

FYED - First-Year Seminar SED

Courses numbered 100 to 299 = *lower-division*; 300 to 499 = *upper-division*; 500 to 799 = *undergraduate/graduate*.

FYED 102A. First-Year Seminar: Superheroes Go to School (3).

General education social and behavioral sciences course. Designed for freshmen/first-year students. Includes examinations of common superhero attributes and narratives, specifically in school or educational settings. Content is applied to projects related to personal development, synergetic collaboration, service outreach, and strategic preparation for ongoing learning and growth. First-Year Seminars do not meet a divisional requirement in the pre-Fall 2024 WSU General Education program, and can only be used in Bucket 7 for General Education starting Fall 2024. *Course includes diversity content.*

FYED 102B. First-Year Seminar: Race and Ethnicity in Modern America (3).

General education social and behavioral sciences course. Examines race as a fundamental part of American life and society. Discusses race as a result of how people divide and categorize themselves and others based on physical differences which then take on nonphysical meanings (intelligence, worth, morality). Students are asked to think and talk about how the concept of race has played a role in their own lives and formative years, as well as to reflect on scholarship on race and current debates/dilemmas. First-Year Seminars do not meet a divisional requirement in the pre-Fall 2024 WSU General Education program, and can only be used in Bucket 7 for General Education starting Fall 2024. *Course includes diversity content.*

FYED 102C. First-Year Seminar: Creativity and Problem Solving (3).

General education social and behavioral sciences course. Focuses on key understandings and elements related to the creative process and the relationship of creative thinking and problem solving. Develops an understanding of creative thinking processes to explore how those processes can impact change in themselves, in others and in career contexts. The course has an experiential focus and draws from creative strategies used in education, business, science and the arts. Content is applied to projects related to personal development, synergetic collaboration, service outreach and strategic preparation for ongoing learning and growth. First-Year Seminars do not meet a divisional requirement in the pre-Fall 2024 WSU General Education program, and can only be used in Bucket 7 for General Education starting Fall 2024.

FYED 102E. First-Year Seminar: Math: A Course in Solving for Why (3).

General education natural science course without lab. Despite common beliefs in our society, research has shown that there is no such thing as a “math person.” However, there are many people who have had unpleasant experiences learning math, where they are left feeling like math is incomprehensible and arbitrary. This course is an opportunity for people who have had bad experiences with math to meet math in a new and different way—one that involves creativity and fun and, most importantly, meaning. Students take a conceptual look at the mathematics typically covered in secondary mathematics classes. The conceptual focus allows students to consider how and why math works the way it does. The focus is understanding the mathematics (not just how to do the mathematics), with emphasis on the multiple facets and representations of mathematics. First-Year Seminars do not meet a divisional requirement in the pre-Fall 2024 WSU General Education program, and can only be used in Bucket 7 for General Education starting Fall 2024.