Courses numbered 100 to 299 = lower-division; 300 to 499 = upper-division; 500 to 799 = undergraduate/graduate.

LASI 100. Pass Program (2).
PASS, Personal and Academic Success Seminar, studies the university as a resource for personal development and the development of an individual master plan for study and self-development in the university. Created specifically for the first-time WSU student-athlete, the course assists students in developing and refining personal and academic success skills. Also provides opportunities for one-on-one interaction with other students as well as WSU faculty and staff. Course is required for NC student-athletes new to campus.

LASI 100A. Returning Adults (1).
A special class for adults who have been out of school one year or more. Helps adults learn more about themselves and about Wichita State University. Covers career information, interest testing and interpretation, educational planning and other activities. Graded Cr/NCr.

LASI 101. Introduction to the University (1-3).
Designed especially for first-year students. A gateway to WSU faculty, staff and resources and a toolkit for academic success at WSU. Students learn skills in critical thinking, university-level reading, studying, test taking, and library research. They gain insight into issues of teaching and learning styles, diversity of thought and culture, personal finances, health, and the benefits of engagement in student organizations. Students learn to use online and printed resources as tools to find important information about academic policies and procedures, and WSU campus resources such as advising, counseling services, and career exploration. Students learn to use the WSU computer system for tasks such as enrollment, dropping and adding courses, and checking financial aid status. Students also learn to value and to participate in a collaborative advising process where students and advisers share responsibilities, and they begin to establish long- and short-term academic goals, leading to a realistic individual plan for graduation. Students who actively participate in this course have a proven record of academic success and an improved graduation rate. Offered in a variety of formats, including online. Students earn a letter grade in this course.

LASI 102. Career Exploration (2).
Involves students in the career/life, educational planning and decision-making process based on career development theories. Uses various assessments and exercises to explore values, interests and skills as they relate to career choice. Students research occupations and gain knowledge of labor market trends. Course content assists in exploration of college major and career path choice or change. Addresses current workplace issues. Graded Cr/NCr.

LASI 150D. Major/Career Path (1).
A workshop that helps students choose or confirm directions for college majors and careers. Through group activities, personal exploration, and computer research, it allows students to form an action plan for their major and career choices. Graded Cr/NCr.

LASI 150E. An Introduction to Pharmacy (1).
Provides WSU freshman and sophomore students considering pharmacy as a career with an introduction to the profession of pharmacy and guidance on fulfilling requirements for gaining entry into pharmacy school. Introduces students to the pharmacy profession, the role of pharmacy in today’s U.S. health care system, current hot topics in pharmacy practice, and numerous career pathways within the profession. Students are also introduced to progressive practice concepts such as medication reconciliation, medication therapy management and collaborative practice, and obtain important insight into the pharmacy school application and admissions process, the PCAT exam, and pharmacy school admissions requirements. Taught by the associate dean and faculty from the KU School of Pharmacy-Wichita and other clinical practitioner guest speakers. Graded Cr/NCr.

LASI 150P. Intro to Premed Professions (1).
A workshop that assists students in making informed career choices. Instructors and guest speakers representing various health professions present information in a lecture format. Students explore how personal values and goals relate to selecting the appropriate professional path. Grade is based on class attendance. Graded Cr/NCr.

LASI 170. Introduction to Library Research (1).
Students learn to locate and retrieve information in both print and electronic formats, including the Internet, and learn to distinguish between scholarly research and nonscholarly publications. Students learn how to develop and carry out research strategies on any topic.

LASI 170BA. Library Research Badge: Introduction (0.5).
Students learn to recognize when scholarly resources are needed, how to locate these resources, and how to evaluate the authority of these resources in order to prepare for college-level research. It is recommended that students take both LASI 170BA and LASI 170BB to better prepare for college-level research. Concepts introduced in this class advance in LASI 170BB — Library Research Badge: Resource Use, Citations, and Plagiarism. Repeatable for credit. Graded Bg/NBg.

LASI 170BB. Library Research Badge: Resource Use, Citations, and Plagiarism (0.5).
Students learn to ethically access, evaluate and use information sources to accomplish a specific purpose such as preparation of a research paper or project in order to prepare for college-level research. It is recommended that students take both LASI 170BA and LASI 170BB to better prepare for college-level research. Concepts introduced in this class continue the concepts from LASI 170BA — Library Research Badge: Introduction. Repeatable for credit. Graded Bg/NBg.

LASI 190. Inquiry in Liberal Arts and Sciences (3).
Introduces the liberal arts and sciences as the foundation of the university education. Team taught by faculty from the humanities, social sciences and natural sciences. Topics of general interest from various disciplinary perspectives and ways of knowing. Students gain insights which may guide them towards majors, areas of concentration and their own pursuit of understanding.

LASI 201. Introduction to Great Plains Studies (3).
For students pursuing the certificate in Great Plains Studies. Acquaints students with the Great Plains region—its physical characteristics and historical and contemporary issues which concern scholars and residents of the region. Students read and discuss texts focusing on the Great Plains from various disciplinary perspectives. Prerequisite: admission to Great Plains Studies certificate program or instructor's consent.

LASI 281. Cooperative Education (1-4).
Provides employment opportunities or approves current employment, when appropriate, to integrate academic theory with planned professional experience. Individualized programs must be formulated in consultation with, and approved by, appropriate faculty sponsors. May be repeated. Graded Cr/NCr.

LASI 281A. Cooperative Education (1-4).
Introduces the student to professional practice by working in industry in an academically-related job and provides a planned professional experience designed to complement and enhance the student's academic program. Individualized programs must be formulated in consultation with, and approved by, appropriate faculty sponsors and cooperative education coordinators. Intended for students who will be working full
time on their co-op assignment and need not be enrolled in any other course. Graded Cr/NCR unless student has received permission before enrolling for course to be used as an elective. May be repeated.

**LASI 300. Global Issues (3).**
General education advanced issues and perspectives course. Taught by faculty from many colleges and disciplines. Emphasizes challenges in the global village. May include peace and war, energy, social equality, the arts and technology, poetry and power, cultural differences, genetics, economic strategies, the environment, and health and education. May be applied to any of the disciplines of the humanities, social sciences and natural sciences. Course includes diversity content.

**LASI 350. Workshop (1-3).**
Meets identified needs of specific audiences.

**LASI 390. LAS: Issues & Perspectives (3).**
Offers an opportunity to consider personal, intellectual, and social issues and perspectives engaging in interdisciplinary strategies employed by a team of collaborating faculty from the humanities, social sciences, and natural sciences. Prerequisites: completion of basic skills courses and at least three introductory courses from fine arts, humanities, social and behavioral sciences, and natural sciences included in the general education program. This issues and perspectives course can be applied to any of the disciplines of the humanities, social sciences and natural sciences.

**LASI 398. Travel Seminar (1-4).**
An interdisciplinary travel seminar which allows a student traveling abroad to gain credit for the study of culture, art, literature, architecture; and political, social, scientific and economic conditions while visiting historic places of interest. Students may enroll under the direction of a faculty member in any department in Fairmount College.

**LASI 398A. Travel Seminar - Russia (1-4).**
An interdisciplinary travel seminar which allows a student traveling abroad to gain credit for the study of culture, art, literature, architecture; and political, social, scientific and economic conditions while visiting historic places of interest. Students may enroll under the direction of a faculty member in any department in Fairmount College.

**LASI 479. International Student Exchange (3-18).**
The International Student Exchange Program encourages undergraduate students to attend a university outside the U.S. while retaining full-time student status and paying regular tuition at WSU. A student who wishes to enter this program must apply. Application forms may be obtained from the WSU Office of International Education; next, the student meets with his or her assigned program adviser to request academic and course equivalent approval to attend the proposed university. Upon approval from the student's WSU program, application may be completed. The enrollment designation above documents the status and the tuition payment of the student enrolled in ISEP for the duration of the residence at the collaborating university. At the end of the exchange semester, all coursework from the international university will be transferred to WSU. At that time, the transfer course(s) will replace the LASI hours of enrollment with only the International Student Exchange Program designation remaining on the transcript. Repeatable for two enrollment periods or a maximum of 30 credit hours.

**LASI 480. National Student Exchange (1-18).**
The National Student Exchange program encourages students to attend another university for a semester while retaining full-time student status and paying regular tuition at WSU. All coursework from the selected university is transferred to Wichita State at the end of the exchange semester. At that time, the transfer courses replace the WSU hours, with only the National Student Exchange designation remaining on the transcript. This enrollment designation documents the full-time status and the tuition payment of the student enrolled in the NSE program for the duration of the residence at the collaborating university. Repeatable for credit one time.

**LASI 481. Cooperative Education (1-4).**
Provides employment opportunities or approves current employment, when appropriate, to integrate academic theory with planned professional experience. Individualized programs must be formulated in consultation with, and approved by, appropriate faculty sponsors. May be repeated. Graded Cr/NCR.

**LASI 481A. Cooperative Education (1-4).**
Introduces the student to professional practice by working in industry in an academically-related job and provides a planned professional experience designed to complement and enhance the student's academic program. Individualized programs must be formulated in consultation with, and approved by, appropriate faculty sponsors and cooperative education coordinators. Intended for students who will be working full time on their co-op assignment and need not be enrolled in any other course. Graded Cr/NCR unless student has received permission before enrolling for course to be used as an elective. May be repeated. Prerequisites: junior standing and approval by the appropriate faculty sponsor.

**LASI 481I. Noncredit Internship (0).**
Complements and enhances the student's academic program by providing an opportunity to apply and acquire knowledge in a workplace environment as an intern. Prerequisite: departmental consent.

**LASI 481N. Internship (1-4).**
Complements and enhances the student's academic program by providing an opportunity to apply and acquire knowledge in a workplace environment as an intern. Graded Cr/NCR. Prerequisite: departmental consent.

**LASI 501. Great Plains Experience (1-3).**
Offered during fall and spring semesters as a 1-hour field experience and in the summer session as a 3-hour field experience. For students in the Great Plains Studies certificate program. Visit museums, anthropological and archeological sites, nature preserves, and other places of significance in Great Plains Studies. Prerequisite: LASI 201 or 800 or instructor's consent.

**LASI 510. Great Plains Seminar (3).**
For students completing the Great Plains Studies certificate program. Focuses on contemporary issues and critical contexts for research. Students develop research projects appropriate to their classification as undergraduates or graduates and which reflect their particular interests in Great Plains Studies. Supplemental resources provided by faculty through lectures, consultation, course materials and mentoring. Prerequisites: 12 hours of Great Plains Studies coursework, including LASI 201 and 501; undergraduates must have senior status or instructor's consent.

**LASI 680. International Student Exchange Program - Graduate (9).**
The international student exchange program encourages graduate students to attend a university outside the USA while retaining full-time student status and paying regular tuition at WSU. A student who wishes to enter this program must apply. Application forms may be obtained from the WSU Office of International Education; next, the student meets with his or her assigned program adviser to request academic and course equivalent approval to attend the proposed university. Upon approval from the student's WSU program, application may be completed. The enrollment designation documents the status and the tuition payment of the student enrolled in ISEP for the duration of the residence at the collaborating university. At the end of the exchange semester, all coursework from the selected university is transferred to WSU. At that time, the transfer course(s) replace the LASI hours
of enrollment with only the International Student Exchange Program designation remaining on the transcript.

**LASI 750. Workshop in LASI (1-3).**
Meets identified needs of specific audiences.