POLS 121. American Politics (3).
General education social and behavioral sciences course. Analyzes the basic patterns and structure of the American political system emphasizing policies and problems of American politics.

POLS 121H. American Politics Honors (3).
General education social and behavioral sciences course. Analyzes the basic patterns and structure of the American political system emphasizing policies and problems of American politics.

POLS 150. Political Science Workshop (1-3).
Prerequisite(s): instructor's consent.

POLS 150B. National Politics (0.5-3).
National Politics examines how American politics works at the federal level. We will investigate how the rules of the Constitution shape our politics and evaluate how our politics lives up to Constitutional ideals. We will examine how people connect to their government through elections and lobbying. We will also discuss the process for making policy to govern the country, the actors that have influence in that process and how those actors interact with each other, and who thus holds power in policymaking.

POLS 150D. Presidential Leadership (0.5).
This course is a continuation of our discussion on presidents of the modern era. During this course we will focus on Dwight D. Eisenhower, Lyndon B. Johnson, George H.W. Bush, and William J. Clinton. We will evaluate each president’s leadership effectiveness based on presidential scholar Fred Greenstein’s criteria: Communication, Political Skill, Organizational Ability; Knowledge Application, Vision, and Emotional Intelligence. Video documentaries will be viewed and brief articles handed out prior to each class.

POLS 150E. Current Events and Timely Topics (0.5).
Examines how current events influence public policy and citizen expectations of governance at the local, state and national levels.

A workshop to prepare students to participate effectively in various model United Nations, especially the Midwest Model U.N. in St. Louis.

POLS 220. Introduction to International Relations (3).
General education social and behavioral sciences course. Examines approaches to the study of international relations. Includes foreign policy, international conflict and conflict management, international organizations and law, development and globalization. Course includes diversity content. Either POLS 220 or 336, but not both, may be accepted toward a major in history.

POLS 226. Comparative Politics (3).
General education social and behavioral sciences course. Analyzes the basic patterns and structures of Western democratic and political systems, transitional systems, and dictatorial or totalitarian systems.

POLS 232. Political Theory and Philosophy (3).
General education social and behavioral sciences course. Shows the direct relationship between political philosophy and practical political structures and policies. Examines the political philosophies of six important Western philosophers at an introductory level. Studies different models of democracy to demonstrate the relationship between a set of basic philosophic assumptions and the political society that seems appropriate to that set of assumptions. Examines one or two major political issues to illustrate the various kinds of solutions that may be suggested by different political philosophies.
challenges for developing nations in the economic and social realm. 
Course includes diversity content.

POLS 321. Introduction to Public Administration (3).
A general survey of the scope and nature of public administration, policy and administration, administrative regulations and adjudication, organization and management, budgeting and fiscal management, public personnel administration, political, judicial and other controls over the administration.

POLS 325. Women in the Political System (3).
Cross-listed as WOMS 325. Examines the political process of policy making using policies of current interest concerning women. Explores the association of societal gender role expectations with existing and proposed public policies that pertain to women's lives. Course includes diversity content. Prerequisite(s): 6 credit hours of social sciences or instructor's consent.

POLS 336. International Organizations (3).
General education social and behavioral sciences course. Focuses on the role of international organizations in the international system. Emphasizes the United Nations. Also covers some regional organizations. Either POLS 220 or 336, but not both, may be accepted toward a major in history.

POLS 337. Conflict Analysis (3).
General education social and behavioral sciences course. Explores the causes of war on three different levels of analysis: international, domestic and individual. Examines historical conflicts as well as more recent wars, and the diplomatic efforts that have been made to achieve lasting peace settlements.

POLS 337H. Conflict Analysis Honors (3).
General education social and behavioral sciences course. Explores the causes of war on three different levels of analysis: international, domestic and individual. Examines historical conflicts as well as more recent wars, and the diplomatic efforts that have been made to achieve lasting peace settlements.

POLS 340. Global Challenges (3).
Seminar-style course in which students actively discuss the scope of, and potential solutions to, many global problems. Topics include: proliferation of weapons of mass destruction, prevention of terrorism, protection of human rights, promotion of development, protection of the environment, alleviation of poverty, and promotion of free trade/globalization. Course includes diversity content.

POLS 352. Law and Political Power (3).
General education social and behavioral sciences course. Focuses on the growth of government power in the United States, with an emphasis on the decisions of the Supreme Court and other interpretations of the Constitution. Subjects examined may include economic regulation, federalism and states' rights, separation of powers, and war powers.

POLS 352H. Law and Political Power Honors (3).
General education social and behavioral sciences course. Focuses on the growth of government power in the United States, with an emphasis on the decisions of the Supreme Court and other interpretations of the Constitution. Subjects examined may include economic regulation, federalism and states' rights, separation of powers, and war powers.

POLS 353. Model United Nations II (2-4).
A workshop to prepare students to participate effectively in various model United Nations especially the Midwest Model U.N. in St. Louis.

POLS 356. Civil Liberties (3).
General education social and behavioral sciences course. Focuses on the rights individuals and groups claim against the government of the United States, with emphasis on decisions of the Supreme Court. Areas of law covered include freedom of speech, freedom of religion, rights of the accused, privacy and abortion rights, and equal rights. Course includes diversity content.

POLS 356H. Civil Liberties Honors (3).
General education social and behavioral sciences course. Focuses on the rights individuals and groups claim against the government of the United States, with emphasis on decisions of the Supreme Court. Areas of law covered include freedom of speech, freedom of religion, rights of the accused, privacy and abortion rights, and equal rights. Course includes diversity content.

POLS 357. Supreme Court (3).
Focuses on the U.S. Supreme Court as a political institution. Readings and class discussion examine judicial selection, judicial behavior, Supreme Court doctrine, and connections between the court and American politics broadly conceived. Readings include works of political science and judicial opinions. Students participate in simulated Supreme Court decisions.

POLS 357H. Supreme Court Honors (3).
Focuses on the U.S. Supreme Court as a political institution. Readings and class discussion examine judicial selection, judicial behavior, Supreme Court doctrine, and connections between the court and American politics broadly conceived. Readings include works of political science and judicial opinions. Students participate in simulated Supreme Court decisions.

POLS 365. Political Data Analysis (3).
Introduces students to the use of different types of quantitative data often used by political scientists. Provides the foundation for students to effectively employ a variety of research sources, organize information, conceptualize problems, interpret and analyze data, turn data into usable information, perform basic quantitative analysis, use summary statistics, design basic research and test theories and hypotheses. A hands-on course taught in a computer lab, where students learn where to find data, how to differentiate between aggregate and survey data, raw and secondary data, and the basics of SPSS software. Required for political science majors and a prerequisite for POLS 600.

POLS 370. European Politics (3).
An in-depth study of the politics of Western and Eastern European countries. Europe's special relationship with democracy and democratization will be examined. The European Union and the goals of European integration receive special attention as well as the impact of globalization on the European democracies.

POLS 375. Latin America International Relations (3).
Reviews historical and current issues relating to the international relations of Latin America and the Caribbean. Examines the relations among Latin-American countries, as well as the relations of Latin-American states with other regions of the world, in particular the United States, the European Union and Canada. Looks at the position of Latin-American and Caribbean states in the major sub-regional, regional and hemispheric organizations. Discusses current political issues such as democratization, human rights, security, transnational crime and migration, as well as those related to economic issues (trade agreements, international investment and globalization).

POLS 380. Parties and Elections (3).
General education social and behavioral sciences course. Examines electoral contests at all levels, national, state and local, with an emphasis on the practical aspects of competitive campaigns. Offered during the fall semester of election years, the course features candidates, campaign strategists, pollsters, fund raisers, and political advertising and media experts. Students have the choice of working on a local campaign and writing a report on it, or researching and writing on a competitive gubernatorial or U.S. Senate race.
POLS 380H. Parties and Elections Honors (3).
*General education social and behavioral sciences course.* Examines electoral contests at all levels, national, state and local, with an emphasis on the practical aspects of competitive campaigns. Offered during the fall semester of election years, the course features candidates, campaign strategists, pollsters, fund raisers, and political advertising and media experts. Students have the choice of working on a local campaign and writing a report on it, or researching and writing on a competitive gubernatorial or U.S. Senate race.

**POLS 385. Democracy and Authoritarianism (3).**
*General education social and behavioral sciences course.* The countries of the world can be divided into democratic and authoritarian regimes, but in between those extremes there are many shades. This course discusses the features that define a democracy and distinguish it from a hybrid or authoritarian regime. It evaluates the theories of democracy and authoritarianism and also looks at quantitative indicators and public opinion data. In addition it discusses the role that different domestic actors and international factors can play in the process of democratization in any given country. Other topics include: the preconditions for democracy, the different waves of democratization that have occurred in the world, the modes of transition from authoritarianism to democracy, and the backsliding or total breakdown from democracy to authoritarianism. *Course includes diversity content.*

**POLS 390. Special Topics in Political Science (3).***
*General education social and behavioral sciences course.* Analyzes selected titles in political science in a seminar setting. Content varies depending upon the instructor. Repeatable for credit.

**POLS 390C. Developing World (3).**
*General education social and behavioral sciences course.* Examines the politics and processes of development and change in developing countries in Latin America, Africa, Asia and the Middle East, and the implications for developed nations, including the United States. Looks at the theories of political development and modernization, the political institutions, the relationships between the state and society, and the social forces that influence politics and economic development in these states. Examines the different political regime types that exist in the developing world and the political challenges that those countries face. Emphasizes current issues, but also looks at the historical roots of the problems that exist in the developing world nowadays.

**POLS 390F. Lobbyists and Interest Groups (3).**
*General education social and behavioral sciences course.* Examines how interest groups and nonprofit organizations engage in fundraising, electioneering, and lobbying of government officials, focusing on specific case studies.

**POLS 390G. Presidential Nominations (3).**
*General education social and behavioral sciences course.* Focuses on how political parties in the United States pick presidential candidates.

**POLS 391. Special Topics in Political Science (3).**
*General education social and behavioral sciences course.* Analyzes selected titles in political science in a seminar setting. Content varies depending upon the instructor. Repeatable for credit.

**POLS 391L. Democracy and Authoritarianism (3).**
*General education social and behavioral sciences course.* The countries of the world can be divided into democratic and authoritarian regimes, but in between those extremes there are many shades. Course discusses the features that define a democracy and distinguish it from a hybrid or authoritarian regime. It evaluates the theories of democracy and authoritarianism and also looks at quantitative indicators and public opinion data. In addition, it discusses the role that different domestic actors and international factors can play in the process of democratization in any given country. Other topics include: the preconditions for democracy, the different waves of democratization that have occurred in the world, the modes of transition from authoritarianism to democracy, and the possible distortions to or total breakdown of democracy.

**POLS 391M. Legislative Leadership and Politics (3).***
*General education social and behavioral sciences course.* Examines the practice of leadership in legislative institutions, particularly how individuals attempt to create positive change in institutions like Congress and state legislatures. Taught by Kansas Rep. Brandon Whipple, this course is designed for all Wichita State students. Of particular appeal to those interested in careers in public service and politics.

**POLS 391MH. Legislative Leadership and Politics Honors (3).***
*General education social and behavioral sciences course.* Examines the practice of leadership in legislative institutions, particularly how individuals attempt to create positive change in institutions like Congress and state legislatures. Taught by Kansas Rep. Brandon Whipple, this course is designed for all Wichita State students. Of particular appeal to those interested in careers in public service and politics.

**POLS 391P. Public Opinion and Political Psychology (3).***
*General education social and behavioral sciences course.* The basic premise of democratic government is that the government should be responsive to the wishes or opinions of the people. But how does government know what these opinions are? How are these opinions formed? Can these opinions be changed? And is government really responsive to the public’s wishes? Investigate these and several more questions throughout the semester to gain a more complete understanding of the scholarly research on public opinion and political psychology in the U.S. political system.

**POLS 391R. Space Politics (3).***
*General education social and behavioral sciences course.* Introduces students to issues surrounding the policies and regulation of spaceflight activities. Topics include: rationales for space exploration (both historical and contemporary); the Outer Space Treaty; space debris mitigation policies; planetary protection policies; commercial spaceflight and the regulation of space mining; and the politics of space settlement.

**POLS 395. U.S. Foreign Policy (3).***
*General education social and behavioral sciences course.* Explores the dynamic decision-making process in the development of U.S. foreign policy. Examines the variety of actors involved, including the military, the State Department, the President and others. Bilateral as well as global policy issues are examined.

**POLS 398. Directed Readings (1-3).**
For exceptional students to meet their needs and deficiencies. Repeatable for credit. Prerequisite(s): senior standing and departmental consent.

**POLS 399. Travel Seminar (1-4).**
An interdisciplinary travel seminar that allows students to gain credit for the study of culture, art, literature, architecture, politics, society, science and/or economics while visiting historic places of interest. Students observe the political systems of the places they visit, analyze their dynamics, and demonstrate their understanding of those systems through a project which has the approval of the department's adviser.

**POLS 481. Cooperative Education (1-3).**
Provides practical experience to complement the student's more formal political science curriculum. Student programs must be approved by the department.
POLS 481A. Cooperative Education (1-3).
Introduces the student to professional practice by working in industry in an academically-related job and provides a planned professional experience designed to complement and enhance the student's academic program. Individualized programs must be formulated in consultation with, and approved by, appropriate faculty sponsors and cooperative education coordinators. Intended for students who will be working full time on their co-op assignment and need not be enrolled in any other course. Repeatable for credit. Prerequisite(s): junior standing and approval by the appropriate faculty sponsor.

POLS 481N. Internship (1-3).
Complements and enhances the student's academic program by providing an opportunity to apply and acquire knowledge in a workplace environment as an intern. Prerequisite(s): departmental consent.

POLS 490. Internship in Government/Politics (1-6).
(Washington, 6 credit hours; Topeka, 3 credit hours). Credit for an approved work experience in a public, quasi-public or governmental agency, including an academic component. Washington interns participate in the program co-sponsored with the University of Kansas for which an on-site coordinator is provided. Kansas legislative interns spend two days per week in Topeka while the legislature is in session. Both internships offered each spring semester. Prerequisite(s): sophomore or upper-class standing, POLS 121 or equivalent, and instructor's consent.

POLS 490A. Internship Seminar (3).
DC, Topeka and local Internships must be arranged with and approved by Department Chair. You must acquire an electronic signature from the department’s Administrative Assistant (418 LH) in order to enroll.

POLS 570. International Political Economy (3).
Cross-listed as ECON 570. Examines policy decisions regarding exchanges of trade, money and labor that span national boundaries. Studies the interaction of politics and economics at the international level, as well as the modern history of the global economy. Economics often studies the material benefits and costs of different policies. Political science asks why these policies exist in the first place with a focus on who gets the benefits, who pays the costs, and how decisions about allocating benefits and costs are made. Course includes diversity content.

POLS 600. Senior Thesis (3).
Capstone course for political science majors designed to pull together many of the themes and concepts covered in introductory and upper-division courses. The main component is writing a senior thesis in which students conduct in-depth research about a topic of their interest. The topic should be related to one of the main areas of political science: American politics, international relations or comparative politics. In exceptional cases, students may write a paper related to political theory. Course professor provides guidelines and a schedule of activities, supervises and grades the overall research process; however each student works closely with a faculty member in order to develop his or her research projects. For undergraduate students only.

POLS 710. Public Sector Organizational Theory and Behavior (3).
Cross-listed as PADM 710. Reviews the scope of the field of public administration including a survey of key concepts and schools of thought underlying the field. Identifies issues shaping the future development of the field.

POLS 725. Public Management of Human Resources (3).
Cross-listed as PADM 725. Surveys the major areas of management of human resources in the public sector. Includes hiring, training, evaluation and pay promotion policies. Emphasizes the laws governing public personnel management and the unique merit, equal employment opportunity, productivity, unionization and collective bargaining problems found in the public sector.