice and apply mentoring skills and techniques with beginning teachers to improve their effectiveness in the classroom. Repeatable for credit.

EL 773. Mentoring and Coaching Transformational Relationships   (3).
Offers an introduction to how individuals learn and change, with a particular emphasis on how to improve effectiveness in the work environment, both physical and virtual. Students learn to use mentoring and coaching developmental tools, study contextual components to foster learning in organizations, and how to lead as an internal mentor/coach. This course takes an in-depth look at communication skills as related to mentoring and coaching relationships. Students learn and practice competencies related to: adult learning, building rapport, active listening, cultural sensitivity, critical and reflective thinking, and establishing trusting relationships through self-awareness and mindfulness. *Course includes diversity content*. Prerequisite(s): admission to WSU Graduate School.

EL 798. Virtual Learning: Teaching and Mentoring Online   (3).
Offers an opportunity for teachers to advance their knowledge in virtual teaching mentoring and coaching. Students are able to design, analyze and facilitate virtual lessons. Students advance their skills in communication in order to be effective in virtual mentoring and coaching. *Course includes diversity content*. Prerequisite(s): admission to WSU Graduate School.