

GEOG - Geography

Courses numbered 100 to 299 = *lower-division*; 300 to 499 = *upper-division*; 500 to 799 = *undergraduate/graduate*.

GEOG 125. Principles of Human Geography (3).

General education social and behavioral sciences course. Introductory course examining the development of human and cultural landscapes.

GEOG 210. Introduction to World Geography (3). †

General education social and behavioral sciences course. Surveys world geography including an analysis of the physical, political, economic, historical and cultural geography. *Course includes diversity content.* This is a Kansas Systemwide Transfer Course.

GEOG 235. Meteorology (3).

General education natural science course without lab. Cross-listed as GEOL 235. Introductory study of the atmosphere and its properties and the various phenomena of weather. Includes a brief survey of important principles of physical, dynamic, synoptic and applied meteorology. Does not apply toward a major or minor in geology. Requires field trips at the option of the instructor. Prerequisite(s): instructor's consent.

GEOG 335. Extreme and Unusual Weather (3).

General education math and natural sciences course. Cross-listed as GEOL 335. An exploration of extreme, interesting and strange weather phenomena that impact all of us. This course builds upon basic meteorological knowledge and skills and applies them to several different atmospheric conditions. Students develop and apply an understanding of the laws of nature to the atmosphere and apply concepts to the context of several different severe and unusual weather events. Does not apply toward a major or minor in geology. Prerequisite(s): GEOL 235 or GEOG 235 or instructor's consent.

GEOG 510. World Geography (3).

A study of world regions including an analysis of each region's physical, political, economic, historical and cultural geography. Focus on a specific geographical problem for in-depth study and analysis. May not be taken if credit has been received for GEOG 210. Prerequisite(s): instructor's consent.

GEOG 530. Geography of Latin America (3).

General education social and behavioral sciences course. Physical, political, economic, historical and human geography of Latin America.

GEOG 542. Geography of Europe (3).

General education social and behavioral sciences course. Physical, political, economic, historical and human geography of Europe.

GEOG 550. Mapping and History (3).

General education social and behavioral sciences course. Cross-listed as HIST 550. This exploration of mapping and history studies how maps have shaped our understanding of the past and how our changing understandings of the past have shown up in maps. In this class, students learn to look critically at maps, what they convey, and how their own interpretations can shape mapping analysis. Students also gain an introduction to mapping technologies from hand drawn symbols on parchment to the latest in ArcGIS technology.

GEOG 570. Geography of Asia (3).

General education social and behavioral sciences course. An examination of the lands and peoples, climate, resources, and economic activities of the countries of Southwest Asia, South Asia, Southeast Asia, East Asia, Central Asia and their interrelations. *Course includes diversity content.*

GEOG 695. Special Studies in Geography (1-3).

An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 695A, 695B). Not all subtopics are offered

each semester – see the course schedule for availability. Students enroll in the lettered courses with specific topics in the titles rather than in this root course. Prerequisite(s): junior standing.

GEOG 695C. Visual Geography: Exploring an Ocularcentric World (3).

The prioritization of the visual in today's society dominates our geographical explorations and epistemological assumptions. As geographers, we continuously engage with and (re)consider the cultural, societal and political perspectives taken on a myriad of visual phenomena - from art and photography to architectural/urban expressions and ritual performance. This is comprehensively illustrated by international case studies in academic outputs and within dedicated journalism. However, like all approaches, ocularcentrism has its benefits and limitations subject to considerations of temporality/historicism, sensoriality and multi-scalar spatiality. This specialty module aspires to introduce students to key readers, methods and modalities of geographical inquiry premised on ocularcentrism. It encourages critical explorations and philosophical investigations. Moreover, the module aims to further diversify and sharpen student approaches to world geography through the employment of themes/discourses including polyvocality, intersectional lenses, post-structuralism and post-modernity, (post)colonialism, hybridity, and ethnographic constructions.