**ETHS - Ethnic Studies**

Courses numbered 100 to 299 = lower-division; 300 to 499 = upper-division; 500 to 799 = undergraduate/graduate.

**ETHS 100. Introduction to Ethnic Studies (3).**
*General education social and behavioral sciences introductory course.* Orientation to the nature and scope of ethnic studies. Emphasizes the unique nature of the experience of ethnic groups in this country. Also studies communication and its relationship to behavior in the United States. **Course includes diversity content.**

**ETHS 210. Fundamentals of Cross-Cultural Communications (3).**
*General education social and behavioral sciences introductory course.* Examines the effects of different cultures on language and methods of communicating. Also studies communication and its relationship to behavior. **Course includes diversity content.**

**ETHS 320. Martin Luther King (3).**
Studies the life and philosophy of the Rev. Dr. Martin Luther King, Jr. Emphasizes Dr. King's motivation, obstacles he faced, and the impact of his life on the civil rights movement and race relations in the United States. **Course includes diversity content.**

**ETHS 330. Ethnic America, 1500-1924 (3).**
*General education social and behavioral sciences advanced further study course.* Cross-listed as HIST 332. Introduces the ethnic experience from the 1500s to the 1920s. Themes include the context of emigration, immigration laws, nativism and exclusion, adaptation and acculturation, community development and political empowerment. **Course includes diversity content.**

**ETHS 331. The Black Family (3).**
*General education social and behavioral sciences advanced further study course.* Examines the fictional and factual images of black American families from slavery to the present. Focuses on the adaptive abilities of poor, working class and middle class black families. **Course includes diversity content.** Prerequisites: ETHS 100, 210, or instructor's consent.

**ETHS 332. The Native American (3).**
*General education social and behavioral sciences advanced further study course.* Examines contemporary issues facing the Native American, focusing on the Osage tribe. **Course includes diversity content.**

**ETHS 334. Ethnic America in the 20th Century (3).**
*General education social and behavioral sciences advanced further study course.* Cross-listed as HIST 333. In-depth study of the ethnic experience in the 20th century. Major historical topics include identity formations, intergenerational conflict, class differentiation and social mobility, the politics of ethnicity, resistance and civil rights movements, the racialization of immigration laws, and transnationalism. **Course includes diversity content.**

**ETHS 350. Workshop (1-4).**
Focuses on the nature and scope of ethnic studies. Emphasizes the unique nature of the experiences of specific American ethnic groups. **Course includes diversity content.**

**ETHS 360. Dealing with Diversity (3).**
*General education social and behavioral sciences advanced further study course.* Discusses the pluralistic nature of U.S. society. Equips students with skills to live and work within a diverse society, with particular attention on the global community. **Course includes diversity content.**

**ETHS 370. The Black Experience in America (3).**
Examines the status of blacks in American society. Emphasizes the status of blacks in the current and historical social, economic and political framework of this country. **Course includes diversity content.**

**ETHS 380. Native American Tribal Systems (3).**
Overview of three tribes from different parts of the U.S. Covers historical background, discussion of governments, and information about culture and prominent individuals through lecture, discussion and movies. **Course includes diversity content.**

**ETHS 381. Special Topics (1-3).**
Detailed study of topics in ethnic studies with particular emphasis established according to the instructor's expertise. **Course includes diversity content.**

**ETHS 381AC. Issues and Perspectives on African Women and Globalism (3).**
*General education social and behavioral sciences advanced issues and perspectives course.* Cross-listed as WOMS 383, WOMS 513. For those whose primary notions of Africa derive from little or unconfirmed information. Uses research, writing and other expressions by African women to present women dealing with their postcolonial and globalized national contexts. When possible, a teleconference with an author is arranged for a more global learning experience. Learning through local African communities, dramatic/artistic expressions and group projects is encouraged. Aims to help students develop critical and independent thinking about Africa. African women and their global engagement. **Course includes diversity content.**

**ETHS 381AD. The African-American Historical Experience (3).**
Cross-listed as HIST 509. Provides a panoramic examination of the African-American experience. Chronologically, it covers life in Africa before the trans-Atlantic slave trade to the present day. It focuses on the social, political and economic development of the transplanted Africans in the United States. **Course includes diversity content.** Prerequisites: junior, senior or graduate status.

**ETHS 381E. 20th Century African American History (3).**
Cross-listed as HIST 510. The 20th century witnessed a dramatic transformation of the African-American community. As the century began, the vast majority of African-Americans lived in the rural South. At century's end, the vast majority of African-Americans lived in urban areas across the U.S. Besides the demographic relocation of black America, the 20th century also witnessed the Black Freedom Movement (comprised of the Civil Rights and Black Power movements), which dramatically changed the social, economic and political status of blacks. Course examines these and other aspects of the African-American experience during the pivotal 20th century.

**ETHS 381G. African-American Business History (3).**
Cross-listed as HIST 527. Surveys the history of African-Americans as entrepreneurs and business people. Drawing from a commercial tradition dating back to pre-trans-Atlantic Africa, business minded blacks overcame a variety of obstacles (such as slavery and Jim Crow segregation) to establish a commercial presence in America. Besides chronicling these efforts, the course also examines why African-American business history has traditionally received minimal attention in both the realms of American business history and African-American history.

**ETHS 381O. Racial Profiling (3).**
Cross-listed as CJ 540. Examines racial profiling, or as it is also referred to — biased-based policing. Emphasizes racial minority citizens who believe they were stopped by police authorities because of their race. Examines how racial minority citizens experience what they
believe to be racial profiling, and how they interpret and give meaning to it. Examines police perspectives on racial profiling.

**ETHS 399. Asian American Women & Men** (3).
Cross-listed as WOMS 399. Examines the unity and diversity of historical and contemporary experiences among diverse groups of Asian Americans before and after the passage of the Immigration and Nationality Act in 1965. It analyzes the intersections of race/ethnicity, class, gender, sexual identities, citizenships, native born/immigrant status in shaping the lives of Asian Americans. Relationships between Asian American women and men and their participations in American society will also be discussed.

**ETHS 400. The Black Child** (3).
Examines the historical impact of the black experience on black childhood, growth and development. Emphasizes the social, educational and psychological theories, perspectives and interventions applied to black child-rearing. Exposes students to good practices at home, school and in urban communities that build a healthy sense of self among children. Focuses on contemporary issues and concerns of parents, professionals and others assisting black children with the transition into adult life. Course includes diversity content. Prerequisites: ETHS 100, 210 or equivalent, or instructor's consent.

**ETHS 410. African American Male** (3).
Examines the impact of racism on the role and lifestyle of the African-American male in American society. Course includes diversity content. Prerequisites: ETHS 100, 210, or instructor's consent.

**ETHS 481. Cooperative Education** (1-4).
Allows the student to examine the impact of minority status in the work environment. Examines interpersonal interactions, communication, acceptance in and adjustment to the multicultural work environment. Course includes diversity content. Prerequisite: program consent.

**ETHS 481N. Internship** (1-3).
Complements and enhances the student's academic program by providing an opportunity to apply and acquire knowledge in a workplace environment as an intern. Prerequisite: departmental consent.

**ETHS 491. Urban Seminar** (3).
Exposes students to contemporary literature on urban problems in the context of the Wichita community. Instructors and neighborhood leaders familiarize students with the history, demographics and culture of the neighborhood. Students are required to devote 16 hours per month for three months with a neighborhood-based agency. Course includes diversity content. Prerequisites: 2.000 GPA, ETHS 100 or 210, or instructor's permission. Corequisite: must be currently enrolled in at least 3 credit hours in addition to ETHS 491.

**ETHS 512. Diversity and Aging** (3).
General education social and behavioral sciences advanced further study course. Cross-listed as AGE 512. Introduces students to issues in aging that are unique to minority older adults. Demonstrates differences in the aging experience by race/ethnicity and addresses the differential patterns of health and illness in later life in relation to race/ethnicity, gender and culture. In addition, the student develops an appreciation for how race/ethnicity affects mental and social dimensions of life. Attention is given to the impact on the social, financial and health aspects of those who speak a language other than English. Course perspective is interdisciplinary, taking into account the physical, psychological, interpersonal and social influences which shape our understanding of the challenges older minorities face when relocating to the United States. Course includes diversity content.

**ETHS 540. Advanced Cross-Cultural Communication** (3).
General education social and behavioral sciences advanced further study course. Special topics in human relations. Course includes diversity content. Prerequisite: ETHS 210.

**ETHS 545. Cross-Cultural Communication Theory** (3).
Examines current cross-cultural communication theory and its impact on contemporary cross-cultural issues. Course includes diversity content.

**ETHS 579. Asian Women in Modern History** (3).
Cross-listed as HIST 579 and WOMS 579. Examines women's historical and contemporary experiences in Asian America and eight major countries in modern Asia. Covers topics on Asian women's activism in relation to nationalism and women's rights. Investigates Asian women's roles and statuses in the family and society and their educational attainment and contributions to the export-oriented industrialization of the Asia-Pacific region. Examines the intra-regional migration of female guest workers among various countries in Asia. Traces the ways in which the changes in immigration laws during the 20th century affect patterns of Asian women's migration to the United States. Introduces writing that integrates Asian women's lives and Asian American experiences into the discourses on ethnicity, national origin, class, gender and sexual orientation in the United States and the Asia-Pacific region. Course includes diversity content.

**ETHS 580. Individual Projects: Ethnic Studies** (1-3).
Students conduct independent research related to a specific ethnic group. Course includes diversity content. Repeatable for a total of 6 hours. Prerequisite: 50 hours of Wichita State credit or program consent.

**ETHS 725. Concepts of Cross-Cultural Communication** (3).
Critical survey of the concepts of cross-cultural communication. In-depth examination of the rationale used to evaluate different ethnic groups' language and behavior. Provides a conceptual understanding of special implications and necessary adaptations of communication to, between and among diverse ethnic groups in our society. Course includes diversity content.