WSUE - WSU First-Year Seminar: Engineering

Courses numbered 100 to 299 = lower-division; 300 to 499 = upper-division; 500 to 799 = undergraduate/graduate.

WSUE 102. First-Year Seminar: Engineering (3).  
*General education math and natural sciences course.*

WSUE 102A. First-Year Seminar: Introduction to Technology and Innovation (3).  
*General education social and behavioral sciences course.* Uses instruction and hands-on projects to guide first-year freshmen through the design thinking process to develop innovative and creative problem-solving skills. The design thinking process is a methodology for innovation that combines creative and analytical approaches and requires collaboration across disciplines and diverse backgrounds. It focuses on empathy as a way to understand the user and design to meet their needs. Students work in multi-disciplinary teams throughout the course. In the final project, students apply design thinking to build a working prototype that addresses a specific identified need in the community, third-world country, or society at large. *Course includes diversity content.*

WSUE 102B. First Year Seminar: Innovations of World War II (3).  
*General education humanities course.* The women and men of WWII banded together to create one of the biggest innovation/invention booms of our time, but how did they pull it off? Class examines many of the inventions that are still in use today — radar, penicillin, the precursors to Bluetooth and WiFi, and more — and their impact on modern society. Students learn about specific inventors, top secret laboratories, learn from failed inventions, and see Wichita’s contribution to the war effort. Helps students learn how they can use the same teamwork skills, courage and other traits to fight their own battles, whether personal or in a war yet to come.

WSUE 102C. First-Year Seminar: Community Connection: Teamwork Makes the Dream Work (3).  
*General education social and behavioral sciences introductory course.* Uses a hands-on project to guide first year students through the engineering design thinking process, a value-creation mindset and teamwork skills. Students collaborate with engineering professionals from industry. They demonstrate skills and knowledge by working in a collaborative team, assessing economic and societal impact, and participating in a formal project presentation. FYS student success topics contribute to overall achievement in this course and throughout a student's college career. Lessons and activities on these topics are graded. Student success topics include: time management, strengths' assessment, campus resources, campus involvement, information literacy and library skills, career development, student organizations, campus read, convocation, and a volunteer project.