

BAED - English/Science (Middle)

Program Requirements

General requirements for bachelor's: 121 minimum credit hours; overall GPA 2.500; major content GPA 2.500. In addition to meeting the requirements of the WSU General Education Program (<http://catalog.wichita.edu/undergraduate/academic-information/general-education-program/>) and the requirements of the College of Education, students in BAED - English/science (middle) must take the following courses:

| Course | Title | Hours |
|---|---|-------|
| General Education (34-35 credit hours) | | |
| Select courses to meet General Education requirements ¹ | | 15 |
| General Education courses that will also meet Program Requirements | | |
| ENGL 101 | College English I | 3 |
| ENGL 102 | College English II | 3 |
| COMM 111 | Public Speaking | 3 |
| CESP 334 | Introduction to Diversity: Human Growth and Development | 3 |
| ENGL 315 | Introduction to English Linguistics ² | 3 |
| or LING 315 | Introduction to English Linguistics | |
| CHEM 103 | Introductory General, Organic and Biochemistry | 5 |
| Middle Level English Language Arts Requirements | | |
| ENGL 330 | Nature of Fiction | 3 |
| ENGL 317 | History of the English Language | 3 |
| or ENGL 665 | Advanced History of the English Language | |
| or LING 317 | History of the English Language | |
| or LING 665 | Advanced History of the English Language | |
| ENGL 323 | World Literature | 3 |
| ENGL 680 | Theory and Practice in Composition | 3 |
| CI 616 | Literature for Adolescents | 3 |
| Select one of the following courses | | 3 |
| ENGL 346 | American Multicultural Literature | |
| ENGL 365 | African-American Literature | |
| ENGL 546A-Z | Studies in Ethnic Literature | |
| Middle Level Science Requirements | | |
| PHYS 111 | Introductory Physics | 4 |
| PHYS 395 | Solar System Astronomy | 3 |
| GEOL 102 & 102L | Earth Science and the Environment and Earth Science and the Environment Lab | 4 |
| BIOL 210 | General Biology I | 4 |
| BIOL 211 | General Biology II | 4 |
| CI 505 | Science Technology and Society | 1 |
| Teacher Education - Middle and Secondary Majors (need a B- or better in all courses below) | | |
| CI 270 | Introduction to the Education Profession ³ | 3 |
| <i>Core I - Fall Only</i> | | |
| CI 320 | Introduction to Diversity: Exceptionalities | 2 |
| CI 321 | Introduction to Diversity: Cultural Issues | 2 |

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| CI 325 | ISAM: Middle/Secondary General Methods | 2 |
| CI 315 | Core I Practicum | 1 |
| <i>Core II - Spring Only</i> | | |
| CI 420 | Teaching Grammar in Context | 2 |
| CI 425S | ISAM: Middle/Secondary Level Content-Specific Methods I - Sciences | 2 |
| or CI 425E | ISAM: Middle/Secondary Level Content-Specific Methods I - English | |
| CI 403 | Learning and Educational Assessment | 2 |
| CI 426S | Core II Practicum - Science | 1 |
| or CI 426E | Core II Practicum - English/Language Arts | |
| CI 427 | Philosophy, History and Ethics of Education | 3 |
| <i>Core III - Fall Only</i> | | |
| CI 412E | Teaching Internship I: Middle Level English | 3 |
| CI 412S | Teaching Internship I: Middle Level Sciences | 3 |
| CI 417 | ISAM: Literacy Strategies in the Content Areas | 2 |
| CI 435E | ISAM: Middle/Secondary Level Content-Specific Methods II - English/Language Arts | 3 |
| CI 435S | ISAM: Middle/Secondary Level Content-Specific Methods II - Sciences | 3 |
| <i>Core IV - Spring Only</i> | | |
| CI 436E | ISAM: Middle/Secondary Level Content-Specific Methods III - English | 2 |
| CI 436S | ISAM: Middle/Secondary Level Content-Specific Methods III - Sciences | 2 |
| CI 461E | Teaching Internship II: Middle Level English/Language Arts | 5 |
| CI 461S | Teaching Internship II: Middle Level Sciences (15 weeks) | 5 |
| <i>Licensure Exams</i> | | |
| Praxis II English/Language Arts and Science Content Knowledge Test | | |
| CED 501 | Teacher Licensure Capstone | 0 |
| Total Credit Hours | | 121 |

¹ Required major courses may also count towards General Education requirements. Students will need to select additional electives to reach 121 credit hours required for graduation with assistance from an advisor.

² Prerequisite for ENGL 317.

³ B- or better.

Official Program Transition Point Requirements

- Admission into teacher education - completed application packet and meet all admission to teacher education requirements as specified in College of Education - Policies (<http://catalog.wichita.edu/undergraduate/education/#policiestext>).
- Admission to teacher internship:
 - Satisfactory accomplishment of content-area, standard-driven assessments,

- b. *B-* or better in all professional teacher education courses,
 - c. 2.500 GPA (overall, WSU and content), and
 - d. Completed teacher intern application.
3. Exit from teacher internship:
- a. *B-* or better in all professional courses,
 - b. 2.500 GPA (overall and WSU),
 - c. Successful completion of all degree requirements, and
 - d. Final university supervisor evaluation form.
4. Degree completion:
- a. 2.500 GPA (overall and WSU), and
 - b. Meets all degree requirements.
5. Licensure recommendation:
- a. Passes common assessments,
 - b. Passing score on Teacher Licensure Capstone,
 - c. Praxis II content test(s) passed, and
 - d. Licensure application.

Applied Learning

Students are required to complete an applied learning or research experience to graduate from programs in the School of Teaching and Learning. The requirements can be met by the following:

Students who graduate from a teacher education program must successfully complete an assigned field experience in an educational setting.