NURS 285. Introduction to Nursing Practice (1).
Introduces the discipline and scope of nursing as practiced in diverse settings. Examines dimensions of current and emerging roles of nursing within the context of the student's self-awareness of personal and professional goals. Prerequisite: sophomore standing.

NURS 302. Professional Nursing Practice (3).
Explores the discipline and scope of professional nursing as applied to diverse settings in the evolving health care system. Prerequisite: admission to the School of Nursing.

NURS 310. Fundamentals of Nursing Care (4).
2.5 Theory hours; 4.5 Practicum hours. Focuses on beginning skills in nursing practice and provides exposure to individuals in health care settings. Corequisites: semester 5 classes.

NURS 320. Nursing Care of Adults I (4).
Emphasizes the identification and management of health alterations of adults in this first of two sequential courses. Alterations in acute and chronic conditions of selected body systems are presented using the nursing process and research-based evidence to guide therapeutic care, including life span variations. Corequisites: semester 5 courses.

NURS 325. Introduction to Evidence-Based Practice (2).
Cross-listed as DH 334. An overview of the process of evidence-based practice for health care. Emphasizes the discovery and analysis of evidence to support clinical practice. Open to nonmajors. Prerequisite: departmental consent.

NURS 329. Evidence-Based Nursing for the Practicing RN (3).
Provides opportunities for students to examine the application of evidence-based practice in the global health care environment with emphasis on developing skills in the critical evaluation of published research and use of evidence to support nursing practice. Prerequisites: admission to the RN-BSN program and completion of STAT 370 or equivalent, or departmental consent.

NURS 334. RN Bridge Course (4).
Web-based course. Enhances the knowledge base of the RN-BSN student in leadership and management theory and application, issues in professional nursing, therapeutic communication and nursing theory. Prerequisite: admission to WSU School of Nursing.

NURS 335. Transitions to Professional Nursing (2).
Introduces the licensed practical nurse (LPN) to the study of nursing as a practice discipline and professional nursing roles. Emphasizes the nursing process and the self-care concept of nursing and its use in professional practice, education, and scholarship. Prerequisites: current license as an LPN in Kansas and admission to the School of Nursing.

NURS 337. Foundations of Nursing Leadership for the Practicing RN (4).
Designed for the transitioning of registered nurses entering the BSN completion program. Focuses on professional concepts to advance the student's repertoire of nursing knowledge in an ever changing and complex arena of professional nursing. Prerequisite: admission to the RN-BSN program; and completion of NURS 329.

NURS 340. Mental Health Nursing Care (4).
2 Theory hours; 6 Practicum hours. Studies mental health nursing with clinical applications in community and hospital settings. Focuses on nursing care of clients across the life span who have mental illness. Course includes diversity content. Prerequisites: semester 5 courses. Corequisites: semester 6 courses.

NURS 340H. Mental Health Nursing Care - Honors (4).
2 Theory hours; 6 Practicum hours. Studies mental health nursing with clinical applications in community and hospital settings. Focuses on nursing care of clients across the life span who have mental illness. Course includes diversity content. Prerequisites: semester 5 courses. Corequisites: semester 6 courses.

NURS 345. Health Assessment (4).
3 Theory hours; 3 Lab hours. Emphasizes multiple methods of data collection relevant to the health status of individuals and families across the life span. Focuses on holistic assessment of individuals and families from diverse populations. Corequisites: semester 5 classes.

NURS 346. Health Assessment for the Practicing RN (3).
Emphasizes multiple methods of data collection relevant to the health status of individuals and families across the life span. The focus is a comprehensive and evidence-based approach to clinical assessment skills. The student applies clinical reasoning in situations of health, and deviations from health, to strengthen the registered nurse's competence in drawing valid inferences from available data. Prerequisite: admission to the RN-BSN program.

NURS 360. Clinical Care of Adults I (4).
18 Practicum hours; 4 Lab hours. Clinical course emphasizes care for patients with acute illness and/or acute complications of chronic illness in acute care settings. Focuses on the application of therapeutic interventions to maximize health potential in individuals from the young adult to the frail elderly. Prerequisites: successful completion of semester 5 courses. Corequisites: semester 6 courses.

NURS 365. Nursing Care of Older Adults (2).
In-depth study of the physiological and psychosocial changes of aging. Emphasizes adult patients experiencing acute and chronic alterations in health related to the effects of the aging process. The focus is on application of concepts and principles of care across multiple settings. Course includes diversity content. Prerequisites: semester 5 courses.

NURS 370. Nursing Care of Adults II (4).
Emphasizes the identification and management of health alterations of adults in this second of two sequential courses. Alterations in acute and chronic conditions of selected body systems are presented using the nursing process and research-based evidence to guide therapeutic care, including life span variations. Emphasizes application of didactic knowledge to meet individual patient needs. Prerequisites: semester 5 courses. Corequisites: semester 6 courses.

NURS 410. Clinical Care Adults II (4).
Emphasizes comprehensive patient care of young adults to frail elderly individuals with complex health problems. Prerequisites: successful completion of semester 5 and 6 courses. Corequisites: semester 7 courses.

NURS 425. Special Projects in Nursing (1-6).
Individual study of selected topics, didactic and/or clinical designed to enhance the student's knowledge base and competencies in nursing practice. Repeatable. Elective. Prerequisite: school consent.

NURS 427. Special Projects in Nursing (1-6).
Elective. Individual study of selected topics, didactic and/or clinical designed to enhance the student's knowledge base and competencies in nursing practice. Repeatable. Prerequisite: school consent.

NURS 430. Pediatric Nursing Care (3).
Focuses on family-centered nursing of children from infancy through adolescence with clinical application in community and hospital settings. Prerequisites: successful completion of semester 5 and 6 courses. Corequisites: semester 7 courses.
NURS 440. Maternal/Newborn Nursing Care (3).
Focuses on family-centered maternal nursing care with clinical application in community and hospital settings. Prerequisites: semester 5 & 6 courses. Corequisites: semester 7 courses.

NURS 450. Nursing Care of Populations (3).
2.5 Theory hours; 5.5 Practicum hours. Focuses on the role of the professional nurse in community health settings. Community health nursing functions, care coordination principles for clients, and the continuum of care on local, national and global levels are integral components. Prerequisites: all semester 7 courses.

NURS 451. Care of Populations for the Practicing RN (3).
Focuses on public health nursing practice which integrates public health standards, competencies, essential services, principles and core functions toward the goal of improving the health of populations. Determinants of health including genetics, environmental and biopsychosocial factors are examined. Infectious disease, epidemiology, bioterrorism and disaster management principles are incorporated. Prerequisite: admission to the RN-BSN program; NURS 329.

NURS 456. Primary Prevention (2).
A Web-based course for RN students. Focuses on health promotion concepts to enhance wellness of individuals, families and communities. Emphasizes public health concepts. Prerequisite: admission to School of Nursing.

NURS 460. Leadership and Clinical Decision Making (4).
Focuses on the development and application of leadership and management in the health care setting. Sound clinical decision making in the care of clients is emphasized. Prerequisites: successful completion of semester 5, 6 & 7 courses. Corequisites: semester 8 courses.

NURS 461. Care Manager - RN (4).
Web-based course. Explores the role of the professional nurse in the community setting. Students select an area of focus for community nursing enhancement and complete a community assessment project. Includes topics related to management and financial implications for nursing. Prerequisite: admission to School of Nursing.

NURS 470. Nursing Care of Clients with Critical Illness (5).
Emphasizes the complex nursing care of critically ill clients across the life span in the critical care and emergent settings. Prerequisites: successful completion of semester 5, 6 & 7 courses. Corequisites: semester 8 courses.

NURS 481. Cooperative Education (1-8).
A field placement which integrates coursework with a planned and supervised professional experience designed to complement and enhance the student's academic program. Individualized programs must be formulated in consultation with, and approved by, appropriate faculty sponsors and cooperative education coordinators. Students may follow one of two scheduling patterns: parallel, enrolling concurrently in a minimum of 6 hours of coursework in addition to their co-op assignments, or alternating, working full-time one semester in a field study and returning to full school enrollment the following semester; such students need not be concurrently enrolled in any other course. Prerequisites: successful completion of the freshman year and satisfactory academic standing prior to the first job assignment. May be repeated for credit.

NURS 490. Healthcare Leadership for the Practicing RN (3).
Provides students with an opportunity to examine managerial and leadership concepts, issues, roles and functions. Leadership concepts are applied to the nursing role in the evolving health care environment. Prerequisite: admission to the RN-BSN program or departmental consent; NURS 329, NURS 337, NURS 346 and NURS 451.

NURS 495. Clinical Capstone - RN (2).
96 Practicum hours. Enhances the registered nurse's skills in the community and other settings. Provides opportunity to perform therapeutic nursing interventions in student-selected settings. Prerequisites: all required RN-BSN courses.

NURS 496. Nursing Leadership Practicum for the Practicing RN (2).
Offers the student a leadership practice experience. The clinical experience results in collaborative partnerships with health care leaders. Prerequisite: completion of NURS 346, NURS 329, NURS 337, NURS 451 and NURS 490.

NURS 499. Clinical Capstone (4).
36 Practicum hours (5 weeks). Focuses on the transition from the role of student to the role of professional nurse through immersion in the clinical setting. The student focuses on a selected area of practice within the current health care environment. Prerequisites: successful completion of semester 5, 6 & 7 courses, NURS 460, 470.

NURS 499H. Clinical Capstone - Honors (4).
36 Practicum hours (5 weeks). Focuses on the transition from the role of student to the role of professional nurse through immersion in the clinical setting. The student focuses on a selected area of practice within the current health care environment. Honors section. Prerequisites: successful completion of semester 5, 6 & 7 courses, NURS 460, 470.

NURS 505. Directed Study in Nursing (1-4).
Elective. Individual study of the various aspects and/or problems of professional nursing. Repeatable. Prerequisite: departmental consent.

NURS 543. Women and Health Care (3).
Cross-listed as WOMS 543. Examines the historical development of the women's health movement, focuses on current issues relevant to women and health care, and explores the roles of women in the health care system and as consumers of health care. Examines self-care practices of women and studies ways to promote positive health practices. Open to non-nursing majors. Course includes diversity content.

NURS 566. Perspectives on Self-Help Groups (3).
Cross-listed as PSY 566 and SCWK 566. Provides an interactive format that constitutes a community resource for health and human service professionals and promotes an interdisciplinary understanding of the nature and diversity of self-help groups for persons with virtually any health problem or personal issue. Reviews contemporary theory and research, explaining the attractiveness and effectiveness of self-help groups. Panels of support group members share their experiences with self-help groups on such topics as addiction, cancer and other illnesses, eating disorders, bereavement, mental illness and parenting.

NURS 567. Psychology of Helping Relationships (3).
Cross-listed as PSY 506 and SOC 506. Introduces students to a psychological perspective on helping relationships that is useful in both practice and research. Topics covered include the definition of relationship and identification of the ways in which the roles of helper and help-seeker can be structured to maximize effectiveness: e.g., power, distance, similarity and reciprocity. Relationships of interest include: counseling and psychotherapy, nursing and doctoring, family caregiving, mentoring, self-help/mutual aid, and volunteering. The emerging topic of relationship-centered care models in the education of health care professionals is discussed. Prerequisite: 6 hours in psychology including PSY 111 or instructor's consent.

NURS 701. Advanced Health Assessment (2).
Designed to assist students to refine history taking, psychosocial assessment and physical assessment skills. Focuses on assessment of individuals throughout the life span. Emphasis is placed on detailed health history taking, differential interpretation and documentation.
of normal and abnormal findings. Course includes lecture, discussion, and integrated history-taking and physical assessment assignments. Prerequisite: admission to graduate nursing program. May be taken concurrently with or prior to NURS 702.

NURS 702. Advanced Health Assessment Laboratory (1).
Companion course for NURS 701. Apply history-taking and assessment skills within a laboratory setting. Emphasizes differentiation, interpretation and documentation of normal and abnormal findings. Requires a complete history and physical examination of a client. Prerequisite: admission to graduate nursing program. May be taken concurrently with, or within one year of completion of, NURS 701.

NURS 703. Theoretical Foundations of Advanced Nursing Practice (3).
Emphasizes the role of theory in developing knowledge-based advanced nursing practice. Relationships among theory, research and practice are addressed. The application of selected theories, models and frameworks to advanced practice nursing is discussed. Prerequisite: admission to graduate nursing program.

NURS 715. Advanced Nursing Practice Roles (1).
Designed for the student preparing for advanced practice nursing. The historical development of the advanced practice role, as well as current and future professional and legal descriptions of advanced practice nursing roles is explored. Prerequisite: admission to graduate nursing program.

NURS 720. Human Lactation (2-4).
For the graduate student preparing for practice as a lactation consultant. Provides an in-depth focus on the anatomical and physiological basis of lactation and breastfeeding. Explores factors that impact maintenance of health during lactation and clinical decisions for disease prevention. Addresses preparation for lactation consultant certification. Students work on case studies, develop a paper for publication and take a final examination via the Internet. Open to non-nursing majors. Prerequisite: admission to graduate program.

NURS 723. Foundations of Nursing Education (3).
Assists the student to explore theoretical and practical aspects of curriculum development, and teaching of nursing in higher education and continuing education. Prerequisite: departmental consent.

NURS 724. Nursing Education Practicum (1-3).
Students, under professional guidance, become directly involved in clinical and classroom teaching, curriculum development and participation in other faculty functions in higher education and continuing education, or patient education. A seminar and directed observation of a master teacher accompanies the field experience. Repeatable for a total of 6 credits. Prerequisite: departmental consent. Pre- or corequisite: NURS 723.

NURS 726. Common Dermatological Conditions in Primary Care (1-3).
Interactive online course guides students through an instructional program with a profile of common dermatological conditions encountered in primary care. Information is presented in brief case scenarios; students identify the condition. Resource links are available for in-depth study of each condition. For clinical use, patient education links are provided. Cases give the didactic information needed to make clinical decisions. Prerequisite: senior rule or admission to the Graduate School or instructor's consent.

NURS 727. Low Back Pain (1-3).
Interactive online course guides students through an instructional program based on the low back pain guidelines from the Agency for Health Care Policy and Research. Case study format stimulates critical thinking. Linked information gives information needed to make clinical decisions. Prerequisite: senior rule or admission to the Graduate School or instructor's consent.

NURS 728. Advanced Practice Technology and Skills (3).
Focuses on application of clinical skills, advanced health assessment, and interpretation of technologies used in a variety of clinical settings. Students practice these skills in laboratory and clinical settings. Students practice history-taking and physical examination, with emphasis on differentiation, interpretation and documentation of normal and abnormal findings. A 40-hour precepted experience is included.

NURS 733. Diabetes Mellitus Nursing (3).
Explores in depth scientific knowledge base relevant to selected pathophysiological states confronted in advanced nursing practice. Application is made through age-appropriate examples and case studies. Prerequisite: admission to graduate nursing program or instructor's consent.
NURS 795A. Applied Drug Therapy I (3).
Discusses the clinical application of specific categories of drugs commonly encountered in primary care settings. Explains the use of protocols, prescription writing, and the ethical/legal and economic issues surrounding the advanced nurse's role in prescribing and monitoring pharmacologic therapies in the ambulatory setting. Discusses factors such as age-appropriate content related to pharmacokinetics, dosages, expected outcomes and side effects of the drugs. Addresses first line versus second line drugs, alternate drugs, drug interactions, adjusting drug dosages, patient education and compliance issues related to drug therapy. Explores the nurse practitioner's role and responsibility related to data collection, problem identification and consultation with the physician. Application is made through age-appropriate case studies. Prerequisites: admission to graduate nursing program and departmental consent.

NURS 795B. Applied Drug Therapy II (3).
Expands the clinical application of drug therapy in the primary care setting. Employs evidence-based medicine to determine the proper management of the various disease states discussed. Application is made through age-appropriate case studies including complex patients. Prerequisites: NURS 795A, admission to graduate nursing program.

NURS 796. Nursing Practicum in Special Settings (1-6).
Opportunity for directed practice in various settings including clinical specialties, nursing administration, nursing education and consultation. Prerequisite: departmental consent.

NURS 799. Directed Readings in Nursing (1-2).
Student engages in critical search of the literature in areas related to the profession and practice of nursing. Prerequisite: departmental consent.