WSUA 101. Introduction to the University - LAS (3).
Designed especially for first-year students in their first semester at WSU, this course prepares students to succeed in college. Helps students form connections with each other, with faculty, with campus services and with the institution as a whole. It assists students in developing intellectually, emotionally and socially. It provides information and training about: college expectations, academic majors, careers and life planning; study skills and test taking, teaching and learning styles, respecting diversity of thought and culture, critical thinking, leadership, university policies and procedures, managing time and money, health and wellness, and the benefits of engagement in student organizations. Encourages and supports students as they adjust to college life and promotes reflective learning. In addition to other course projects, students create an individualized graduation plan through a collaborative process that involves academic advisers, the course instructor and peer mentors assigned to the course. Students who successfully complete this course have greater academic success and an improved rate of graduation compared to students who do not take this class.

WSUA 101BA. WSU 101 Badge: College 101 (0.5).
Online badge course designed to help high school students prepare for college and begin working on college skills for the classroom including writing, time management and becoming an online learner. Participation and success in this course depend on the ability to successfully manage time and priorities. All activities and assignments in this class are completed and submitted online through Blackboard and consist of reflection papers, written assignments, discussion boards and quizzes. Students are expected to take responsibility for their own learning, and should contact the instructor if they have a question about the class or an assignment. Graded Bg/NBg.

WSUA 101BB. WSU 101 Badge: Academic Success (0.5).
Online badge course designed to help high school students prepare for college and begin working on college skills for the classroom including writing, time management and becoming an online learner. Participation and success in this course depend on the ability to successfully manage time and priorities. All activities and assignments in this class are completed and submitted online through Blackboard and consist of reflection papers, written assignments, discussion boards and quizzes. Students are expected to take responsibility for their own learning, and should contact the instructor if they have a question about the class or an assignment. Graded Bg/NBg.

WSUA 101BC. WSU 101 Badge: Degree Planning and Career Development (0.5).
Online badge course designed to help high school students prepare for college and begin working on college skills for the classroom including writing, time management and becoming an online learner. Participation and success in this course depend on the ability to successfully manage time and priorities. All activities and assignments in this class are completed and submitted online through Blackboard and consist of reflection papers, written assignments, discussion boards and quizzes. Students are expected to take responsibility for their own learning, and should contact the instructor if they have a question about the class or an assignment. Graded Bg/NBg.
WSUA 102G. First-Year Seminar: Latinos in the US and the Midwest (3).
*General education humanities course.* Introduces the history of the diverse Latino subgroups and the collective and individual experiences of Latinos and Latinas in the U.S. and the Midwest. *Course includes diversity content.*

WSUA 102L. First-Year Seminar: World Comics, World Cultures (3).
*General education humanities course.* Studies world cultures through comics and graphic novels. Special attention is paid to the characteristics of diverse national or regional comics traditions and their corresponding aesthetic, social, historical and political values. *Course includes diversity content.*

*General education humanities course.* Designed to facilitate students’ success particularly in understanding the basics of diversity – its construction, perception and possibilities. Students learn the meaning of diversity in terms of being different and special according to societal norms. Focuses on gender and race, but issues of class, sexuality and ability are also included in the study. Seminars/discussions of readings, videos, Office of Diversity and Inclusion (ODI) events, and group projects provide the basis for skills development and competence that help students to engage diversity within and outside the classroom. Active participation in class blogs and/or diversity events/sites is required. *Course includes diversity content.*

WSUA 102K. First-Year Seminar: Contemporary Civil Rights Movements in the United States (3).
*General education humanities course.* The civil rights movement of the 1950s and 1960s helped create a rights revolution in the United States, but these movements’ drive toward equality and justice continues today. Course examines two contemporary civil rights issues that have become public policy flashpoints: mass incarceration and immigration. Approaches each issue by studying the historical backgrounds and the legislative, judicial and public policy developed around these movements, and considers how to apply this knowledge in class, around the university, and in the larger community. Through examining mass incarceration and immigration, students consider how contemporary movements address long-standing inequity in American society, conversations that will affect their lives going forward. In addition, students learn critical thinking and foundational communication skills that will help them navigate the university, their courses and their future endeavors.

WSUA 102M. First-Year Seminar: History and Rock ‘n’ Roll (3).
*General education humanities course.* Investigates the emergence and development of rock ‘n’ roll in the Anglo-American world through a variety of different lenses and disciplinary perspectives by examining how political, economic, social and cultural trends have informed the production and consumption of popular music-making from its origins in the 19th-century until the present day. Particularly focuses on how popular music can be used to investigate historical trends and developments, and how historical developments have influenced popular music. In doing so, students come away with a better appreciation of both popular music and history, as well as the skills necessary to be successful at the university level. *Course includes diversity content.*

WSUA 102N. First-Year Seminar: World Food and Foodways (3).
*General education humanities course.* Analyzes food and foodways of the world paying attention to how cultural components work for each society and how they influence our perception of others. Analyzes literature, films, art and overall food representation. *Course includes diversity content.*

WSUA 102O. First-Year Seminar: Career, Life and the Humanities Geek! (3).
*General education humanities course.* Introduces students to the range of areas and opportunities to which they can apply the skills found in the humanities. This is more than just a discussion of jobs; although it is that. It is about the skills and tools that enhance civic engagement and establish a better quality of life. This seminar helps students think about how they can make a difference by applying their love of the humanities.

WSUA 102P. First-Year Seminar: Imagining Climate Change (3).
*General education humanities course.* Seminar considers how imaginative literature might help inform students about a scientific and social topic like climate change, engaging in debate about it and promoting an ethic of climate change awareness based on critical reflection and shared responsibility.

*General education social and behavioral sciences course.* Encourages students to explore the use of analytical thought and scientific methods in their daily lives. Students examine how bias affects perceptions, decisions and outcomes of events. Using the concept that “every contact leaves a trace,” students learn to assess, perceive and base philosophical decisions with an open mind.

WSUA 102R. First-Year Seminar: Exploring WSU In Your Photos and Words (3).
*General education humanities course.* Explores much of what WSU has to offer and documents the student’s experiences using photographs and words to create an illustrated journal. Learn about the helpful people, places and policies for thriving in college. Includes class discussions, guest speakers, technology Q&As, campus tours and visits to WSU locations to learn more about available resources. Attend other first-year seminar events during the semester as they are announced.

WSUA 102S. First-Year Seminar: On Humor (3).
*General education humanities course.* Seminar on humor which takes a broad interdisciplinary approach to humor. Along the way, participants philosophize all the funny out of humor, muck into the politics of the absurd and get down to some funny business. Is humor quintessentially human? Is someone’s bank balance a joke? Does laughing at fart jokes demonstrate poor character? The course asks all these questions and more, but answers none! Warning: the professor is not funny. Side effects are typically mild to moderate. *Course includes diversity content.*

WSUA 102T. First-Year Seminar: This Is Us, Who Are You? Family in Modern America (3).
*General education social and behavioral sciences course.* Seminar helps students critically examine how family is a fundamental part of American life and society. Students look at the diversity of families in America. Family is defined broadly to include, but not limited to, blood, marriage, adoption and the desired connection among people to form a close familial bond. Students are asked to think and talk about how the notion of family has played a role in their own life and formation, as well as reflect upon the literature and research regarding family and current debates/dilemmas. *Course includes diversity content.*
WSUA 102U. First-Year Seminar: Building a Sustainable Planet (3).

*General education math and natural sciences course.* Provides the basic concepts needed to understand current environmental issues and to evaluate actions students can take as individuals and as part of the larger community. As an informal seminar, it also provides an introduction to college life and resources while giving students an opportunity to interact with a broad range of people and points of view.