

BAED in Early Childhood Unified/ Elementary Education Apprentice (TAP)

Admission

- Employed as a Para Educator:** Must serve as a para educator with instructional responsibilities at the early childhood (birth-3rd grade) level; or elementary education level (kindergarten-6th grade). The para educator position can be in an interrelated or regular education classroom. The para educator position must be held in a Wichita State University College of Education partner school¹ serving students up to 6th grade. The building must be accredited by KSDE (Kansas State Department of Education) or licensed by KDHE (Kansas Department of Health and Environment) or a similar setting.
- TAPTM Application:** Complete the WSU TAP (<http://www.wichita.edu/tap/>)TM Application online.
- WSU Admission:** Be admitted to Wichita State University meeting the adult learner or transfer requirements (<http://wichita.edu/getadmitted/>). When completing the admissions application, please select D21X Early Childhood Unified/Elementary Education Apprentice as the applicant's major.
- Official Transcripts:** Have completed a placement assessment indicating readiness for foundation courses (College English I, College Algebra, etc.) or provide official transcripts showing completion of required general education coursework.
- References:** Complete the Reference Request form with names and contact information for three references who are qualified to address the applicant's professional skills, communication skills (oral and written), and potential for success as a classroom teacher and as a student in this program.
- Verification Form:** Please use the Verification Form to verify your employment and that you have a Certificate of Health and/or Criminal Background Check on file with your district/interlocal where you serve as a para educator.

If you are unable to verify the Certificate of Health and/or Criminal Background Check through the verification form, please follow these steps:

Certificate of Health: Provide proof of a completed Certification of Health for School Personnel or TB test K.S.A. 72-6266 (prior law 72-5213) or verification that this has been completed per your employer.

Criminal Background Check: Provide verification of a completed Criminal Background Check.

- Option #1: Provide a copy of current Substitute License.
- Option #2: Provide a copy of recent background clearance with Validity, NATSB or district requirement.
- Option #3: Validity Screening Solutions - Submit the Validity Online Background Request Form with payment within 10 business days from the date of the Teacher Ed Application.

¹ Wichita State University College of Education partner schools are those with an established Memorandum of Agreement with the College of Education. If a Memorandum of Agreement does not already exist, Wichita State University College of Education will

contact the employing school district. Placements with partner schools will be confirmed prior to program admission.

Program Requirements

Option 1: For Candidates Who Hold an Associate of Arts in Elementary Education or an Associate of Arts with General Emphasis

A total of 120 credit hours is required to earn the Bachelor of Arts in Education. (Students will take 65 credit hours of WSU program requirements. Transfer credit from previous degree will likely meet general education requirements (<http://catalog.wichita.edu/undergraduate/academic-information/general-education-program/>.) A grade of *B-* or better is required for all ECU/elementary education apprentice program (TAPTM) teacher education program courses.

Course	Title	Hours
General Education		
Select courses to meet General Education requirements ^{1, 2}		34-35
Major Requirements		
TAP 270	Introduction to the Education Profession ³	2
TAP 313	Reading and Writing Exceptionalities ³	2
TAP 314	Principles of Effective Mentoring/Mentee Relationships ^{3, 7}	1
TAP 317	Literacy Strategies in the Content Areas ³	2
TAP 320	Introduction to Diversity: Exceptionalities ³	2
TAP 323	Technology Seminar in Elementary Education ³	1
TAP 324	Linguistics for Elementary Teachers ³	3
TAP 326	Engaging and Motivating the Learner ³	3
TAP 345	Integrating Learning Through the Arts	2
TAP 401	Professional Collaboration in Schools and Communities ^{3, 4}	3
TAP 402	Science of Reading 1 ³	3
TAP 403	Science of Reading 2 ³	3
TAP 404	ISAM: Elementary Mathematics ³	3
TAP 405	ISAM: Elementary Social Studies ³	3
TAP 406	Inquiry-Based Learning ³	3
TAP 415	Differentiated Instruction for Diverse Learners ^{3, 6}	3
TAP 416	Classroom Management and Pedagogy ³	2
TAP 427	Philosophy, History and Ethics of Education ³	3
TAP 433	Learning and Educational Assessment ³	2
TAP 502	Math for Exceptionalities ³	3
TAP 504	Special Education Law ^{3, 5}	3
TAP 604	ECU Assessment and Methods: Infants, Toddlers and Preschool (B-PreK) ³	3
TAP 605	Internship I ³	2
TAP 606	Internship II ³	2
TAP 607	Internship III ³	2
TAP 608	Internship IV ³	2

TAP 425	Health, Movement and Physical Activity	2
CED 501	Teacher Licensure Capstone	0
Open Electives		
Select enough electives to reach 120 credit hours		20-21
Total Credit Hours		120

- ¹ Required major courses may also count towards General Education requirements. Students will need to select additional electives to reach 120 credit hours required for graduation with assistance from an advisor.
- ² Transfer credit from previous degree will likely meet general education requirements.
- ³ Requires a minimum grade of 2.700.
- ⁴ Students enrolled in the accelerated MED in SPED high incidence and the accelerated MED in SPED low incidence programs will complete SPED 796 in place of TAP 401.
- ⁵ Students enrolled in the accelerated MED in SPED high incidence and the accelerated MED in SPED low incidence programs will take SPED 784 in place of TAP 504.
- ⁶ Students enrolled in the accelerated MED in SPED high incidence program will take SPED 724 in place of TAP 415, and students enrolled in accelerated MED in SPED low incidence program will take SPED 742 in place of TAP 415.
- ⁷ First-year students may complete FYEA 102A with a B- or higher grade to fulfill the TAP 314 requirement. If they do not earn a B- or higher grade in FYEA 102A, they will need to take TAP 314 or complete the exception process.

Option 2: For Candidates Who Do Not Hold an Associate of Arts

A total of 120 credit hours is required to earn the Bachelor of Arts in Education. (Students will take 76 credit hours of WSU program requirements plus meet general education requirements (<http://catalog.wichita.edu/undergraduate/academic-information/general-education-program/>.) A grade of B- or better is required for all ECU/elementary education apprentice program (TAPTM) teacher education program courses.

Course	Title	Hours
General Education		
Select courses to meet General Education requirements ¹		34-35
Major Requirements		
TAP 203	Self-Care for Today's Educator	1
TAP 204	Assistive Technology	1
TAP 270	Introduction to the Education Profession ²	2
TAP 313	Reading and Writing Exceptionalities ²	2
TAP 314	Principles of Effective Mentoring/Mentee Relationships ^{2, 6}	1
TAP 317	Literacy Strategies in the Content Areas ²	2
TAP 320	Introduction to Diversity: Exceptionalities ²	2
TAP 323	Technology Seminar in Elementary Education ²	1
TAP 324	Linguistics for Elementary Teachers ²	3
TAP 326	Engaging and Motivating the Learner ²	3
TAP 329	Universal Design for Learning	1

TAP 345	Integrating Learning Through the Arts	2
TAP 401	Professional Collaboration in Schools and Communities ^{2, 3}	3
TAP 402	Science of Reading 1 ²	3
TAP 403	Science of Reading 2 ²	3
TAP 404	ISAM: Elementary Mathematics ²	3
TAP 405	ISAM: Elementary Social Studies ²	3
TAP 406	Inquiry-Based Learning ²	3
TAP 415	Differentiated Instruction for Diverse Learners ^{2, 5}	3
TAP 416	Classroom Management and Pedagogy ²	2
TAP 418	Creating a Production Centered Classroom	2
TAP 427	Philosophy, History and Ethics of Education ²	3
TAP 433	Learning and Educational Assessment ²	2
TAP 437	Field Experience I ²	1
TAP 438	Field Experience II ²	1
TAP 439	Field Experience III ²	1
TAP 440	Field Experience IV ²	1
TAP 502	Math for Exceptionalities ²	3
TAP 504	Special Education Law ^{2, 4}	3
TAP 602	Social Emotional Learning in the School Community	2
TAP 604	ECU Assessment and Methods: Infants, Toddlers and Preschool (B-PreK) ²	3
TAP 605	Internship I ²	2
TAP 606	Internship II ²	2
TAP 607	Internship III ²	2
TAP 608	Internship IV ²	2
TAP 425	Health, Movement and Physical Activity	2
CED 501	Teacher Licensure Capstone	0

Open Electives		
Select enough electives to reach 120 credit hours		9-10
Total Credit Hours		120

- ¹ Required major courses may also count towards General Education requirements. Students will need to select additional electives to reach 120 credit hours required for graduation with assistance from an advisor.
- ² Requires a minimum grade of 2.700.
- ³ Students enrolled in the accelerated MED in SPED high incidence and the accelerated MED in SPED low incidence programs will take SPED 796 in place of TAP 401.
- ⁴ Students enrolled in the accelerated MED in SPED high incidence and the accelerated MED in SPED low incidence programs will take SPED 784 in place of TAP 504.
- ⁵ Students enrolled in the accelerated MED in SPED high incidence program will take SPED 724 in place of TAP 415, and students enrolled in the accelerated MED in SPED low incidence program will take SPED 742 in place of TAP 415.
- ⁶ First-year students may complete FYEA 102A with a B- or higher grade to fulfill the TAP 314 requirement. If they do not earn a B- or higher grade in FYEA 102A, they will need to take TAP 314 or complete the exception process.

Applied Learning

Students in the BAED in early childhood unified/elementary education apprentice program are required to complete an applied learning or research experience to graduate from the program. The requirement can be met by the following:

Students who graduate from a teacher education program must successfully complete an assigned field experience in an educational setting.