Courses numbered 100 to 299 = lower-division; 300 to 499 = upper-division; 500 to 799 = undergraduate/graduate.

**HP 101. Introduction to the University (3).**
Assists students in acquiring the academic and life skills essential to become a successful college student. Provides information, resources, and support to promote opportunities for success. Introduces and uses resources within the university and the community. Recommended for all degree-bound students entering WSU for the first time.

**HP 105. Introduction to Public Health (3).**
*General education introductory course.* An undergraduate introduction intended to develop an informed appreciation for the immense impact of public health on society. Topics include basic public health principles, philosophical foundations, key terms and concepts, historical contributions from the field, ethical bases, system organization, and an overview of the social, behavioral, environmental and biological factors that contribute to community health outcomes. Focuses on applying concepts to understanding local, state, national and global health problems in the 21st century.

**HP 150. Workshop in Health Professions (1-10).**
Intensive study of special topics related to health professions practice, education and research.

**HP 151. Career Networking Experience (1).**
Offers students the opportunity to participate in a mentoring relationship with a WSU health professions alum. Students experience what it’s like working in a career they are considering, interact with professionals in their chosen career, and become part of the professional culture of the work place. Seminars taught by WSU faculty/staff provide in-depth information regarding stress management, corporate communication, job search skills and networking. Graded Cr/NCr. Prerequisites: instructor’s consent, at least 12 credit hours completed, and 2.500 GPA.

**HP 201. Exploring the Health Professions (3).**
Designed to familiarize students with the various career opportunities in the medical, public health, and aging professions. Serves as a career exploration seminar for students planning a career in health care or health related field. Students are provided an overview of federal, state and local health care, and public health organizations, senior living communities, and programs and services concerned with planning, managing or directly delivering services to populations across the health care professions.

**HP 203. Medical Terminology (2).**
Provides the foundation of medical terminology for individuals who need a familiarity of the medical language. Ideal for preprofessional students preparing for one of the health professions or students currently enrolled in a health professions program. Also valuable for individuals such as medical records technicians, medical transcriptionists, medical secretaries, medical insurance personnel, administrators in health care and pharmaceutical representatives.

**HP 303. Medical Terminology (3).**
Provides the foundation of medical terminology and its application to the health care environment. Ideal for preprofessional students preparing for one of the health professions or a student currently in a health professions program. Emphasizes accurate interpretations and analysis of patient, hospital and other medical records. Students cannot receive credit for both HP 203 and HP 303.

**HP 310. Introduction to the U.S. Health Services System (3).**
*General education advanced issues and perspectives course.* Designed to provide students pursuing various health careers a common background in how the U.S. health services system is organized, how health services are delivered and the mechanisms by which health services are financed in the United States. Provides an overview of the U.S. health services system and its key components, including the organization and management of the system, resource development (health care work force, health facilities and biomedical technology), the economic support system and the delivery system.

**HP 325. Selected Topics (1-4).**
Lecture/discussion; focuses on a discrete area content relevant to the health disciplines. In-depth study of a particular topic or concept, including didactic and current research findings and technological advances relevant to the topic. Repeatable to a maximum of 6 credit hours with program consent, upper-division status.

**HP 325BG. Badge: Anatomy and Physiology of Lactation (1).**
Focuses on the anatomical and physiological basis of lactation and breastfeeding, and the biological components of human milk that make it the best nutrition for infants. Appropriate for any person who wants to support breastfeeding families, as well as individuals preparing for lactation certification. *Course includes diversity content.* Graded Bg/NBg.

**HP 325BH. Badge: Prenatal; Intrapartum; and Postpartum Care of the Breastfeeding Dyad (1).**
Focuses on the prenatal, intrapartum and postpartum education, and support of breastfeeding families. Clinical assessment and management of the breastfeeding dyad, integration of baby-friendly practice, and navigation of basic challenges in lactation are emphasized. Appropriate for anyone who wants to support breastfeeding families, as well as individuals preparing for lactation certification. *Course includes diversity content.* Graded Bg/NBg.

**HP 325BI. Badge: Breastfeeding Challenges (1).**
Focuses on the complex physical and medical challenges of the breastfeeding dyad including: prematurity, jaundice, hypoglycemia, low milk supply, infection, medications, and others. Appropriate for any person who wants to support breastfeeding families, as well as individuals preparing for lactation certification. *Course includes diversity content.* Graded Bg/NBg.

**HP 325BJ. Badge: Public Health and Policy to Support Breastfeeding (1).**
Focuses on the sociocultural history, the health disparity, and the influence of policy on breastfeeding. Appropriate for any person who wants to support breastfeeding families, as well as individuals preparing for lactation certification. *Course includes diversity content.* Graded Bg/NBg.

**HP 325BK. Badge: Research, Leadership and Evidence-Based Practice to Support Breastfeeding (1).**
Focuses on the review and interpretation of research to inform evidence-based practice to support breastfeeding families. Also focuses on leadership principles to promote breastfeeding. Appropriate for any person who wants to support breastfeeding families, as well as individuals preparing for lactation certification. *Course includes diversity content.* Graded Bg/NBg.

**HP 325BL. Badge: Transition to Practice: Professional Responsibilities for Breastfeeding Support (1).**
Focuses on the professional role acquisition to provide support to breastfeeding families. Appropriate for any person who wants to support breastfeeding families, as well as individuals preparing for lactation certification. *Course includes diversity content.* Graded Bg/NBg.
HP 325F. Intro to Health Care Ethics (1).
The purpose of this course is to provide an intellectual grounding through critical readings, for various approaches to identifying and analyzing contemporary ethical issues in health care. Current health care ethics issues will be considered against a background of classical and contemporary readings in applied ethical theory.

*General education advanced issues and perspectives course.* An in-depth study of emerging health care issues in a rapidly changing health care environment. There are many emerging illnesses in the United States, not to mention numerous other clinical, ethical, and health care delivery issues. Addresses current and critical health care issues facing the community locally, nationally and abroad. Presents historical coverage of medical issues of the 20th century as a means of understanding contemporary issues.

*General education advanced issues and perspectives course.* Historical and contemporary information regarding trends, distribution and causes of cancer. Discusses pertinent issues and controversies about cancer from the perspectives of cancer prevention and treatment, economics, sociology, psychology and politics.

HP 408. Leadership in Self and Society (3).
*General education advanced issues and perspectives course.* Examines principles and competencies of adaptive leadership. Uses experiential methods so that the classroom serves as a learning laboratory where students practice leadership. Course purpose is to help those students who care about making a difference in this world discover how they can become more effective in personal, community and professional settings.

HP 408H. Leadership in Self and Society - Honors (3).
*General education advanced issues and perspectives course.* Focuses on adaptive leadership competencies that address how to make progress on complex problems that are not easily diagnosed or understood. They can occur across systems, organizations and groups. The adaptive leadership skills developed in this course allow students to articulate their purpose for addressing leadership challenges, use and demonstrate an understanding of the adaptive leadership competencies, and demonstrate an experimental (nonprescriptive) approach to problem solving real life scenarios within their own environment through a case study project.

HP 430. Impact of Disease Upon Global Events (3).
*General education advanced issues and perspectives course.* Designed to provide a background for discussions of pathological determinants/trends that influence events in history including those involving emerging and re-emerging diseases.

HP 570. Selected Topics (0.5-4).
Lecture/discussion; focuses on a discrete area content relevant to the health disciplines. In-depth study of a particular topic or concept, including didactic and current research findings and technological advances relevant to the topic. Repeatable to a maximum of 6 credit hours with program consent, upper-division status.

HP 570BA. Care of Populations Badge: Public Health Science (0.5).
Focuses on the core competency for Public Health Professionals, Public Health Science Skills, Tier I. Focuses on the science of public health practice which integrates, competencies, essential services, retrieval of evidence, and core functions toward the goal of improving the health of populations. As part of the course requirements, the student completes step 1 of an integrated community health assessment and health improvement plan.

HP 740. Advanced Health Professions Badges (0.5-2).
An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 306A, 306B, etc.). Students should enroll in the lettered courses with specific topics in the titles.

Explores how development and learning are impacted by nutrition and health disparities in the school-aged child. Attention is given to both the community within and outside of the school. Graded Bg/NBg.

HP 740BB. School Health Badge: Advocacy, Legal and Ethical Issues (1).
Examines legal responsibilities in the school setting as set by nurse practice acts and other professional guidelines. Review of school policies and ethical boundaries while advocating for children. Graded Bg/NBg.

HP 740BC. School Health Badge: Evidence Based Practice, Research and Collaboration (1).
An update and application of research evidence to support and facilitate best practices in the school environment. Explores opportunities for collaboration. Graded Bg/NBg.

HP 750. Workshop in Health Professions (1-4).
An opportunity for intensive study of special topics related to health profession practice, education or research.